

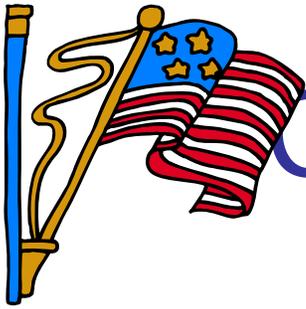
*Community
Empowerment*



Partners for Success

Community Empowerment

**Designing systems in the
context of local control**



Community Empowerment

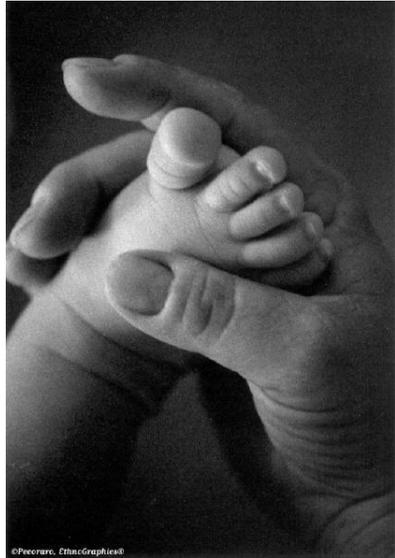
“Empowerment was founded on the vision that communities and state government could work together to improve the well being of families with young children.”

--- Dr. Robert Koob, Iowa Empowerment Board Chairperson

December, 2000

Iowa's Vision for Early Care, Health, and Education

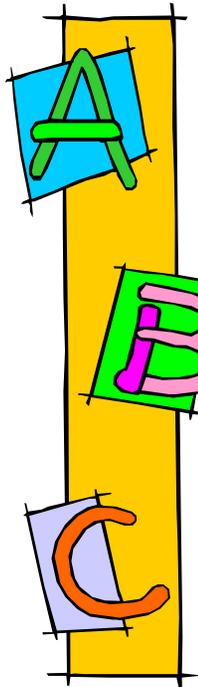
“Every child, beginning at birth, will be healthy and successful.”



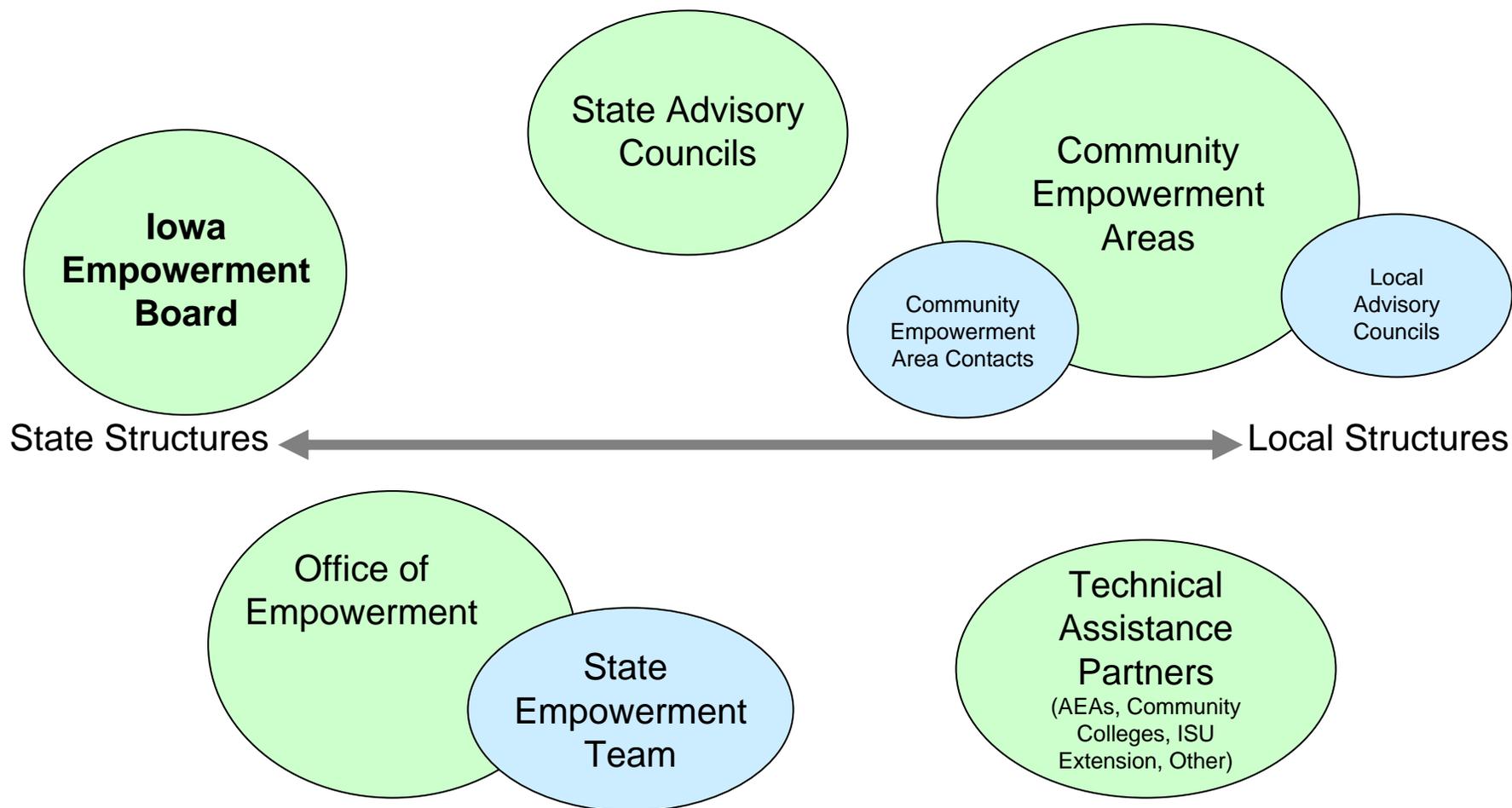
- Adopted by state agencies and public and private organizations

Purpose of Community Empowerment

- Build an early care, health and education system: State and communities work together
 - Improve the efficiency and effectiveness of early care, education, health and human services programs
 - Promote collaboration among state and local levels
 - Empower local citizens to lead collaborative efforts
 - Improve results for families with young children, birth through age 5



Community Empowerment Structure



Iowa Empowerment Board

Composition:

- Citizen members (16)
- State Department Directors
 - ✓ Economic Development
 - ✓ Education
 - ✓ Human Rights
 - ✓ Human Services
 - ✓ Public Health
 - ✓ Workforce Development
- Legislators (6) – Ex Officio



Iowa Empowerment Board

Mission:

The Iowa Empowerment Board supports communities by demonstrating and facilitating leadership and collaboration to achieve desired results for children (0-5) and their families.

Iowa Empowerment Board Leadership Agenda – FY 2007

Achieving Desired Results

The Iowa Empowerment Board will empower Iowans and their communities to achieve desired results for improving the quality of life for children (0-5) and their families.

Collaboration

The Iowa Empowerment Board, public and private organizations, and communities utilize focused collaborations to build an interdependent system that avoids duplication and is both comprehensive and integrated, for children (0-5) and their families.

Advocacy

The Iowa Empowerment Board will lead policy development and build public engagement for support for Early Childhood and Early Learning for children (0-5) and their families.

Result Areas/Indicators

- **Healthy Children**
 - Low Birth Weight
 - Immunized Children
- **Children Ready to Succeed in School**
 - Pre-literacy Skills
 - Children in Quality Preschools
- **Safe and Supportive Communities**
 - Crime Rate
 - Juvenile arrests
 - Poverty Level
 - Employment rate
- **Secure and Nurturing Families**
 - Incidence of child abuse
 - Teen Births
- **Secure and Nurturing Child Care Environments**
 - Child Abuse in a Child Care Setting
 - Availability of Child Care
 - Quality Child Care Ratings

*The Iowa Empowerment Board updated the adopted indicators on September 22, 2006, to track statewide progress toward the results.

State Empowerment Team

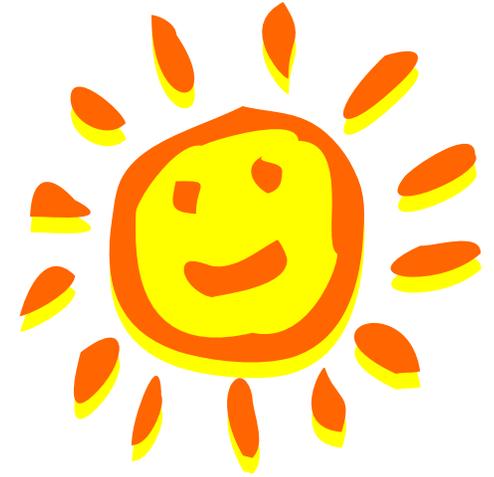


- Interagency Representation
 - Department of Economic Development
 - Department of Education
 - Department of Human Rights
 - Department of Human Services
 - Department of Management
 - Department of Public Health
 - Workforce Development
- Staff time in kind contribution from departments
- Team provides technical assistance to communities and Iowa Empowerment Board

State Empowerment Team

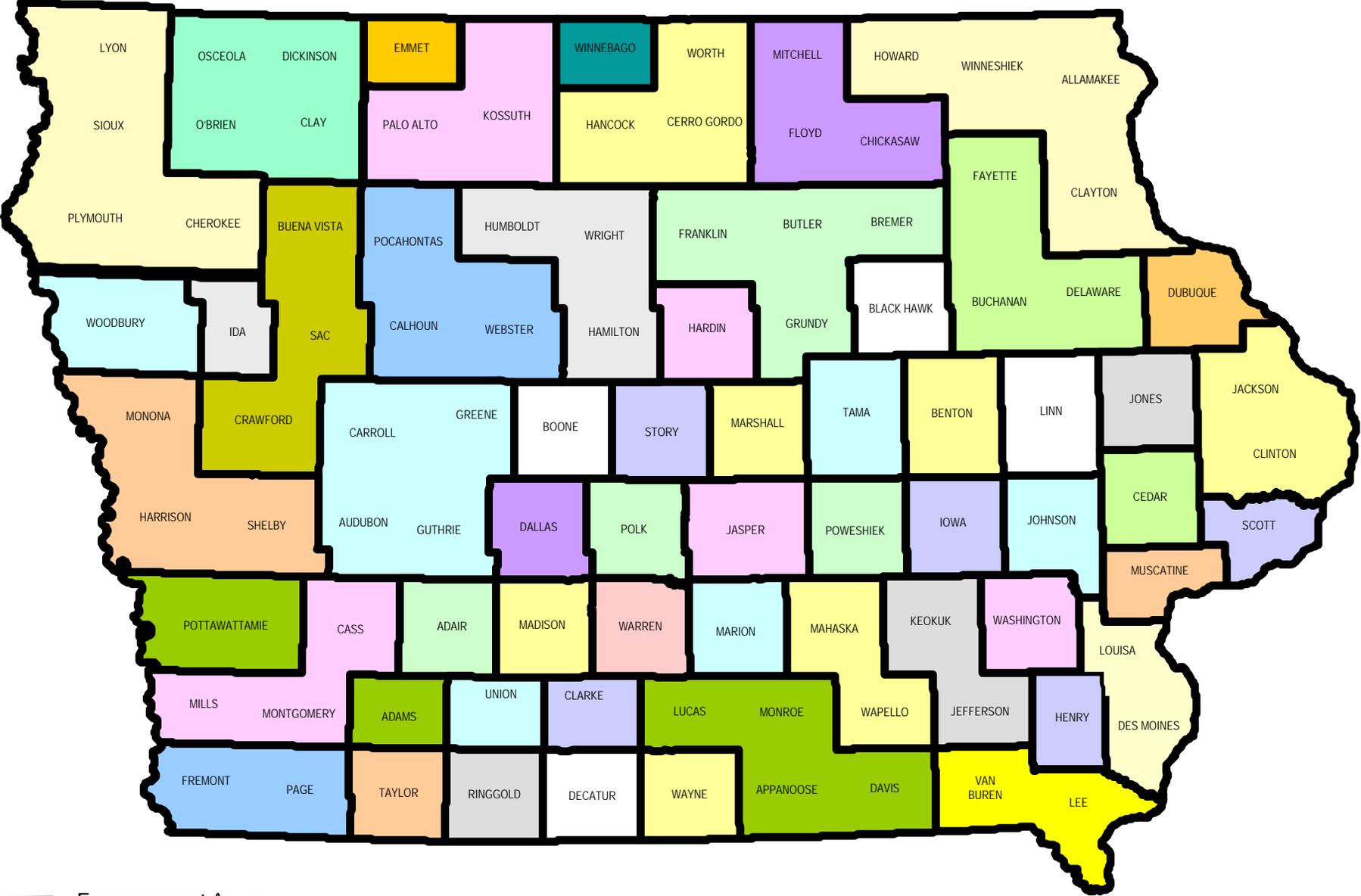
- Technical Assistance
 - Support the Iowa Empowerment Board's efforts to address early care, education, health and human services
 - Provide assistance and support to community empowerment areas
 - ✓ Disseminate information statewide
 - ✓ Promote community capacity and leadership
 - ✓ Provide guidance on system building
 - ✓ Provide connections or linkages

Community Empowerment Areas



- 58 areas representing all 99 counties
- Geographically self-defined
- Develop and implement comprehensive, community plans
- Commit to reaching results for young children and their families

Geographic Areas



— Empowerment Areas

Community Empowerment Boards

- Overview/Role:
 - Promote and demonstrate community collaboration
 - Develop and implement community plan
 - Community assessment
 - Coordinate planning
 - Establish priorities
 - Annually report on the effectiveness of the plan
 - Develop a system for comprehensive services to support families and children, 0 – 5 years of age
 - Coordinate program/funding to meet needs and priorities



Community Empowerment Boards

Composition:

- Majority Citizen/Elected Official
- Representation Includes:
 - Business
 - Consumer
 - Faith
 - Education
 - Health
 - Human services



Road to Results

Designation Process

- Occurs every three years
- Confirms communication action, process and effort
- Continuous improvement
- Time for reflection

Achieving Results

- Healthy Children
- Children Ready to Succeed in School
- Safe and Supportive Communities
- Secure and Nurturing Families
- Secure and Nurturing Child Care Environments

Training Sessions

Community Plan

- Building the foundation
- Living and breathing, ever-changing document
- Sets priorities
- Guides decision-making

Celebrating Successes

Ongoing Assessments

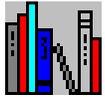
Annual Report

- Compiled annually
- Includes the two-page showcase report

Grant and Budgeting Process

- Conducted annually
- Submit changes, new items to State Empowerment Office

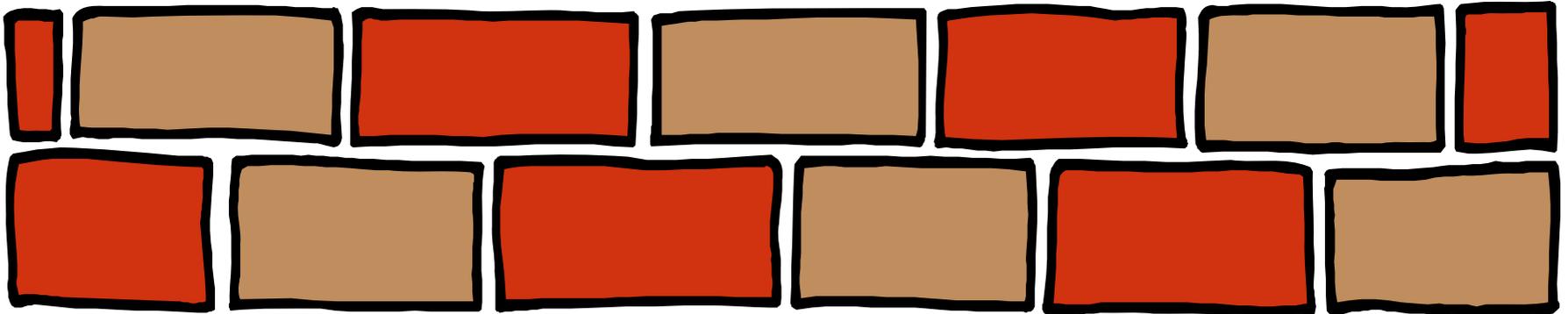
Comprehensive Services and Supports



School Ready Children Grants

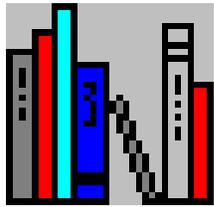


Early Childhood Grants



Community Empowerment Funding





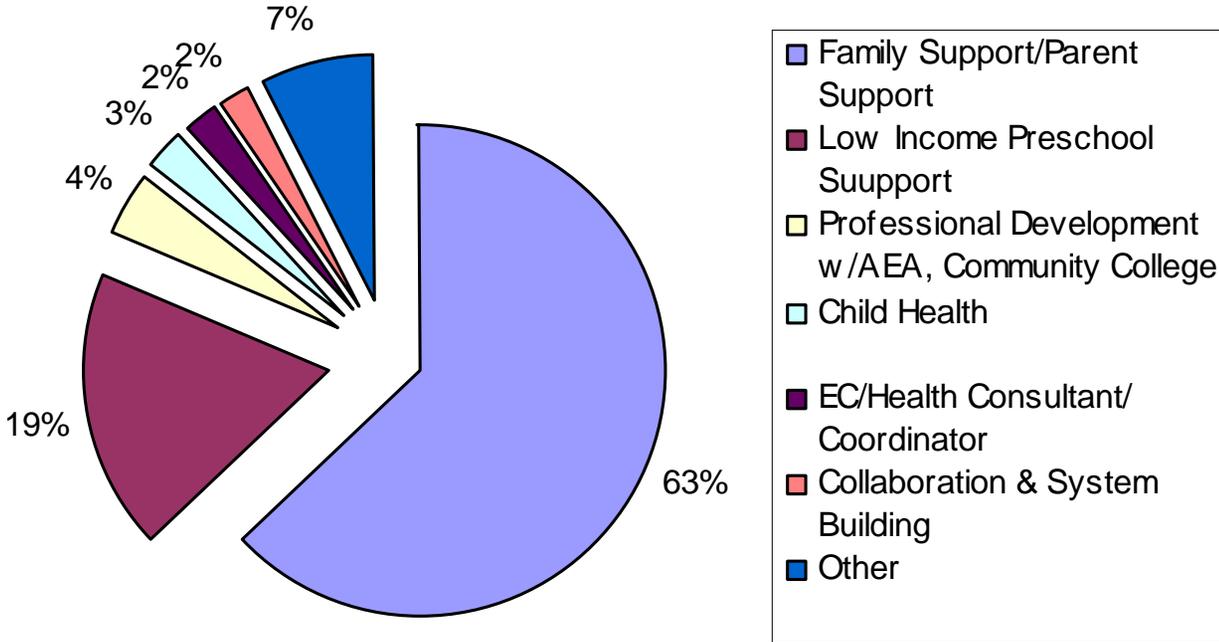
School Ready

Source: State funds

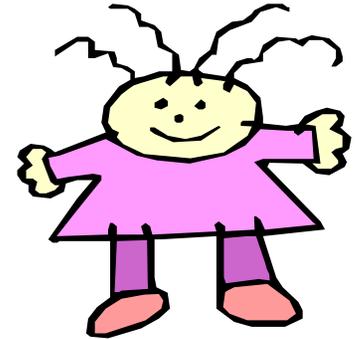
- Support comprehensive services for children ages zero through five, including:
 - Family Support for children Prenatal thru age 3; home visitation component
 - Parent Support & Education (60%)
 - Preschool Support for Low-Income Families
 - Professional development
 - Quality Improvements
 - Other Early Care, Health and Education Services
 - Preschool and child care services
 - Administrative funds (Up to 3%)

School Ready Local Funding

FY '06 SR Budget by Program/Service



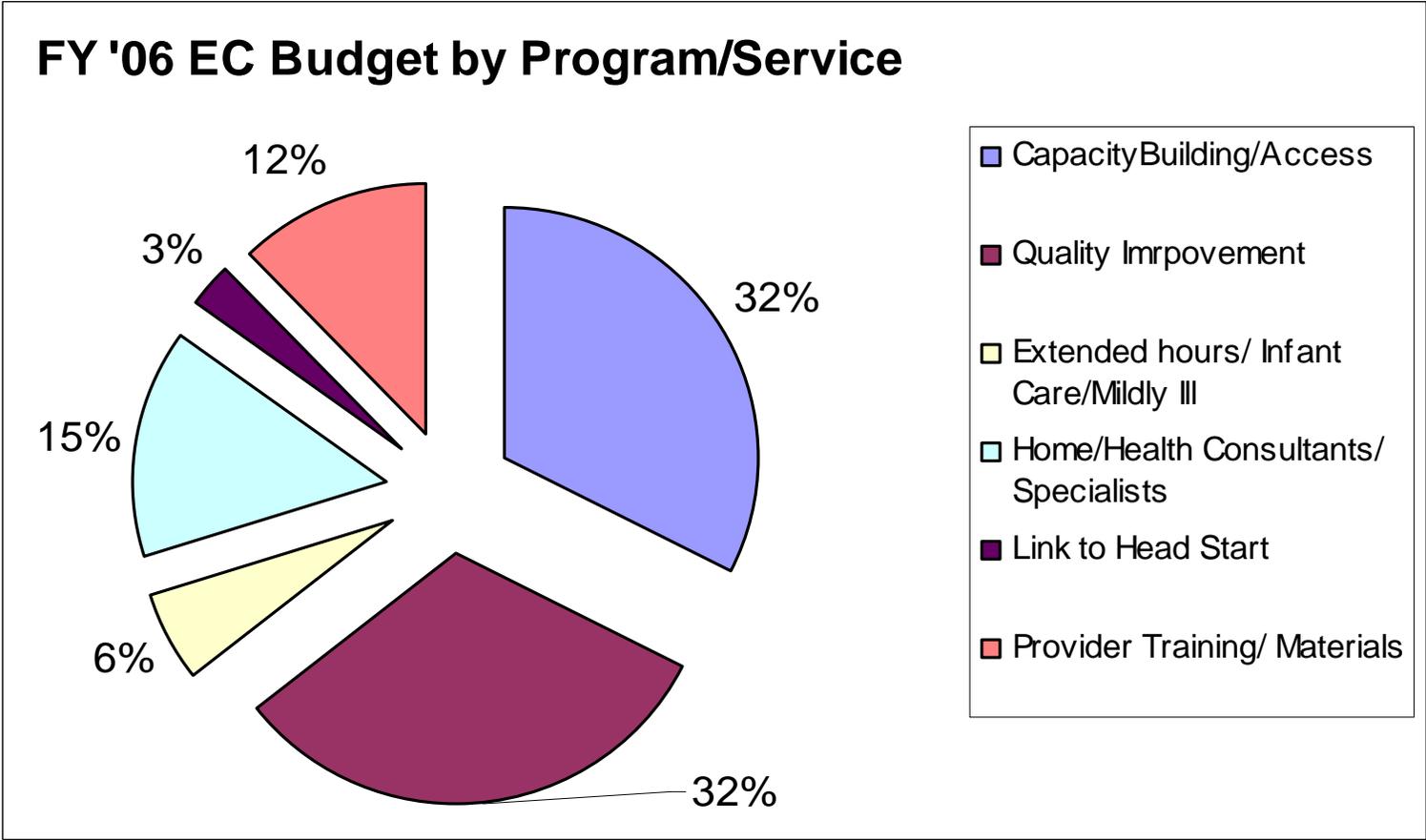
Early Childhood



Source: Federal Funds

- Enhance quality child care capacity in support of parent capability to obtain or retain employment, including:
 - Regular child care, including recruitment of providers
 - Child care for mildly ill children
 - Second or third shift child care
 - Infant child care
 - Training to increase quality for center-based and home-based child care providers

Early Childhood Local Funding



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