

**Celebrating Early Childhood Comprehensive Systems Building:
*Nearly a Decade of Accomplishments***

**Maternal and Child Health Bureau
National Early Childhood Comprehensive Systems Grantee Meeting**

**Washington Hilton – Washington, D.C.
Monday, August 2 – Thursday, August 5, 2010**

Meeting Objectives

As part of this meeting, participants will:

- Strengthen existing relationships and explore new ways to build working relationships with partners.
- Describe promising practices that state teams can apply to advance the ECCS Initiative.
- Discuss other early childhood efforts and new funding opportunities that support and sustain statewide collaboration.
- Share evaluation approaches to measure ECCS and other early childhood program outcomes more effectively.

Sunday, August 1

3:00 – 6:00 p.m.
**International
Terrace**

Meeting Registration

Grantees will have the opportunity to register for Early Childhood 2010 and the ECCS Grantee Meeting during this time.

Monday, August 2: ECCS Grantee Meeting

7:30 – 8:30 a.m.

Registration Continental Breakfast

8:30 – 9:00 a.m.
Columbia 7, 9, 10

Opening Plenary Welcome

*David Heppel, Director, Division of Child, Adolescent, and Family Health,
Maternal and Child Health Bureau*

Joseph Zogby, Early Childhood Comprehensive Systems Team Leader, MCHB

Dena Green, Early Childhood Comprehensive Systems Project Officer, MCHB

Phyllis Stubbs-Wynn, Project Officer, MCHB

Welcome to the 2010 ECCS Grantee Meeting! During this session, Dr. Heppel and Dr. Zogby will introduce federal staff (including Dena Green, Dr. Phyllis Stubbs-Wynn, and home visiting and grants management representatives). They will also highlight the great accomplishments and successes of ECCS since the Initiative's inception.

9:00 – 10:30 a.m.
Columbia 7, 9, 10

Keynote Early Childhood Systems Building: Past, Present, and Future

*Neal Halfon, Director, UCLA Center for Healthier Children, Families and
Communities*

Early childhood health, education, and family support services and programs are evolving in to more comprehensive and integrated systems. While progress has been significant states and local communities face a number of common challenges. There are a number of new opportunities and emerging strategies to improve the development and performance of early childhood systems that can address these challenges and catalyze progress. During this keynote session, Dr. Halfon will offer a historical perspective on early childhood systems building, describing what we have learned, and potential strategies for creating more effective systems, state teams, and state early childhood advisory councils.

10:30 – 10:45 a.m.

Break

10:45 a.m. – noon
Columbia 7, 9, 10

Plenary

State Advisory Councils: Their History, Purpose, and Success Stories

Moderator: Dena Green, ECCS Project Officer, MCHB

Panelists: Rachel Demma, Senior Policy Analyst, National Governors Association

Richard Gonzalez, Senior Advisor for Early Childhood Development and Education, Administration for Children and Families

Geoffrey Nagel, Louisiana ECCS Coordinator

Lynne Brehm, Nebraska ECCS Coordinator

Terry Rohren, Nebraska Early Childhood Advisory Council Representative

State early childhood advisory councils are an important part of early childhood systems. They can offer sustainable infrastructure and governance for implementing early childhood systems. ECCS grantees have developed different models for working with the councils in their states. This session will provide an overview of the purpose and intent of state advisory councils, direction for the legislation, and examples of successful models for council collaboration.

12:00 – 12:15 p.m.

Break/Transition to Lunch

12:15 – 1:00 p.m.
Columbia 7, 9, 10

Lunch (provided)

1:00– 1:30 p.m.
Columbia 7, 9, 10

Plenary

Evidence-Based Home Visiting Programs: Update and Opportunities

Audrey Yowell, Public Health Analyst, MCHB

The Patient Protection and Affordable Care Act includes a provision for the creation of a *Maternal, Infant, and Early Childhood Home Visiting Program* that will fund states to provide evidence-based home visitation services to improve outcomes for children and families who live in at-risk communities. Dr. Yowell will summarize these services and available funding opportunities.

1:30 – 1:45 p.m.

Break

1:45 – 2:30 p.m.
Columbia 7, 9, 10

Plenary

The ECCS Evaluation: Documenting the Role of ECCS in Promoting Systems Change at the State, National, and Community Levels

Chris Botsko, Altarum Institute

Data collection for the second ECCS evaluation is getting underway. Chris Botsko of the Altarum Institute, Project Director for the ECCS evaluation, will describe the conceptual underpinning of the research. He will present the theory of change that will be used to interpret the data that are being collected.

The evaluation is designed to document how ECCS has contributed to systems change at the national, state, and community levels and to assess what factors have facilitated and impeded progress on the Initiative's overall goals. Participants are encouraged to ask questions and offer suggestions about the evaluation approach.

2:30 – 2:45 p.m.

Break and Transition to Concurrent Education Sessions

Monday, August 2: Concurrent Educational Sessions

2:45 – 3:45 p.m.
Columbia 2

Improving the Quality of Child Care by Strengthening the Early Childhood Workforce: Oregon's EQUIP Initiative

***Dawn Bonder**, Senior Human Services Policy Advisor, Office of the Governor; Chair, Early Childhood Matters Advisory Council*

***Dell Ford**, Director, Oregon Head Start Collaboration Office; Co-Chair, Early Childhood Matters Advisory Council*

***Heidi McGowan**, Director, Oregon's Early Childhood Matters Advisory Council*

***Kitty Lake**, Field Manager, Oregon's Employment Department, Child Care Division*

This session will provide an overview of cost-effective and innovative approaches to improve child care environments by strengthening the professional development of the early care and education workforce and increasing parent access to and awareness of quality early childhood education and care opportunities. Oregon's Education and Investment Quality Initiative will be highlighted as an example of a public/private approach used to fund these efforts.

- **Key Systems Element:** Provider/Practitioner Support
- **ECCS Critical Component:** Early Care and Education

Columbia 1

Georgia's Journey into Marketing and Promoting the Principle of Every Child Deserves a Medical and Dental Home

***Daphne Babrow**, Developmental Specialist, Department of Community Health*

Stakeholders have provided critical input into marketing and promoting the importance of a medical and dental home for children. This session will discuss Georgia's development of a medical and dental home brochure and supporting documents for family use. A pilot family education plan, medical home training plan for non-medical providers, dissemination plan for the brochure, and other medical/dental home initiatives will be shared, as well as how the ECCS Initiative has helped parents learn to promote their children's health.

- **Key Systems Elements:** Communications, Family Leadership Development, Provider/Practitioner Support
- **ECCS Critical Component:** Medical Homes/Health Care

2:45 – 3:45 p.m.
Columbia 7, 9, 10

Embracing Contradictions: Early Childhood Systems Building

Joan Blough, Michigan ECCS Coordinator

Lorrie Grevstad, Washington ECCS Coordinator

Kathy Glazer, Director of State Services, BUILD Initiative

Tensions are inherent in systems building. Two ECCS grantees and the State Services Director of the BUILD Initiative will discuss ways to address the dynamics of contradictions: state standards vs. community innovation; quality vs. quantity; advocacy vs. implementation; and programs vs. infrastructure.

- **Key Systems Elements:** Standards, Monitoring/Accountability, Governance
- **ECCS Critical Components:** All

Columbia 5

Development of a Parent Education Transdisciplinary Early Childhood Model in VA

Bethany Geldmaker, Virginia ECCS Coordinator

This session will discuss Virginia's approach to develop a parent education coalition. The Virginia State Parent Education Coalition (VSPEC) is a public/private coalition of professionals and parents working to advocate for and ensure that all caregivers have access to quality parent education, information services, and support necessary to raise happy, healthy families. Work includes promoting the use of evidence-based curriculum, developing facilitation skills, identifying performance measures and outcomes, and promoting effective evaluation tools.

- **Key Systems Elements:** Standards, Monitoring/Accountability
- **ECCS Critical Component:** Parenting Education

3:45 – 4:00 p.m.

Break

4:00 – 5:00 p.m.
Columbia 7, 9, 10

Integrating the Family into ECCS:
Reflections on the Launch of Indiana's Family Leadership Initiative

Andrea L. Wilkes, Indiana ECCS Coordinator

Rylin Rodgers, Riley Child Development Center

When families take part in their young children's health, education, and child care programs, their children thrive and the quality of programs can improve. This session will explore lessons learned from Indiana's Sunny Start Initiative and its *Family Leadership Initiative* (FLI) to create and leverage partnerships and collaborations with existing and emerging parent support entities. An overview of the design, evolution, launch, and evaluation of FLI will take into consideration strategies by which families can be fully integrated into a program's leadership.

- **Key Systems Element:** Family Leadership Development
- **ECCS Critical Component:** Family Support Services

4:00 – 5:00 p.m.
Columbia 5

Early Childhood Mental Health Systems in Alaska and Hawaii:
Developing Social-Emotional Infrastructure and Mental Health Services

Rob Corso, *Vanderbilt University*

Loretta Fuddy, *Family Health Services Division Chief, State of Hawaii Department of Health*

Neal Horen, *National Technical Assistance Center for Children’s Mental Health*

Keiko Nitta, *Hawaii ECCS Coordinator*

Shirley Pittz, *Alaska ECCS Coordinator*

While all states are unique and have different services and needs, there are common elements that can be addressed when it comes to early childhood mental health issues, cultural competency, family-centered care, and workforce development. This session will build on lessons learned in Hawaii and Alaska to help ECCS Coordinators avoid pitfalls and look for opportunities in building an early childhood mental health system. Hawaii and Alaska will share their progress, the resources that have been developed, as well as experiences working with the National Technical Assistance Center for Children’s Mental Health (Georgetown University Center for Child Development), the Technical Assistance Center for Social Emotional Interventions (TACSEI), and the Center on the Social and Emotional Foundations for Early Learning (CSEFEL).

- **Key Systems Element:** Provider/Practitioner Support
- **ECCS Critical Components:** Social-Emotional Development/Mental Health, Family Support Services

Columbia 1

Developmental Screening in Child Care and Primary Care Settings:
Rhode Island’s Model for Building a System

Blythe Berger, *Rhode Island ECCS Coordinator*

The American Academy of Pediatrics recommends that all young children get developmental screenings. When a developmental problem is recognized early, children can get the help they need sooner. If a problem is not recognized early on, it can be hard for a child to learn when he or she starts school. This session will describe Rhode Island’s *Watch Me Grow* model program, specifically its data system and the linkages formed in child care and primary care settings. Potential replication of the system will also be covered.

- **Key Systems Elements:** Standards, Monitoring/Accountability
- **ECCS Critical Components:** Early Care and Education, Medical Homes/Health Care

4:00 – 5:00 p.m.
Columbia 2

Using ECCS to Support Physical Activity/Nutrition Councils in Massachusetts and in Your State

Kate Roper, Massachusetts Department of Public Health

Janet McKeon, Training Coordination Manager, Massachusetts Department of Early Education and Care

Interest in childhood obesity at both the federal and state levels is at an all-time high. Federal agencies are now using existing programs to enhance training and TA; Head Start is expanding its *I Am Moving, I am Learning* training initiative; and states are looking to drive efforts through changes in policy and early care and education licensing regulations. A key resource is the Nutrition and Physical Activity Self Assessment for Child Care (NAPSACC), a tool that early care and education administrators can use to assess their programs. The Massachusetts ECCS project has bridged these multiple efforts and funding streams, such as ARRA, by organizing state councils around early childhood health and wellness. This session will discuss existing models for collaboration, stumbling blocks, and next steps to address these concerns.

- **Key Systems Elements:** Standards, Monitoring/Accountability
- **ECCS Critical Component:** Early Care and Education

Tuesday, August 3: Early Childhood 2010 Meeting

All participants will join other early childhood professionals for the Early Childhood 2010 Meeting.

Wednesday, August 4: Early Childhood 2010 Meeting and ECCS/Mental Health Programs Grantee Meeting

8:00 a.m. – 1:00 p.m. **Early Childhood 2010 Meeting**

1:00 – 2:00 p.m. **Lunch on your own**

2:00 – 3:15 p.m.
Columbia 5, 7, 9, 10 **Collaboration with Mental Health Programs: Systems Transformation: Supporting Wellness for Young Children and Their Families**

Note: This is a mandatory session for ECCS Coordinators and their systems partners.

This session's purpose is to strengthen collaboration and partnerships among ECCS, Project LAUNCH, and Women, Children and Families Treatment grantees. In state teams, participants will respond to a case scenario that represents families served by the three grant programs. The teams will identify gaps in the systems of care and strategies for enhancing collaboration. These discussions will set the stage for further collaboration among the programs to begin systems transformation, supporting wellness for young children and their families in their respective states.

3:15 – 3:30 p.m.

Break

3:30 – 5:00 p.m.

Collaboration with Mental Health Programs: Systems Transformation (cont.)

Thursday, August 5: ECCS Grantee Meeting

7:30 – 8:30 a.m.

Columbia 9, 10

Continental Breakfast

8:30 – 10:00 a.m.

Columbia 9, 10

Opening Plenary

Collaboration: The Real Story

Karen Ray, President, Karen Ray Associates

The challenges that collaboration presents can often feel overwhelming. This session will provide an opportunity to renew and refresh one's commitment to collaborating with systems partners. Ms. Ray will offer strategies to help prioritize work by discerning which efforts are productive and lead to real systems change. She will also discuss the more challenging aspects of collaborative efforts, including voids in leadership, meeting duplication, and information overload.

10:00 – 10:30 a.m.

Break and Transition to Concurrent Educational Sessions

10:30 – 11:30 a.m.

Columbia 6

Ready to Learn:

National Replication of Connecticut's *Help Me Grow* Program

Joanna Bogin, Help Me Grow National Program Manager

Rosemary Wilson, South Carolina ECCS Coordinator

The Connecticut Children's Medical Center, with funding from the Commonwealth Fund, has provided TA to five states to replicate the *Help Me Grow* model. This session will discuss lessons learned from the first five states and a new funding opportunity for 10 more states to work with the *Help Me Grow* TA team through a recently awarded grant from the WK Kellogg Foundation. Learn how state ECCS leaders can play a critical role in this opportunity.

- **Key Systems Elements:** All
- **ECCS Critical Component:** Medical Homes/Health Care

Embassy

Oklahoma Healthy Futures:

Medication Administration Training to Child Care Providers Statewide

Peggy Byerly, Oklahoma ECCS Coordinator

This session will provide an overview of steps taken to provide medication administration training to child care providers throughout Oklahoma. The Healthy Futures Medication Administration in Child Care curriculum is a collaboration between the Chapter Child Care contact, Oklahoma Chapter of the AAP, and the Maternal and Child Health Service of the Oklahoma State Department of Health.

- **Key Systems Element:** Provider/Practitioner Support
- **ECCS Critical Component:** Early Care and Education

10:30 – 11:30 a.m.
Columbia 7

Colorado’s Early Childhood Health Integration Initiative:
Integrating the Health Domain into Local Early Childhood Systems Building

***Heather Dubiel**, Director of Early Childhood Initiatives, Colorado Department of Public Health and Environment*

***Jodi Hardin**, Colorado ECCS Specialist, Colorado Office of the Lieutenant Governor/Colorado Department of Public Health and Environment*

Local partners are critical to building a statewide system for early childhood. This session will explore the Colorado Trust’s Early Childhood Health Integration Initiative grant strategy to include the health domain in local early childhood systems building through Colorado’s 30 Early Childhood Councils. Colorado’s use of TA and oversight to encourage collaboration will also be described. Successes, challenges, and lessons learned from the Early Childhood Health Integration Initiative will be shared.

- **Key Systems Element:** Financing
- **ECCS Critical Component:** Medical Homes/Health Care

Columbia 9, 10

Parent Involvement:
Results from the Kansas Parent Research Initiative

***Rebecca Gillam**, Project Coordinator, Institute for Educational Research and Public Service, University of Kansas*

***Jackie Counts**, Kansas ECCS Coordinator*

This session will focus on the evaluation results of the Kansas Parent Research Initiative, conducted to understand parent involvement in early childhood and to promote authentic involvement at all levels. Results include survey responses from over 90 agencies. Additionally, input from over 100 parents from diverse backgrounds, including economically-disadvantaged, English as a second language, families with developmentally challenged children, working class, and student parents, will be presented. The focus groups explored how parents define involvement, identify and utilize resources, and understand the role of agencies. Implications for early childhood programs and services as well as next steps and recommendations will be discussed.

- **Key Systems Element:** Family Leadership Development
- **ECCS Critical Components:** Family Support Services, Parenting Education

11:30 a.m. – noon
Columbia 9, 10

Closing
Final Remarks and Evaluation Instructions – MCHB and JSI

**Celebrating Early Childhood Comprehensive Systems Building:
Nearly a Decade of Accomplishments**

**Maternal and Child Health Bureau
National Early Childhood Comprehensive Systems Grantee Meeting**

Washington Hilton – Washington, D.C.
Monday, August 2 – Thursday, August 5, 2010

	DATE		DATE	DATE	DATE		
TIME	Sunday August 1	Monday August 2	Tuesday August 3	Wednesday August 4	Thursday August 5		
7:30-8:00 a.m.		Registration Continued	Early Childhood 2010 Meeting Lunch on Your Own	Early Childhood 2010 Meeting	Continental Breakfast Provided		
8:00-8:30 a.m.		Continental Breakfast Provided			Opening Plenary Collaboration: The Real Story		
8:30-9:00 a.m.		Welcome and Opening Session					
9:00-9:30 a.m.		Keynote					
9:30-10:00 a.m.		Early Childhood Systems Building: Past, Present, and Future					
10:00-10:30 a.m.		Break					
10:30-10:45 a.m.		Break					
10:45-11:00 a.m.		Plenary State Advisory Councils: Their History, Purpose, and Success Stories				Concurrent Educational Sessions: <ul style="list-style-type: none"> • Ready to Learn: National Replication of Connecticut's <i>Help Me Grow</i> Program • Oklahoma Healthy Futures: Medication Administration Training to Child Care Providers Statewide <ul style="list-style-type: none"> • Colorado's Early Childhood Health Integration Initiative: Integrating the Health Domain into Local Early Childhood Systems Building • Parent Involvement: Results from the Kansas Parent Research Initiative 	
11:00 a.m. - 11:30 a.m.							Closing and Evaluation Instructions
11:30 a.m.-12:00 p.m.							
12:00-12:15 p.m.	Break/Transition to Lunch	Early Childhood 2010 Meeting Lunch on Your Own	Lunch On Your Own				
12:15-1:00 p.m.	Lunch						
1:00-1:30 p.m.	Plenary: Evidence-based Home Visiting Programs						
1:30 - 1:45 p.m.	Break						
1:45 - 2:30 p.m.	The ECCS Evaluation: Documenting the Role of ECCS in Promoting Systems Change at the State, National, and Community Levels						
2:30 - 2:45 p.m.	Break and Transition to Concurrent Educational Sessions						
2:45 - 3:45 p.m.	Concurrent Educational Sessions: <ul style="list-style-type: none"> • Improving the Quality of Child Care by Strengthening the Early Childhood Workforce: Oregon's EQUIP Initiative • Georgia's Journey into Marketing and Promoting the Principle of Every Child Deserves a Medical and Dental Home <ul style="list-style-type: none"> • Embracing Contradictions: Early Childhood Systems Building <ul style="list-style-type: none"> • The Development of a Parent Education Transdisciplinary Early Childhood Model in Virginia 			Collaboration with Mental Health Programs: Project LAUNCH and WCFT grantees, and state/community partners			
3:45-4:00 p.m.	Break						
4:00-5:00 p.m.	Concurrent Educational Sessions: <ul style="list-style-type: none"> • Integrating the Family into ECCS: Reflections on the Launch of Indiana's Family Leadership Initiative • Early Childhood Mental Health Systems in Alaska and Hawaii: Developing Social-Emotional Infrastructure and Mental Health Services • Developmental Screening in Child Care and Primary Care Settings: Rhode Island's Model for Building a System <ul style="list-style-type: none"> • Using ECCS to Support Physical Activity/Nutrition Councils in Massachusetts and in Your State 				Note: This is a mandatory session for ECCS Coordinators and their systems partners.		

NOTE: There will be no participant registration for Concurrent Educational Sessions. Attendance will be based on a first-come, first-served basis. All presenter handouts and materials will be posted on the ECCS website after the conference.