

**Logic Model for SECCS Grant Program:
The Virginia Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED: (for the first year of the project): \$140,000 TOTAL PROJECT BUDGET: (for the first year of the project): \$140,000	Early Intervention Providers		Promote/advocate for the inclusion of early childhood behavioral health principles and relationship-based service strategies in the training of early intervention providers.	By August 2008, promoted/advocated for the inclusion of early childhood behavioral health principles and relationship-based service strategies in the training of early intervention providers.	Increased promotion/advocacy for the inclusion of early childhood behavioral health principles and relationship-based service strategies in the training of early intervention providers.		
The lead organization (lead fiscal agency) for the implementation project is the Virginia Department of Health . The Department obtained the support of the Secretary of the Virginia Department of Health and Human Resources (DHHR) to use the Virginia Early Childhood Comprehensive Systems (VECCS) grant as a core vehicle for increasing coordination and collaboration within and outside the Department with respect to early childhood issues. VECCS will continue to be managed and administered through the Office of Family Health Services, allowing for effective coordination with other MCH projects and programs (VA Department of Health/Health and Human Resources).	PROJECT INPUTS (i.e., personnel and non-personnel)		Effective Early Childhood Policies and Leadership	Promote the development of culturally appropriate materials and resources for all programs sponsored by state agencies.	By the end of 2008, promoted the development of culturally appropriate materials and resources for all programs sponsored by state agencies.	Increased the development of culturally appropriate materials and resources for all programs sponsored by state agencies.		
Virginia Early Childhood Comprehensive Systems (VECCS) Project: VECCS is a public-private partnership made up of over 100 state, local and community representatives with the goal of helping to improve access to and the quality of health, early education, parent education, behavioral health, and family support services for young children and their families. VECCS aims to plan, develop, and implement partnerships and collaborations to support families and communities in developing children who are healthy and ready to learn at school entry. VECCS will continue to be managed and administered through the Office of Family Health Services, allowing for effective coordination with other MCH projects and programs (VA Department of Health/Health and Human Resources). VECCS has also involved staff from other VDH Divisions (e.g., Women and Infant Health, Dental Health, Epidemiology) to join the VECCS team in adding the maternal health, oral health, and data management perspective to the early childhood system-building initiative.	Personnel:	State Agencies	State Agency Level Healthcare Service Delivery Barriers	Evaluate the effectiveness of the previous statewide early childhood collaboration.	By August 2008, evaluated the effectiveness of the previous statewide early childhood collaboration.	Evaluated the effectiveness of the previous statewide early childhood collaboration.		
Project Goals: (1) Virginia has the capacity to provide a comprehensive, consumer-oriented system of information, support, prevention, and intervention services to families and children birth to age five; (2) A coordinated method of delivering a full spectrum of easily accessible services needed by children and families is developed in all communities and supported by state agencies; (3) Families and the public have knowledge, understanding and the opportunity for direct involvement in all levels of the early childhood system; and (4) The early childhood system is sustainable, has flexible financing and resources, is standards-driven, and uses quality indicators to measure progress.	VECCS Project Coordinator: 1 FTE	Early Care and Education Stakeholders	Early Care and Education State Level Leadership	Convene a yearly, statewide early care and education summit.	Throughout the implementation period, convened a yearly, statewide early care and education summit.	Convened a yearly, statewide early care and education summit.		

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<p>Project Objectives: 1a) The early childhood system is supported by effective policies and leadership; 1b) Training and professional development is encouraged for providers working with children birth to age five and their families; 1c) The supply of trained, quality, accessible providers is adequate to meet needs; 1d) The supply of a full spectrum of affordable, culturally appropriate quality services is adequate to meet needs; 2a) Community and state programs and agencies collaborate with families to integrate services across and within each critical component area; 2b) The system minimizes financial and other barriers to care and supports consumer-friendly services that are accessible through multiple points of entry to all families; 2c) Providers are knowledgeable about the specific needs and resources at the state and community levels and are able to effectively help families navigate these resources;</p>	<p>Evaluation and Policy Analyst: 1 FTE</p>	<p>School Readiness Indicators Initiative State Team</p>	<p>Early Care and Education State Level Leadership</p>	<p>Provide support to the state team for the school readiness indicators initiative to continue its work.</p>	<p>By August 2008, provided support to the state team for the school readiness indicators initiative to continue its work.</p>	<p>Provided support to the state team for the school readiness indicators initiative to continue its work.</p>		
				<p>Explore creation of a cabinet-level position to provide an integrated approach to early care and education.</p>	<p>By the end of 2008, explored creation of a cabinet-level position to provide an integrated approach to early care and education.</p>	<p>Explored creation of a cabinet-level position to provide an integrated approach to early care and education.</p>		
<p>3a) Families are aware of the importance of healthy early childhood development, advocate at the state and local level and are informed consumers of early childhood services; 3b) The public, including businesses and communities, understand the benefits of supporting the early childhood system and are engaged in the implementation of the system; 3c) Legislators and policymakers are informed about issues facing children birth to age five and their families and have the knowledge to support a successful early childhood system; 4a) Program evaluation and development is driven by quality data and performance measures; 4b) Funding supports the early childhood system at both the state and community level; and, 4c) Program development and integrity is achieved using standardized definitions and quality indicators for measurement.</p>	<p>Child Care Health Consultant: 0.50 FTE</p>	<p>Early Care and Education Cabinet-Level Stakeholders</p>						
<p>The project's evaluation will include measures of the degree to which: the VECCS state plan is perceived as influencing state and local system-building efforts; organizations work collaboratively to integrate the VECCS State Plan into system building efforts to improve child and family outcomes; health is incorporated into early childhood efforts; and public and private partners have planned for, implemented, and sustained a more effective data system linked to early childhood outcomes.</p>	<p>Non-Personnel:</p>	<p>Health and Safety Programs</p>	<p>Health and Safety Policy and Licensing Regulations</p>	<p>Research evidence-based practices.</p>	<p>By August 2008, researched evidence-based practices.</p>	<p>Researched evidence-based practices.</p>		
<p>ENVIRONMENT:</p>	<p>OTHER INPUTS (contracts, other grant awards, matching funds):</p>	<p>General Public</p>		<p>Share information with public officials, providers, parents, and the public on the importance of evidence-based practices on early childhood development and the long-term benefits associated with these practices.</p>	<p>By August 2008, shared information with public officials, providers, parents, and the public on the importance of evidence-based practices on early childhood development and the long-term benefits associated with these practices.</p>	<p>Increased the awareness among public officials, providers, parents, and the public regarding the importance of evidence-based practices on early childhood development and the long-term benefits associated with these practices.</p>		

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The Commonwealth of Virginia has over 500,000 children under the age of six, the 12th largest early childhood population in U.S. Significant challenges exist within the state, and the Commonwealth does not currently have a well-established, high-level collaborative infrastructure geared toward integrating services for preschool children. Mechanisms to link systems and providers exist at varying degrees, though many focus on children of certain ages or special cohorts, single-issue concerns, or have only been in place for a short time. There may be duplicative services and efforts, uneven availability of services, or families receiving fragmented or incomplete services. Additionally, providers may miss opportunities to deliver services efficiently or to combine resources to leverage new opportunities and funding.	Staff Travel: \$2,137 (Travel for 2 persons to attend two national MCHB grantee meetings)	Health and Safety Policy/Licensing Regulations Stakeholders		Collaborate with stakeholders when revising regulations.	Throughout the implementation period, collaborated with stakeholders when revising regulations.	Increased collaborations with stakeholders when revising regulations.			
A number of gaps were identified during the external environmental scan conducted during the VECCS planning process. For example, the largest gaps included the development of state policies that support an early childhood system, the availability of behavioral health prevention and intervention services, and availability of home visitation and parent education programs. Other gaps included financial and non-financial barriers in accessing services; a knowledge deficit regarding the range of existing services by providers; a lack of comparable, quality data regarding programs and service system outcomes; insufficient funding of early childhood programs; the lack of uniform performance measures across agencies and organizations; and, the need to enhance data collection and dissemination efforts to promote evidence-based decision-making in planning, policy, evaluation, allocation, and accountability.	Other: \$2,761. Yearly Summit (facilitated state early childhood meeting)	Health and Safety Providers	Health and Safety Policy and Licensing Regulations	Share information with providers on the resources available to meet the revised regulations.	Throughout the implementation period, shared information with providers on the resources available to meet the revised regulations.	Increased the information to providers regarding the resources available to meet the revised regulations.			
PARTNERING ORGANIZATIONS:				Explore communication models and methods used by other states.	By August 2007, explored communication models and methods used by other states.	Explored communication models and methods used by other states.			
Department of Health: VDH works to promote healthy lifestyle choices that can combat chronic disease, to educate the public about emergency preparedness and threats to their health, and to track disease outbreaks in Virginia.		Parenting Education Programs	Parenting Education Program Communication Mechanisms	Draft a communication plan between programs.	By August 2007, drafted a communication plan between programs.	Drafted a communication plan between programs.			
Department of Mental Health, Mental Retardation and Substance Abuse: The public mental health, mental retardation and substance abuse services system is comprised of forty community services boards and sixteen state facilities. The CSBs and state facilities serve children and adults who have or who are at risk of mental illness, serious emotional disturbance, mental retardation, or substance use disorders.			Parenting Education Networking Opportunities		Establish an online communication tool.	By August 2007, established an online communication tool.	Established an online communication tool.		
Virginia Child Care Resource and Referral Network: Worked with VECCS to pilot a parent and a community survey during the planning process. The partnership with this organization will continue during implementation to build on the foundation to strengthen system integration and service delivery and engage families and the public.			Parenting Education Providers		Convene parent education providers annually for face-to-face meetings and forums.	By August 2008, convened parent education providers annually for face-to-face meetings and forums.	Convened parent education providers annually for face-to-face meetings and forums.		

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United Way: Worked with VECCS to pilot a parent and a community survey during the planning process. The partnership with this organization will continue during implementation to build on the foundation to strengthen system integration and service delivery and engage families and the public.		Early Childhood Professionals/Providers	Professional Development System		Develop and implement a career lattice.	By August 2007, developed and implemented a career lattice.	Developed and implemented a career lattice.		
Child Health Investment Project (CHIP): Works with Healthy Families and the Virginia Resource Mothers Program to deliver the bulk of home visiting services in the state of Virginia.					Offer an ample supply and variety of training programs to support providers in obtaining and progressing in their professional development toward a certificate or degree.	Between 2006 and 2010, offered an ample supply and variety of training programs to support providers in obtaining and progressing in their professional development toward a certificate or degree.	Increased the supply and variety of training programs to support providers in obtaining and progressing in their professional development toward a certificate or degree.		
CHIP of Greater Richmond: Richmond branch; works with Healthy Families and the Virginia Resource Mothers Program to deliver the bulk of home visiting services in the state of Virginia.					Collaborate with community college systems and four-year universities to offer degree programs in early childhood education.	Throughout the implementation period, collaborated with community college systems and four-year universities to offer degree programs in early childhood education.	Increased the collaboration with community college systems and four-year universities to offer degree programs in early childhood education.		
Healthy Families Virginia: Works with the Virginia Resource Mothers Program to deliver the bulk of home visiting services in the state of Virginia.					Expand child care provider scholarships to support professional development toward a certificate or degree.	By August 2008, expanded child care provider scholarships to support professional development toward a certificate or degree.	Expanded child care provider scholarships to support professional development toward a certificate or degree.		
Care Connection for Children					Develop core competencies for providers and align with the early learning guidelines.	By August 2008, developed core competencies for providers and aligned with the early learning guidelines.	Developed core competencies for providers and aligned with the early learning guidelines.		
Growing Up at Obici		Children Aged Birth to 5		Partner with the Department of Education to develop/enhance early learning guidelines for children birth to age five that are adaptable to various settings and are aligned with K-12 standards.	Throughout the implementation period, partnered with the Department of Education to develop/enhance early learning guidelines for children birth to age five that are adaptable to various settings and are aligned with K-12 standards.	Partnered with the Department of Education to develop/enhance early learning guidelines for children birth to age five that are adaptable to various settings and are aligned with K-12 standards.			
National Child Care Information Center		Early Childhood Professionals/Providers		Develop early learning guidelines that support and facilitate child development expectations.	Throughout the implementation period, developed early learning guidelines that support and facilitate child development expectations.	Developed early learning guidelines that support and facilitate child development expectations.			
Virginia Alliance for Child Care Association				Investigate certification/training opportunities in the area of infant mental health.	By August 2007, investigated certification/training opportunities in the area of infant mental health.	Investigated certification/training opportunities in the area of infant mental health.			
Virginia Child Daycare Council		Early Childhood Mental Health Consultants	Health Care Provider Distribution	Explore and expand infant mental health consultants by researching other state model programs and replicating, if possible.	By August 2008, explored and expanded infant mental health consultants by researching other state model programs and replicating, if possible.	Explored and expanded infant mental health consultants by researching other state model programs and replicating, if possible.			
Department of Education					Support infant and early childhood mental health associations.	By August 2008, supported infant and early childhood mental health associations.	Supported infant and early childhood mental health associations.		
Head Start/Early Head Start		Early Childhood Providers		Monitor the number of providers across the state to identify areas of greatest need.	By August 2007, monitored the number of providers across the state to identify areas of greatest need.	Monitored the number of providers across the state to identify areas of greatest need.			
Hanover County Public Schools		General and Oral Health Providers	General and Oral Health	Support providers in accessing health professional shortage areas (HPSA) scholarships.	By August 2008, supported providers in accessing health professional shortage areas (HPSA) scholarships.	Supported providers in accessing health professional shortage areas (HPSA) scholarships.			
Norfolk Public Schools		General and Oral Health Stakeholders		Convene a group of interested parties around low reimbursement rates.	By August 2008, convened a group of interested parties around low reimbursement rates.	Convened a group of interested parties around low reimbursement rates.			
Office of the Secretary of Education		Early Care and Education Providers; Community Partners	Early Care and Education Provider Distribution	Explore creative, cost-sharing approaches to aid providers and community partners.	By August 2007, explored creative, cost-sharing approaches to aid providers and community partners.	Explored creative, cost-sharing approaches to aid providers and community partners.			
Read Aloud Virginia		Early Care and Education Providers		Provide training for early care and education providers so they have the skills and knowledge to provide age and state-appropriate care.	By August 2008, provided training for early care and education providers so they have the skills and knowledge to provide age and state-appropriate care.	Increased the training for early care and education providers to ensure they have the skills and knowledge to provide age and state-appropriate care.			

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Success by 6		Families of Young Children	Readily Available Prevention and Intervention Behavioral Health Services	Identify and minimize transportation barriers.	By August 2008, identified and minimized transportation barriers.	Identified and minimized transportation barriers.		
Virginia Child Development Center				Address the language barrier through the use of translators and translation services.	Throughout the implementation period, addressed the language barrier through the use of translators and translation services.	Addressed the language barrier through the use of translators and translation services.		
Zero to Three				Make available written materials in languages other than English.	By August 2008, made available written materials in languages other than English.	Increased the availability of written materials in languages other than English.		
Richmond Behavioral Health Authority		Non-Dental Health Care Providers	Oral Health Programs	Train non-dental health care providers to provide preventive care.	Throughout the implementation period, trained non-dental health care providers to provide preventive care.	Increased the number of non-dental health care providers trained to provide preventive care.		
Department of Juvenile Justice		Pediatric Providers	Medical Home Models	Educate pediatric providers about available resources that support the medical home model (AAP trainings/TA, Bright Beginnings, Bright Futures, Bright Smiles, dental grants, Care Connection).	By August 2008, educated pediatric providers about available resources that support the medical home model (AAP trainings/TA, Bright Beginnings, Bright Futures, Bright Smiles, dental grants, Care Connection).	Educated pediatric providers about available resources that support the medical home model (AAP trainings/TA, Bright Beginnings, Bright Futures, Bright Smiles, dental grants, Care Connection).		
Office of the Secretary of Health and Human Resources				Train providers on coding and reimbursement issues.	By August 2008, trained providers on coding and reimbursement issues.	Increased the number of providers trained on coding and reimbursement issues.		
Department of Medical Assistance Services		Parents of Young Children	Parenting Education	Educate parents on a variety of parenting issues, such as the psychological adjustment to parenthood, domestic abuse, ways to promote children's healthy social-emotional development, behavior management and discipline strategies.	By August 2008, educated parents on a variety of parenting issues, such as the psychological adjustment to parenthood, domestic abuse, ways to promote children's healthy social-emotional development, behavior management and discipline strategies.	Increased parents' education on a variety of parenting issues, such as the psychological adjustment to parenthood, domestic abuse, ways to promote children's healthy social-emotional development, behavior management and discipline strategies.		
Anthem		Non-Traditional Families of Young Children		Identify non-traditional families that are not being served (e.g., non-US. citizens, homeless families).	By August 2008, explored innovative delivery mechanisms used by similar services in these populations.	Explored innovative delivery mechanisms used by similar services in these populations.		
Central Virginia Health Planning Agency				Explore innovative delivery mechanisms used by similar services in these populations.	By August 2008, explored innovative delivery mechanisms used by similar services in these populations.	Explored innovative delivery mechanisms used by similar services in these populations.		
Covering Kids and Families			Explore innovative delivery mechanisms used by similar services in these populations.	By August 2007, explored innovative delivery mechanisms used by similar services in these populations.	Explored innovative delivery mechanisms used by similar services in these populations.			
Voices for Virginia's Children		Health Care Providers	Culturally Appropriate Family Care	Provide training to health care providers on how to deliver culturally appropriate care.	By August 2008, provided training to health care providers on how to deliver culturally appropriate care.	Increased the number of health care providers trained on how to deliver culturally appropriate care.		
The United Way				Provide training/assistance on translation services to health care providers.	By August 2008, provided training/assistance on translation services to health care providers.	Provided training/assistance on translation services to health care providers.		
Greater Richmond SCAN (Stop Child Abuse Now)		Children with Special Health Care Needs	Available Early Care and Education Program Slots for Children with Special Needs	Support early care and education programs to be able to accommodate children with special needs, including medical equipment and medication needs.	By August 2008, supported early care and education programs to be able to accommodate children with special needs, including medical equipment and medication needs.	Supported early care and education programs to be able to accommodate children with special needs, including medical equipment and medication needs.		
Parent Advocates		Early Care and Education Providers	Coordinating Education Programs Statewide	Enhance ability of early care and education providers to recognize the value of parent education services and vice-versa to provide seamless services.	By August 2008, enhanced the ability of early care and education providers to recognize the value of parent education services and vice-versa to provide seamless services.	Enhanced the ability of early care and education providers to recognize the value of parent education services and vice-versa to provide seamless services.		
Partnership for People with Disabilities		Parent Education Programs; Early Care and Education Programs		Strengthen existing linkages between parent education programs and early care and education programs (i.e., Head Start, Virginia Preschool Initiative, Title I programs).	By August 2008, strengthened existing linkages between parent education programs and early care and education programs (i.e., Head Start, Virginia Preschool Initiative, Title I programs).	Strengthened existing linkages between parent education programs and early care and education programs (i.e., Head Start, Virginia Preschool Initiative, Title I programs).		

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Prevent Child Abuse Virginia		Child Care Providers	Provider Education on Behavioral Health/Social-Emotional Development Issues	Target and educate child care providers on healthy social-emotional development, warning signs, screening instruments, referral processes, and available resources.	By August 2008, targeted and educated child care providers on healthy social-emotional development, warning signs, screening instruments, referral processes, and available resources.	Increased the targeting and education of child care providers on healthy social-emotional development, warning signs, screening instruments, referral processes, and available resources.		
Total Action Against Poverty				Raise awareness of the importance of screening through an educational campaign targeting child care providers.	By August 2008, raised awareness of the importance of screening through an educational campaign targeting child care providers.		Increased awareness of the importance of screening through an educational campaign targeting child care providers.	
Voices for Virginia's Children		Community System of Care Teams	Interagency Community System of Care Teams	Identify a lead agency/champion in each community.	By August 2008, identified a lead agency/champion in each community.	Identified a lead agency/champion in each community.		
Commonwealth Parenting Center		Local Communities		Assist communities in establishing systems of care.	By August 2008, assisted communities in establishing systems of care.	Increased the number of communities with established systems of care.		
Richmond Partnership for Children		Community System of Care Teams	Interagency Community System of Care Teams	Research designs of service delivery models for strengths and weaknesses.	By August 2008, researched designs of service delivery models for strengths and weaknesses.	Researched designs of service delivery models for strengths and weaknesses.		
Single Moms Support Group				Use other models to design a continuum of services appropriate for use in Virginia.	By August 2008, used other models to design a continuum of services appropriate for use in Virginia.	Used other models to design a continuum of services appropriate for use in Virginia.		
Virginia Community Action Partnership				Incorporate all levels of prevention and treatment when designing the continuum of care.	By August 2008, incorporated all levels of prevention and treatment when designing the continuum of care.	By August 2008, incorporated all levels of prevention and treatment when designing the continuum of care.		
Virginia Commission on Youth		Parents of Young Children	Community/Local Coalition Early Care and Education Plans	Develop a plan to address the availability, affordability, and quality of early care and education programs.	Throughout the implementation period, developed a plan to address the availability, affordability, and quality of early care and education programs.	Developed a plan to address the availability, affordability, and quality of early care and education programs.		
Department of Social Services		Children Aged Birth to 5	Health and School Readiness Promotion	Support all children to have access to a medical and dental home and mental health services.	By August 2008, supported all children to have access to a medical and dental home and mental health services.	Supported all children to have access to a medical and dental home and mental health services.		
Fairfax County Office for Children				Encourage all environments (i.e., home, child care, library, doctor's office) to support children's social, emotional, cognitive, and physical growth and development.	By August 2008, encouraged all environments (i.e., home, child care, library, doctor's office) to support children's social, emotional, cognitive, and physical growth and development.	Encouraged all environments (i.e., home, child care, library, doctor's office) to support children's social, emotional, cognitive, and physical growth and development.		
Department of Housing and Community Development		Families of Young Children	Family Information and Support Services	Encourage family friendly service delivery.	Between 2006 and 2008, encouraged family friendly service delivery.	Encouraged family friendly service delivery.		
American Academy of Pediatrics		Early Childhood Providers	Provider Education on State/Community Resources	Educate providers about available community resources.	By August 2008, educated providers about available community resources.	Increased the number of providers educated on available community resources.		
Free Clinic Association		Agencies; Consumers; Policy Makers		Develop an inventory of services (e.g., web-based clearinghouse, Guide Star repository) available to agencies, consumers and policy makers.	By August 2008, developed an inventory of services (e.g., web-based clearinghouse, Guide Star repository) available to agencies, consumers and policy makers.	Developed an inventory of services (e.g., web-based clearinghouse, Guide Star repository) available to agencies, consumers and policy makers.		
Virginia Primary Care Association		Early Childhood Providers		Build upon current resource lists (including www.specialneedsresourcesva.org).	By August 2008, built upon current resource lists (including www.specialneedsresourcesva.org).	Built upon current resource lists (including www.specialneedsresourcesva.org).		

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Greater Richmond Chamber of Commerce		Families of Young Children	Family Education/ Awareness	Collaborate with other local, state, and national marketing campaigns to maximize the power of the message.	By August 2008, collaborated with other local, state, and national marketing campaigns to maximize the power of the message.	Increased collaborations with other local, state, and national marketing campaigns to maximize the power of the message.		
Virginia Cooperative Extension				Promote child abuse prevention programs and home visiting programs.	By August 2008, promoted child abuse prevention programs and home visiting programs.	Promoted child abuse prevention programs and home visiting programs.		
Virginia Healthcare Foundation				Educate parents about the importance of dental health.	By August 2008, educated parents about the importance of dental health.	Increased parents' education about the importance of dental health.		
Virginia Interfaith Center for Public Policy				Provide families with information about the elements of quality, age- and stage-appropriate care and education.	By August 2008, provided families with information about the elements of quality, age- and stage-appropriate care and education.	Provided families with information about the elements of quality, age- and stage-appropriate care and education.		
Child Development Resources				Provide families with information about community resources regarding transportation, multi-lingual, location, child care for children with special needs, any discounts, child care for sick children, shift care, provision of meals, respite care, hours of operation, age range, type of care, and rate.	By August 2008, provided families with information about community resources regarding transportation, multi-lingual, location, child care for children with special needs, any discounts, child care for sick children, shift care, provision of meals, respite care, hours of operation, age range, type of care, and rate.	Increased families' information about community resources regarding transportation, multi-lingual, location, child care for children with special needs, any discounts, child care for sick children, shift care, provision of meals, respite care, hours of operation, age range, type of care, and rate.		
Children's Hospital of Richmond				Provide families with information on ways to promote successful transitions for their child within and between programs.	By August 2008, provided families with information on ways to promote successful transitions for their child within and between programs.	Provided families with information on ways to promote successful transitions for their child within and between programs.		
Children's Museum of Richmond				Provide families with materials and information about resource and income enhancing options (e.g., subsidies, Dependent Care accounts, child care income tax credits, EITC and Advanced EITC, scholarships, employer-sponsored child care, employer child care subsidies).	By August 2008, provided families with materials and information about resource and income enhancing options (e.g., subsidies, Dependent Care accounts, child care income tax credits, EITC and Advanced EITC, scholarships, employer-sponsored child care, employer child care subsidies).	Provided families with materials and information about resource and income enhancing options (e.g., subsidies, Dependent Care accounts, child care income tax credits, EITC and Advanced EITC, scholarships, employer-sponsored child care, employer child care subsidies).		
Governor's Office for Substance Abuse Preventions		Parents of Young Children		Provide parents with information on the availability and affordability of quality early care and education programs through community resources (e.g., grocery stores, malls/shopping centers, bus stops, faith-based organizations, clinics).	By August 2008, provided parents with information on the availability and affordability of quality early care and education programs through community resources (e.g., grocery stores, malls/shopping centers, bus stops, faith-based organizations, clinics).	Provided parents with information on the availability and affordability of quality early care and education programs through community resources (e.g., grocery stores, malls/shopping centers, bus stops, faith-based organizations, clinics).		
Medical Home Plus		Families of Young Children	Family Participation/ Involvement	Encourage family participation in education of their children.	By August 2008, encouraged family participation in education of their children.	Encouraged family participation in education of their children.		
Smart Smiles				Support families as advocates in the planning, coordination, and evaluation of their child's care.	By August 2008, supported families as advocates in the planning, coordination, and evaluation of their child's care.	Supported families as advocates in the planning, coordination, and evaluation of their child's care.		
Virginia Poverty Law Center				Support families having access to early care and education materials and resources to support the age- and stage-appropriate needs of their child (e.g., early learning guidelines).	By August 2008, supported families having access to early care and education materials and resources to support the age- and stage-appropriate needs of their child (e.g., early learning guidelines).	Supported families having access to early care and education materials and resources to support the age- and stage-appropriate needs of their child (e.g., early learning guidelines).		
Virginia Treatment Center for Children				Share information with families on the importance of selecting early care and education programs that encourage parent participation, and are "family-centered" (i.e., responsive to family needs, parent trusts provider, awareness of culture/language/values).	By August 2008, shared information with families on the importance of selecting early care and education programs that encourage parent participation, and are "family-centered" (i.e., responsive to family needs, parent trusts provider, awareness of culture/language/values).	Shared information with families on the importance of selecting early care and education programs that encourage parent participation, and are "family-centered" (i.e., responsive to family needs, parent trusts provider, awareness of culture/language/values).		
Wingspan LLC				Parent Representatives	Include parent representatives on advisory boards.	By August 2008, included parent representatives on advisory boards.	Increased the number of parent representatives serving on advisory boards.	
				Increase rates of parent representatives attending and participating in meetings.	By August 2008, increased rates of parent representatives attending and participating in meetings.	Increased the rates of parent representatives attending and participating in meetings.		
		Parents of Young Children		Use routine methods to gather input on policies and programs from parents.	By August 2008, used routine methods to gather input on policies and programs from parents.	Used routine methods to gather input on policies and programs from parents.		
			Create parent advisory groups that are routinely consulted.	By August 2008, created parent advisory groups that were routinely consulted.	Created parent advisory groups that were routinely consulted.			

**Logic Model for SECCS Grant Program:
The Virginia Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
		Businesses Engaging in Early Care and Education Activities	Business Involvement in Early Care and Education	Encourage partnerships for businesses who engage in early care and education activities to mentor other business groups to establish similar programs and policies (e.g., corporate on-site child care).	By August 2008, encouraged partnerships for businesses who engage in early care and education activities to mentor other business groups to establish similar programs and policies (e.g., corporate on-site child care).	Encouraged partnerships for businesses who engage in early care and education activities to mentor other business groups to establish similar programs and policies (e.g., corporate on-site child care).		
		State Business Associations		Engage state business associations as partners in these strategies.	By August 2008, engaged state business associations as partners in these strategies.	Increased the number of state business associations engaged as partners in these strategies.		
		Local Chambers of Commerce; Local Governments	Partnerships	Encourage local Chambers of Commerce and local governments to include early care and education issues on their agendas.	By September 2008, encouraged local Chambers of Commerce and local governments to include early care and education issues on their agendas.	Encouraged local Chambers of Commerce and local governments to include early care and education issues on their agendas.		
		Early Childhood Providers		Form collaborative partnerships on the local level to sponsor activities to recognize, value, and support providers and their programs as a professional business.	By August 2008, formed collaborative partnerships on the local level to sponsor activities to recognize, value, and support providers and their programs as a professional business.	Increased the number of collaborative partnerships formed on the local level to sponsor activities to recognize, value, and support providers and their programs as a professional business.		
		Local Communities	Legislator/ Policymaker Early Childhood System Education	Design an educational marketing campaign that positively communicates the importance of parent education and family support to key decision-makers.	By August 2008, designed an educational marketing campaign that positively communicates the importance of parent education and family support to key decision-makers.	Designed an educational marketing campaign that positively communicates the importance of parent education and family support to key decision-makers.		
			Funding Sources/Sustainability	Identify current funding levels and study outcome data supporting its effectiveness.	By August 2008, identified current funding levels and studied outcome data supporting its effectiveness.	Identified current funding levels and studied outcome data supporting its effectiveness.		
				Identify and clearly understand current funding sources.	By August 2008, identified and clearly understood current funding sources.	Identified and clearly understood current funding sources.		
		Early Care and Education System	Early Care and Education Funding Streams/Sustainability	Explore funding opportunities to increase early care and education opportunities (e.g., expanding loan and grant programs early care and education, quality child care initiative funds, maximizing access to federal funds, expansion of parent education programs, and business loan programs).	By August 2008, explored funding opportunities to increase early care and education opportunities (e.g., expanding loan and grant programs early care and education, quality child care initiative funds, maximizing access to federal funds, expansion of parent education programs, and business loan programs).	Explored funding opportunities to increase early care and education opportunities (e.g., expanding loan and grant programs early care and education, quality child care initiative funds, maximizing access to federal funds, expansion of parent education programs, and business loan programs).		
		Early Care and Education Providers		Offer supports to assist providers in improving quality of services.	By August 2008, offered supports to assist providers in improving quality of services.	Increased the amount of support given to assist providers in improving quality of services.		
		Young Children and Their Families		Prioritize funding and resources to meet the needs of children and families at greatest risk (i.e., children with special health needs, infants and toddlers).	By August 2008, prioritized funding and resources to meet the needs of children and families at greatest risk (i.e., children with special health needs, infants and toddlers).	Prioritized funding and resources to meet the needs of children and families at greatest risk (i.e., children with special health needs, infants and toddlers).		
		Early Care and Education Providers		Offer reasonably priced quality training topics.	By August 2008, offered reasonably priced quality training topics.	Offered reasonably priced quality training topics.		
		Three- and Four-Year Old Children		Explore the development of a voluntary, universal, pre-k program for three and four year-olds in a variety of settings.	By August 2008, explored the development of a voluntary, universal, pre-k program for three and four year-olds in a variety of settings.	Explored the development of a voluntary, universal, pre-k program for three and four year-olds in a variety of settings.		

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ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
			Evaluation	Begin primary data collection efforts for the following data points: transportation, and utilization rates.	By August 2008, began primary data collection efforts for the following data points: transportation, and utilization rates.	Began primary data collection efforts for the following data points: transportation, and utilization rates.		
		Consumers		Conduct consumer surveys regularly, including follow-up.	By August 2008, conducted consumer surveys regularly, including follow-up.	Conducted consumer surveys regularly, including follow-up.		
		Early Childhood Providers		Utilize needs assessment data when planning provider capacity activities.	By August 2008, utilized needs assessment data when planning provider capacity activities.	Utilized needs assessment data when planning provider capacity activities.		
				Identify current provider capacity.	By August 2008, identified current provider capacity.	Identified current provider capacity.		
				Conduct needs assessments to inform the planning process.	By August 2008, conducted needs assessments to inform the planning process.	Conducted needs assessments to inform the planning process.		
				Include measures of social and emotional development in school readiness assessments.	By August 2008, included measures of social and emotional development in school readiness assessments.	Included measures of social and emotional development in school readiness assessments.		
		Parents of Young Children		Identify central elements of high-quality, evidence-based parent education programs.	By August 2007, identified central elements of high-quality, evidence-based parent education programs.	Identified central elements of high-quality, evidence-based parent education programs.		
				Identify measurement criteria and tools for assessment.	By August 2007, identified measurement criteria and tools for assessment.	Identified measurement criteria and tools for assessment.		
				Research the best practices and models for quality rating and tiered reimbursement systems.	By August 2007, researched the best practices and models for quality rating and tiered reimbursement systems.	Researched the best practices and models for quality rating and tiered reimbursement systems.		