

**Logic Model for SECCS Grant Program:
The Oregon Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED (for the first year of the project): \$140,000 TOTAL PROJECT BUDGET (for the first year of the project): \$240,231	Early Childhood Partners		Enhance current early childhood partner collaboration.	By the end of Year 1, enhanced current early childhood partner collaboration.	Demonstrated evidence of enhanced levels of partner collaboration.		
The lead organization (lead fiscal agency) for the implementation project is the State of Oregon Department of Human Services' Office of Family Health (OFH) , a component of the State's Public Health Division. OFH is one of two MCH Title V agencies in the state, and administers all aspects of the State's MCH program, except those pertaining to children with special health care needs. OFH administers federal and state funded programs related to maternal and child health and assures compliance with federal and state statutes; develops and implements public health policies and activities; coordinates systems and program development, service delivery and evaluation of OFH programs in county health departments and other local agencies; develops and coordinates integrated data systems; and links the public to health care services.	PROJECT INPUTS (i.e., personnel and non-personnel)	Early Childhood System Leaders		Strengthen the governance structure of the early childhood system through shared leadership at all levels.	By the end of Year 1, strengthened the governance structure of the early childhood system through shared leadership at all levels.	Strengthened the governance structure of the early childhood system through shared leadership at all levels.		
Early Childhood Comprehensive Systems (ECCS) Project: The project will work to execute the initial implementation steps in accordance with the approved Plan and partner commitments. A stakeholder-friendly version of key Plan elements will be developed and disseminated. Additional strategies and implementation steps will be rolled out as partner commitments and resources allow, including validation and prioritization of strategies and steps with additional and new partners. The implementation of the Plan will be monitored using specified Plan implementation and system development outcome indicators. Available information on new and emerging population and system trends will be reviewed (with implications identified for ECCS). A tracking tool will also be developed and initiated.	Personnel:	Potential Early Childhood Champions	Collaborative Leadership Strategies	Identify and support additional early childhood champions.	By the end of Year 1, identified and supported additional early childhood champions.	Identified and supported additional early childhood champions.		
Plan and system change indicators will be used to assess the success of the initial Plan implementation. A pre-project survey will be used to establish baseline collaboration levels. A re-inventory of existing partnerships will be conducted, with identification of missing and potential partners. There will be efforts to mobilize additional partnerships with groups experiencing health and cultural disparities; public-private partnerships will also be mobilized. The Project's Goals and Objectives are listed below.	Project Director: 0.05 FTE (In-Kind)	Business, Philanthropic, Advocacy, Private Agency, Faith-Based, General Citizen, and Parent/Family Representatives		Enhance collaborative business, philanthropic, advocacy, private agency, faith-based, citizen and parent/family involvement in the early childhood system.	By the end of Year 1, enhanced collaborative business, philanthropic, advocacy, private agency, faith-based, citizen and parent/family involvement in the early childhood system.	Enhanced collaborative business, philanthropic, advocacy, private agency, faith-based, citizen and parent/family involvement in the early childhood system.		

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<p>Project Goals: Priority 1 (Infrastructure Development): (1) Collaborative Leadership; (2) Public Awareness, Will and Action; (3) Sustainable Investments; (4) Policy and Resource Alignment; (5) Cultural Proficiency; (6) Family Partnerships; (7) Shared Accountability for Quality and Outcomes; and (8) Workforce Capacity.</p> <p>Priority 2 (Service and Support Capacity): (1) Universal Screening, Identification and Follow-Up; (2) Comprehensive Continuum; (3) Health; (4) Social/Emotional Development and Mental Health; (5) Early Care and Education; (6) Family Support; and (7) Parent Education.</p> <p>Project Objectives: Infrastructure Development, Goal 1: (1) Strengthen collaborative leadership at State and local levels to guide development and refinement of the early childhood system; (2) Expand and maintain public/private partnerships to support the early childhood system. Goal 2: (1) Enhance public awareness of the importance of early childhood; (2) Promote sustained public and political will to support a comprehensive system of coordinated, effective, high-quality early childhood services and supports. Goal 3: Champion adequate and sustainable funding for the early childhood system's infrastructure, services and supports. Goal 4: Elevate early childhood as a statewide policy and resource priority; (2) Encourage alignment of state and local priorities, policies and resources within and across components of the early childhood system.</p> <p>Goal 5: (1) Enhance statewide capacity to provide culturally and linguistically proficient services and supports that meet the needs of Oregon's increasingly diverse and changing population of young children and families. Goal 6: (1) Expand and maintain family and consumer partnerships in the design, delivery, evaluation and governance of all aspects of the early childhood system. Goal 7: (1) Support a consistent performance measurement framework for the early childhood system; (2) Share consistent quality standards across the early childhood system; (3) Promote increased system-wide use of evidence-based practices. Goal 8: (1) Promote the development and retention of a professional, culturally proficient and developmentally informed workforce across all early childhood services and supports.</p>	Project Manager: 1.0 FTE	State Commission on Children and Families; Department of Education; Employment Department/Child Care Division; Department of Human Services	Collaborative Leadership Strategies	Continue and strengthen collaboration between the 4 State agencies responsible for jointly leading the Early Childhood System.	By the end of Year 1, continued and strengthened collaboration between the 4 State agencies responsible for jointly leading the Early Childhood System.	Continued and strengthened collaboration between the 4 State agencies responsible for jointly leading the Early Childhood System.		
	MCH Epidemiologist: 0.05 FTE (In-Kind)	Lead State Early Childhood Agencies, and Public, Private, State and Local Early Childhood Partners		Continue and strengthen collaboration between lead State early childhood agencies and other public, private, state and local early childhood partners.	By the end of Year 1, continued and strengthened collaboration between lead State early childhood agencies and other public, private, state and local early childhood partners.	Continued and strengthened collaboration between lead State early childhood agencies and other public, private, state and local early childhood partners.		
	Medical Consultant: 0.05 FTE (In-Kind)	New and Existing ECCS Partners		Engage new and existing partners in furthering the objectives and strategies of the Statewide Early Childhood Comprehensive Systems (ECCS) Plan.	By the end of Year 1, engaged new and existing partners in furthering the objectives and strategies of the Statewide Early Childhood Comprehensive Systems (ECCS) Plan.	Increased the numbers of new and existing partners engaged in furthering the objectives and strategies of the Statewide Early Childhood Comprehensive Systems (ECCS) Plan.		
	Child Health Program Manager: 0.05 FTE (In-Kind)	Early Childhood Steering Committee		Clarify and enhance the role and membership of the Early Childhood Steering Committee.	By the end of Year 1, clarified and enhanced the role and membership of the Early Childhood Steering Committee.	Clarified and enhanced the role and membership of the Early Childhood Steering Committee.		

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<p>Project Objectives: Service and Support Capacity, Goal 1: (1) Support early universal developmental and psychosocial screening, and prompt referral to indicated services. Goal 2: (1) Enhance the provision of a comprehensive, coordinated continuum of high quality, effective and affordable early childhood services and supports. Goal 3: (1) Support universal comprehensive insurance and healthcare for expectant parents, young children and their families to cover the medical, dental, vision, hearing, mental/behavioral, and specialty healthcare services they need; (2) Promote "medical homes" (sources of continuous, comprehensive, coordinated, family-centered and compassionate care) to meet the healthcare needs of all young children and their families. Goal 4: (1) Promote social-emotional development and mental health in all early childhood settings; (2) Strengthen system capacity to provide social/emotional and mental/behavioral health services and supports to young children and their families in natural and familiar community-based settings.</p>	Regional Nurse Consultant: 0.10 FTE (In-Kind)	Early Childhood Steering Committee						
<p>Goal 5: (1) Promote children's social, emotional, and physical health and development in early care and education settings; (2) Enhance the availability of high-quality, developmentally appropriate, affordable, accessible, and inclusive early care and education services; (3) Enhance the capacity of early care and education to facilitate access to comprehensive services and supports for young children and their families. Goal 6: (1) Strengthen and expand policies, services and supports that enhance family stability, safety, self-sufficiency and relationships. Goal 7: (1) Promote learning and leadership opportunities that enhance parents' confidence and competence as primary nurturers, first teachers, and partners in early childhood services and supports; (2) Elevate quality parent education as an integral and universal part of the early childhood system.</p>	MCH Data Coordinator: 0.10 FTE (In-Kind)	State Early Childhood Team	Collaborative Leadership Strategies					
<p>Project Evaluation: The evaluation will include a logic model integration, planning, implementation and system development and links with health status and high-level outcomes. Process measures will be used to determine completeness, timeliness, stakeholder involvement, and expectation compliance. Pre- and post-surveys will measure partnership and collaboration efforts. Policy and resource changes, plans and reports will measure system development. A context analysis will identify other contributory factors to health status and system changes.</p>	Healthy Child Care Oregon Coordinator: 0.25 FTE (In-Kind)	General Public						
ENVIRONMENT:	Perinatal System Development Specialist: 0.35 FTE (In-Kind)		Public Awareness, Will and Action Strategies	Develop a communication plan for Oregon's Early Childhood agenda that conveys consistent messages about early childhood and the early childhood system of services and supports.	By the end of Year 1, developed a communication plan for Oregon's Early Childhood agenda that conveys consistent messages about early childhood and the early childhood system of services and supports.	Increased the number/percent of partners who are aware of the plan.		

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Approximately 48% of Oregon's current child population (883,999 children aged 0-18) are in the 0-8 age range (421,020). Children in the state continue to experience high rates of hunger, poverty, food insecurity, and unemployment. Child poverty in the state increased to over 19% in 2005; the number of children in extreme poverty increased by 8%. Nineteen percent of children in the state (117,000) lack health insurance, with half of these children being eligible for but not enrolled in existing public coverage plans. 13.2% of children lack health insurance; 27.2% lack dental insurance.	Office Specialist: 0.10 FTE (In-Kind)	Early Childhood Stakeholders	Public Awareness, Will and Action Strategies	Create, disseminate, and present a family/partner-friendly version of key elements of the ECCS Plan to increase coordinated stakeholder involvement in strengthening the early childhood system.	By the end of Year 1, created, disseminated, and presented a family/partner-friendly version of key elements of the ECCS Plan to increase coordinated stakeholder involvement in strengthening the early childhood system.	Increased the number/percent of partners who agree that the plan adequately addresses early childhood needs and priorities.		
For children with insurance coverage, there are still deficits in benefits and coverage. These include insufficient reimbursement of screening; well-child checkups and preventive services; limited coverage of curable medical equipment and occupational and physical therapy for children with special health care needs; inadequate vision benefits; and insufficient pediatric dental coverage. Cost is also the most frequent barrier to accessing healthcare for non-Medicaid children in the state. Oregon also falls slightly below the national average in the percentage of children who have a personal doctor/nurse and receive accessible, comprehensive, culturally sensitive, and coordinated health care. Almost 13% of children with special health care needs do not have a usual source of care.	Fringe Benefits: \$30.456 (Based on approximately 49% of salary, and includes FICA, retirement, workers' compensation insurance, and health and dental insurances).	Early Childhood Partners		Complete and maintain an inventory of early childhood funding and funding streams to guide efforts to maximize, leverage and coordinate financing.	By the end of Year 1, completed and maintained an inventory of early childhood funding and funding streams to guide efforts to maximize, leverage and coordinate financing.	Completed and maintained an inventory of early childhood funding and funding streams to guide efforts to maximize, leverage and coordinate financing.		
PARTNERING ORGANIZATIONS:	Non-Personnel:	State Commission on Children and Families; Department of Education; Employment Department/Child Care Division; Department of Human Services	Sustainable Investments	Develop capacity for the 4 lead State early childhood agencies to jointly review and advise on the use of non-legislatively appropriated early childhood funding and resource opportunities.	By the end of Year 1, developed capacity for the 4 lead State early childhood agencies to jointly review and advise on the use of non-legislatively appropriated early childhood funding and resource opportunities.	Developed capacity for the 4 lead State early childhood agencies to jointly review and advise on the use of non-legislatively appropriated early childhood funding and resource opportunities.		
The State Early Childhood Steering Committee: An Oregon statute directs for State agencies to jointly lead, with other state and local early childhood partners, efforts to establish and maintain a voluntary statewide early childhood system in Oregon. These agencies include the State Commission on Children and Families, the Department of Education, the Employment Department/Child Care Division, and the Department of Human Services, and form the core of an executive-level State Early Childhood Steering Committee.	Staff Travel and Mileage: \$10,866	Early Childhood Partners		Coordinate budget review and development efforts with the Children's Institute's Children's Budget Project.	By the end of Year 1, coordinated budget review and development efforts with the Children's Institute's Children's Budget Project.	Coordinated budget review and development efforts with the Children's Institute's Children's Budget Project.		
Partners for Children and Families (PCF): Sixteen State and local partners that work to support early childhood system development through assuring and overseeing comprehensive community planning and through the activities of its sub-committee, the State Early Childhood Team.	Equipment: \$0		Priority and Resource Alignment	Enhance and maintain interagency awareness and understanding of the structures, functions, mandates, and services of early childhood partners.	By the end of Year 1, enhanced and maintained interagency awareness and understanding of the structures, functions, mandates, and services of early childhood partners.	Enhanced and maintained interagency awareness and understanding of the structures, functions, mandates, and services of early childhood partners.		

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The State Early Childhood Team (ECT): This sub-committee of PCF is an interagency workgroup that provides leadership and support to state and local early childhood planning, policy, systems and resource development partnerships and service integration efforts. The ECT serves as an advisory group to the ECCS Initiative and served as the primary interagency vehicle for development of the ECCS Plan.	Supplies: \$3,800. Includes office supplies (e.g., postage, duplicating, stationary, paper, pens, diskettes), and educational supplies (e.g., provision of educational materials regarding early childhood system-building, collaboration, family involvement, and evidence-based practices for use by early childhood system partner and providers to facilitate plan implementation).	Early Childhood Partners	Priority and Resource Alignment	Engage partners in identifying, developing, and implementing policies and activities consistent with the statewide ECCS Plan.	By the end of Year 1, engaged partners in identifying, developing, and implementing policies and activities consistent with the statewide ECCS Plan.	Increased the number of partners engaged in identifying, developing, and implementing policies and activities consistent with the statewide ECCS Plan.		
Association of Oregon Community Mental Health Program Directors: ECCS Collaborator	OTHER INPUTS (contracts, other grant awards, matching funds):	Early Childhood State Partners		Integrate the ECCS plan into State partners' plans and planning processes.	By the end of Year 1, integrated the ECCS plan into State partners' plans and planning processes.	Increased the number/percent of partners whose planning and activities align with plan priorities.		
Babies First: ECCS Collaborator	Contractual: \$13,750. Contract with an independent research and evaluation entity to conduct formative and summative evaluation of the ECCS plan and its implementation. Will include refinement of measures and data collection methods; formative process and outcome evaluation.	Early Childhood Teams; Local Interagency Coordinating Councils; Community Providers		Conduct periodic surveys of local Early Childhood Teams, Local Interagency Coordinating Councils, and community providers to update priorities and review local system development and service coordination progress.	By the end of Year 1, conducted periodic surveys of local Early Childhood Teams, Local Interagency Coordinating Councils, and community providers to update priorities and review local system development and service coordination progress.	Increased the number of plan modifications made in response to emerging issues, changing needs and conditions and/or initial oversights/deficits.		
Birth to Three: ECCS Collaborator	Construction: \$0	State-Level Cultural Diversity Committees, Plans and Initiatives	Cultural Proficiency	Expand the early childhood focus and involvement of state level cultural diversity committees, plans and initiatives.	By the end of Year 1, expanded the early childhood focus and involvement of state level cultural diversity committees, plans and initiatives.	Expanded the early childhood focus and involvement of state level cultural diversity committees, plans and initiatives.		
Center for Career Development in Child Care and Education: ECCS Collaborator	Other: \$5,100. Family incentives and reimbursement for systems involvement. Funds are requested for the purchase of incentives for, and reimbursement of, families who participate in implementation, monitoring, and evaluation of Oregon's comprehensive early childhood system.	Early Childhood System		Promote the periodic administration and analysis of cultural self-assessments at provider, program, organizational and systems levels.	By the end of Year 1, promoted the periodic administration and analysis of cultural self-assessments at provider, program, organizational and systems levels.	Promoted the periodic administration and analysis of cultural self-assessments at provider, program, organizational and systems levels.		
Center in Oregon for Children and Youth with Special Health Care Needs: ECCS Collaborator	Other: \$1,146. Employee training/registration fees	People Working with Young Children and Their Families		Enhance the cross-cultural effectiveness of people who work with young children and their families.	By the end of Year 1, enhanced the cross-cultural effectiveness of people who work with young children and their families.	Enhanced the cross-cultural effectiveness of people who work with young children and their families.		
Childhood Care and Education Coordinating Council: ECCS Collaborator	Other: \$1,200 (In-kind). Phone line, long distance, and FAX charges.	Cultural Diversity and Gender Appropriate Services Training Committee	Engage the Cultural Diversity and Gender Appropriate Services Training Committee of the Partners for Children and Families in the review and implementation of the Early Childhood Comprehensive Systems Plan.	By the end of Year 1, engaged the Cultural Diversity and Gender Appropriate Services Training Committee of the Partners for Children and Families in the review and implementation of the Early Childhood Comprehensive Systems Plan.	Engaged the Cultural Diversity and Gender Appropriate Services Training Committee of the Partners for Children and Families in the review and implementation of the Early Childhood Comprehensive Systems Plan.			
Children First for Oregon: ECCS Collaborator	Other: \$12,727. Cost Allocation Plan projections. Cost allocation is calculated at 10% of total Direct Costs.	Families of Young Children	Family Partnership	Identify and implement additional family involvement opportunities in all levels and components of the early childhood system.	By the end of Year 1, identified and implemented additional family involvement opportunities in all levels and components of the early childhood system.	Identified and implemented additional family involvement opportunities in all levels and components of the early childhood system.		
Children's Institute: ECCS Collaborator				Develop and implement family orientation and training protocols and processes.	By the end of Year 1, developed and implemented family orientation and training protocols and processes.	Developed and implemented family orientation and training protocols and processes.		
City Club of Portland: ECCS Collaborator				Invite and support families to participate in designing, presenting, and attending early childhood trainings.	By the end of Year 1, invited and supported families to participate in designing, presenting, and attending early childhood trainings.	Increased the number of families participating in designing, presenting, and attending early childhood trainings.		
Commission for Child Care: ECCS Collaborator				Incorporate and implement family involvement requirements in quality standards, regulations, contracts and policies.	By the end of Year 1, incorporated and implemented family involvement requirements in quality standards, regulations, contracts and policies.	Incorporated and implemented family involvement requirements in quality standards, regulations, contracts and policies.		

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Commission for Children and Families: ECCS Collaborator		Families of Young Children	Family Partnership	Sponsor periodic community forums to inform and seek input from families.	By the end of Year 1, sponsored periodic community forums to inform and seek input from families.	Increased the number of periodic community forums sponsored to inform and seek input from families.		
Community Connections Network (CSHCN): ECCS Collaborator		Consumers		Routinely utilize consumer satisfaction surveys to guide improvements in early childhood services and supports.	By the end of Year 1, routinely utilized consumer satisfaction surveys to guide improvements in early childhood services and supports.	Routinely utilized consumer satisfaction surveys to guide improvements in early childhood services and supports.		
Conference of Local Health Officials - MCH Committee: ECCS Collaborator		Family and Consumer Organizations		Engage family and consumer organizations and coalitions in identifying and implementing strategies to strengthen early childhood system infrastructure, services and supports.	By the end of Year 1, engaged family and consumer organizations and coalitions in identifying and implementing strategies to strengthen early childhood system infrastructure, services and supports.	Increased the number of family and consumer organizations and coalitions engaged in identifying and implementing strategies to strengthen early childhood system infrastructure, services and supports.		
Department of Community Colleges and Workforce Development: ECCS Collaborator				Collect and disseminate information on the current level of family/consumer involvement in the design, delivery, governance and evaluation of early childhood policies and services	By the end of Year 1, collected and disseminated information on the current level of family/consumer involvement in the design, delivery, governance and evaluation of early childhood policies and services	Collected and disseminated information on the current level of family/consumer involvement in the design, delivery, governance and evaluation of early childhood policies and services		
Department of Education -- Early Learning and Community Partnerships: ECCS Collaborator		Families of Young Children		Collect and disseminate information on mechanisms currently in place to support family involvement in early childhood system development, services, and supports.	By the end of Year 1, collected and disseminated information on mechanisms currently in place to support family involvement in early childhood system development, services, and supports.	Collected and disseminated information on mechanisms currently in place to support family involvement in early childhood system development, services, and supports.		
Early Intervention/Early Childhood Special Education: ECCS Collaborator		Early Childhood System	Shared Accountability for Quality and Outcomes	Create shared outcome measures to evaluate overall infrastructure and system development progress.	By the end of Year 1, created shared outcome measures to evaluate overall infrastructure and system development progress.	Created shared outcome measures to evaluate overall infrastructure and system development progress.		
Head Start Collaboration Project: ECCS Collaborator				Develop mechanisms to identify, disseminate, and track the use of evidence-based practices throughout the early childhood system.	By the end of Year 1, developed mechanisms to identify, disseminate, and track the use of evidence-based practices throughout the early childhood system.	Developed mechanisms to identify, disseminate, and track the use of evidence-based practices throughout the early childhood system.		
DHS Children, Adults & Families (SS/CW): ECCS Collaborator				Promote fidelity to evidence-based practices.	By the end of Year 1, promoted fidelity to evidence-based practices.	Promoted fidelity to evidence-based practices.		
Oregon DHS Office of Mental Health & Addiction Services: ECCS Collaborator				Develop common evaluation questions and strategies across all early childhood system components.	By the end of Year 1, developed common evaluation questions and strategies across all early childhood system components.	Developed common evaluation questions and strategies across all early childhood system components.		
Early Childhood Leadership Directions -- Oregon State University: ECCS Collaborator				Continue integrated client data system development.	By the end of Year 1, continued integrated client data system development.	Continued integrated client data system development.		
EC Cares: ECCS Collaborator				Develop a Behavioral Health Module for the integrated client data system.	By the end of Year 1, developed a Behavioral Health Module for the integrated client data system.	Developed a Behavioral Health Module for the integrated client data system.		
Employment Department -- Child Care Division: ECCS Collaborator				Oregon Children's Plan Behavioral Health Pilots	Develop outcome measures for the behavioral health pilots of the Oregon Children's Plan.	By the end of Year 1, developed outcome measures for the behavioral health pilots of the Oregon Children's Plan.	Developed outcome measures for the behavioral health pilots of the Oregon Children's Plan.	
Eugene Relief Nursery: ECCS Collaborator		State and Local Early Childhood Partners	Gather, aggregate, and report Early Childhood data to State and local early childhood partners.	By the end of Year 1, gathered, aggregated, and reported Early Childhood data to State and local early childhood partners.	Gathered, aggregated, and reported Early Childhood data to State and local early childhood partners.			
Family Voices: ECCS Collaborator		Providers	Workforce Capacity	Identify core knowledge and skill competencies needed by all providers who touch the lives of young children and families.	By the end of Year 1, identified core knowledge and skill competencies needed by all providers who touch the lives of young children and families.	Identified core knowledge and skill competencies needed by all providers who touch the lives of young children and families.		
FAS Partnership: ECCS Collaborator.				Strengthen and expand early childhood training opportunities across disciplines, based on mapping of needs and opportunities.	By the end of Year 1, strengthened and expanded early childhood training opportunities across disciplines, based on mapping of needs and opportunities.	Strengthened and expanded early childhood training opportunities across disciplines, based on mapping of needs and opportunities.		

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Governor's Council on Alcohol and Drug Abuse Programs: ECCS Collaborator		Providers	Workforce Capacity	Promote supports and incentives to encourage professional development (including but not limited to articulation, transfers, tiered reimbursement, and tuition subsidies).	By the end of Year 1, promoted supports and incentives to encourage professional development (including but not limited to articulation, transfers, tiered reimbursement, and tuition subsidies).	Promoted supports and incentives to encourage professional development (including but not limited to articulation, transfers, tiered reimbursement, and tuition subsidies).		
Healthy Child Care Oregon / Child Care Health Links: ECCS Collaborator				Review, synthesize, update and disseminate core early childhood competencies, building on the previous work of early childhood partners.	By the end of Year 1, reviewed, synthesized, updated and disseminated core early childhood competencies, building on the previous work of early childhood partners.	Reviewed, synthesized, updated and disseminated core early childhood competencies, building on the previous work of early childhood partners.		
Healthy Start: ECCS Collaborator				Map current training needs and opportunities across the early childhood system.	By the end of Year 1, mapped current training needs and opportunities across the early childhood system.	Mapped current training needs and opportunities across the early childhood system.		
Inclusive Child Care Project: ECCS Collaborator				Develop cross-training strategies for the early childhood workforce based on mapping outcomes.	By the end of Year 1, developed cross-training strategies for the early childhood workforce based on mapping outcomes.	Developed cross-training strategies for the early childhood workforce based on mapping outcomes.		
Institute on Violence and Destructive Behavior -- University of Oregon: ECCS Collaborator		Early Childhood System	Health Strategies	Strengthen early childhood system linkages with healthcare coverage initiatives.	By the end of Year 1, strengthened early childhood system linkages with healthcare coverage initiatives.	Strengthened early childhood system linkages with healthcare coverage initiatives.		
Legacy Health Systems: ECCS Collaborator		Families of Young Children		Enhance outreach efforts to increase enrollment in public and private health insurance programs.	By the end of Year 1, enhanced outreach efforts to increase enrollment in public and private health insurance programs.	Enhanced outreach efforts to increase enrollment in public and private health insurance programs.		
Local Commissions on Children and Families: ECCS Collaborator				Maximize understanding and use of current benefits and services to meet healthcare needs.	By the end of Year 1, maximized understanding and use of current benefits and services to meet healthcare needs.	Maximized understanding and use of current benefits and services to meet healthcare needs.		
Local Early Childhood Teams: ECCS Collaborator		Young Children and Their Families		Promote a coordinated system of evidence-based, universal screening, referral and follow-up services across the multiple settings that serve young children and their families.	By the end of Year 1, promoted a coordinated system of evidence-based, universal screening, referral and follow-up services across the multiple settings that serve young children and their families.	Promoted a coordinated system of evidence-based, universal screening, referral and follow-up services across the multiple settings that serve young children and their families.		
March of Dimes: ECCS Collaborator		Providers		Promote the use of standardized developmental and psychosocial screening tools as routine components of well-child check ups and community services.	By the end of Year 1, promoted the use of standardized developmental and psychosocial screening tools as routine components of well-child check ups and community services.	Promoted the use of standardized developmental and psychosocial screening tools as routine components of well-child check ups and community services.		
Mid-Valley Behavioral Healthcare: ECCS Collaborator		Parents of Young Children		Expand the role and presence of parents as consultants and decision-makers in healthcare and early childhood settings.	By the end of Year 1, expanded the role and presence of parents as consultants and decision-makers in healthcare and early childhood settings.	Expanded the role and presence of parents as consultants and decision-makers in healthcare and early childhood settings.		
Morrison Center / Hand in Hand Early Childhood Program: ECCS Collaborator		Community Services and Healthcare Providers		Enhance partnerships, service coordination and information exchange between community services and healthcare providers.	By the end of Year 1, enhanced partnerships, service coordination and information exchange between community services and healthcare providers.	Enhanced partnerships, service coordination and information exchange between community services and healthcare providers.		
Multnomah County Educational Service District: ECCS Collaborator		Families of Young Children		Promote the co-location of health care and early childhood services.	By the end of Year 1, promoted the co-location of health care and early childhood services.	Promoted the co-location of health care and early childhood services.		
Multnomah County Library - Early Childhood Services: ECCS Collaborator		Early Care and Education and Other Early Childhood Settings		Promote statewide availability of social/emotional, health and mental health supports and consultation in early care and education and other early childhood settings.	By the end of Year 1, promoted statewide availability of social/emotional, health and mental health supports and consultation in early care and education and other early childhood settings.	Promoted statewide availability of social/emotional, health and mental health supports and consultation in early care and education and other early childhood settings.		
NAMI Multnomah County: ECCS Collaborator		Low-Income Children and Their Families		Develop and implement mechanisms to further the Governor's Healthy Kids Plan Initiative to increase health insurance coverage for low-income children and their families.	By the end of Year 1, developed and implemented mechanisms to further the Governor's Healthy Kids Plan Initiative to increase health insurance coverage for low-income children and their families.	Developed and implemented mechanisms to further the Governor's Healthy Kids Plan Initiative to increase health insurance coverage for low-income children and their families.		
Northwest Early Childhood Institute: ECCS Collaborator		Early Childhood Providers	Create methods to sustain and expand the coordinated provision of social/emotional, health and mental health supports and consultation in early childhood settings.	By the end of Year 1, created methods to sustain and expand the coordinated provision of social/emotional, health and mental health supports and consultation in early childhood settings.	Created methods to sustain and expand the coordinated provision of social/emotional, health and mental health supports and consultation in early childhood settings.			

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			DESCRIPTION	ACTIVITIES				
NPC Research: ECCS Collaborator		Medical Home Workgroup	Health Strategies	Reconvene a Medical Home Workgroup to further develop and guide Oregon's universal medical home agenda.	By the end of Year 1, reconvened a Medical Home Workgroup to further develop and guide Oregon's universal medical home agenda.	Reconvened a Medical Home Workgroup to further develop and guide Oregon's universal medical home agenda.		
Office for Oregon Health Policy and Research: ECCS Collaborator		Healthcare Organizations		Increase partnership activities with healthcare organizations to further inform and support healthcare providers in endorsing and expanding essential elements of medical home in their practices.	By the end of Year 1, increased partnership activities with healthcare organizations to further inform and support healthcare providers in endorsing and expanding essential elements of medical home in their practices.	Increased partnership activities with healthcare organizations to further inform and support healthcare providers in endorsing and expanding essential elements of medical home in their practices.		
Office of Disease Prevention and Epidemiology: ECCS Collaborator		Early Childhood System		Assure that current screening, intake and enrollment protocols across early childhood system components include medical home questions and referrals.	By the end of Year 1, assured that current screening, intake and enrollment protocols across early childhood system components include medical home questions and referrals.	Assured that current screening, intake and enrollment protocols across early childhood system components include medical home questions and referrals.		
Office of Multicultural Health: ECCS Collaborator		Children With Special Healthcare Needs		Strengthen benefits counseling to improve utilization of existing coverage and services for children with special healthcare needs.	By the end of Year 1, strengthened benefits counseling to improve utilization of existing coverage and services for children with special healthcare needs.	Strengthened benefits counseling to improve utilization of existing coverage and services for children with special healthcare needs.		
Oregon Association for the Education of Young Children: ECCS Collaborator		Local Early Childhood Providers and Early Childhood Teams		Expand health linkages with local early childhood providers and Early Childhood Teams.	By the end of Year 1, expanded health linkages with local early childhood providers and Early Childhood Teams.	Expanded health linkages with local early childhood providers and Early Childhood Teams.		
Oregon Association of Hospitals and Health Systems: ECCS Collaborator		Providers	Social/Emotional Development and Mental Health	Identify core competencies needed across disciplines to promote the healthy social/emotional development of young children.	By the end of Year 1, identified core competencies needed across disciplines to promote the healthy social/emotional development of young children.	Identified core competencies needed across disciplines to promote the healthy social/emotional development of young children.		
Oregon Association of Treatment Centers: ECCS Collaborator		Early Childhood Providers		Build on current models and pilots to develop consistent approaches for increasing social-emotional, health and mental health supports and consultation in early childhood settings.	By the end of Year 1, built on current models and pilots to develop consistent approaches for increasing social-emotional, health and mental health supports and consultation in early childhood settings.	Built on current models and pilots to develop consistent approaches for increasing social-emotional, health and mental health supports and consultation in early childhood settings.		
Oregon Child Care Research Partnership: ECCS Collaborator		Providers		Support core competencies across disciplines to promote healthy social/emotional development.	By the end of Year 1, supported core competencies across disciplines to promote healthy social/emotional development.	Supported core competencies across disciplines to promote healthy social/emotional development.		
Oregon Child Care Resource and Referral Network: ECCS Collaborator		Early Childhood Mental/Behavioral Health Providers		Promote the development of core competencies needed for providing early childhood mental / behavioral health services.	By the end of Year 1, promoted the development of core competencies needed for providing early childhood mental / behavioral health services.	Promoted the development of core competencies needed for providing early childhood mental / behavioral health services.		
Oregon Child Development Coalition: ECCS Collaborator		Early Childhood Mental Health Providers		Continue to review, adopt and implement evidence-based early childhood mental health practices.	By the end of Year 1, continued to review, adopt and implement evidence-based early childhood mental health practices.	Continued to review, adopt and implement evidence-based early childhood mental health practices.		
Oregon Family Support Network: ECCS Collaborator		Early Childhood Mental Health Providers		Implement early childhood-specific diagnostic and treatment guidelines for mental health providers.	By the end of Year 1, implemented early childhood-specific diagnostic and treatment guidelines for mental health providers.	Implemented early childhood-specific diagnostic and treatment guidelines for mental health providers.		
Oregon Head Start Association: ECCS Collaborator		Early Childhood Providers		Expand social/emotional, health and mental health supports and consultation in early care and education, primary care, parent education, family support, and other early childhood settings.	By the end of Year 1, expanded social/emotional, health and mental health supports and consultation in early care and education, primary care, parent education, family support, and other early childhood settings.	Expanded social/emotional, health and mental health supports and consultation in early care and education, primary care, parent education, family support, and other early childhood settings.		
Oregon Housing and Community Services: ECCS Collaborator		Early Childhood Mental Health and Pediatric Healthcare Providers		Enhance coordination between early childhood mental health and pediatric healthcare providers.	By the end of Year 1, enhanced coordination between early childhood mental health and pediatric healthcare providers.	Enhanced coordination between early childhood mental health and pediatric healthcare providers.		
Oregon Juvenile Directors Association: ECCS Collaborator		Local Communities; Young Children and Their Families		Develop statewide mechanisms to support communities in implementing universal screening, referral, and follow-up services for young children and their families.	By the end of Year 1, developed statewide mechanisms to support communities in implementing universal screening, referral, and follow-up services for young children and their families.	Developed statewide mechanisms to support communities in implementing universal screening, referral, and follow-up services for young children and their families.		
Oregon Pediatric Society: ECCS Collaborator		Mothers in the Prenatal/Postpartum Phase		Promote universal screening and early treatment for maternal (prenatal and postpartum) depression.	By the end of Year 1, promoted universal screening and early treatment for maternal (prenatal and postpartum) depression.	Promoted universal screening and early treatment for maternal (prenatal and postpartum) depression.		

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			DESCRIPTION	ACTIVITIES				
Oregon Progress Board: ECCS Collaborator		Mental Health Providers	Social/Emotional Development and Mental Health	Promote third party coverage and reimbursement of clinically and developmentally appropriate early childhood mental health diagnosis and treatment services.	By the end of Year 1, promoted third party coverage and reimbursement of clinically and developmentally appropriate early childhood mental health diagnosis and treatment services.	Promoted third party coverage and reimbursement of clinically and developmentally appropriate early childhood mental health diagnosis and treatment services.		
Oregon SafeNet: ECCS Collaborator		Early Care and Education Initiatives		Promote quality improvement efforts and initiatives in early care and education.	By the end of Year 1, promoted quality improvement efforts and initiatives in early care and education.	Promoted quality improvement efforts and initiatives in early care and education.		
Oregon School Counselors Association: ECCS Collaborator				Support efforts to further integrate health and safety standards into early care and education settings.	By the end of Year 1, supported efforts to further integrate health and safety standards into early care and education settings.	Supported efforts to further integrate health and safety standards into early care and education settings.		
Oregon Youth Authority: ECCS Collaborator		Early Care and Learning Settings		Facilitate smooth and planned transitions between home, school, and all levels of early care and learning.	By the end of Year 1, facilitated smooth and planned transitions between home, school, and all levels of early care and learning.	Facilitated smooth and planned transitions between home, school, and all levels of early care and learning.		
Parenting Institute: ECCS Collaborator		Healthcare and Early Care and Education Providers		Strengthen linkages between healthcare and early care and education providers.	By the end of Year 1, strengthened linkages between healthcare and early care and education providers.	Strengthened linkages between healthcare and early care and education providers.		
Portland State University Child Welfare Partnership: ECCS Collaborator		Early Care and Education Settings	Early Care and Education	Sustain and expand the availability of social/emotional, health and mental health supports and consultation in early care and education settings.	By the end of Year 1, sustained and expanded the availability of social/emotional, health and mental health supports and consultation in early care and education settings.	Sustained and expanded the availability of social/emotional, health and mental health supports and consultation in early care and education settings.		
Portland State University Research and Training Center: ECCS Collaborator		Children With Special Healthcare Needs		Promote the inclusion of children with special needs in early care and education and out-of-school-time settings.	By the end of Year 1, promoted the inclusion of children with special needs in early care and education and out-of-school-time settings.	Promoted the inclusion of children with special needs in early care and education and out-of-school-time settings.		
Portland State University Infant Toddler Mental Health Graduate Certification Program: ECCS Collaborator		Eligible Children for Early Intervention Services		Increase screening, identification, and enrollment of eligible children in early intervention services.	By the end of Year 1, increased screening, identification, and enrollment of eligible children in early intervention services.	Increased screening, identification, and enrollment of eligible children in early intervention services.		
Ready Schools Initiative: ECCS Collaborator				Expand the provision of early intervention services in natural settings.	By the end of Year 1, expanded the provision of early intervention services in natural settings.	Expanded the provision of early intervention services in natural settings.		
SOCS Early and Continuous Young Child Screening Collaboration: ECCS Collaborator		Child Care Quality Indicator Projects		Support efforts to initiate and review child care quality indicator pilot projects.	By the end of Year 1, supported efforts to initiate and review child care quality indicator pilot projects.	Supported efforts to initiate and review child care quality indicator pilot projects.		
United Way of the Columbia-Willamette: ECCS Collaborator		Early Care and Education Partners		Continue to implement the Early Childhood Assessment process with additional early care and education partners throughout the State.	By the end of Year 1, continued to implement the Early Childhood Assessment process with additional early care and education partners throughout the State.	Continued to implement the Early Childhood Assessment process with additional early care and education partners throughout the State.		
Washington County Behavioral Health: ECCS Collaborator		Early Care and Education Providers	Early Care and Education	Reconvene a statewide Social/Emotional Supports Work Group to expand and disseminate curriculum and training for enhancing social emotional development and providing behavioral supports in early care and education settings.	By the end of Year 1, reconvened a statewide Social/Emotional Supports Work Group to expand and disseminate curriculum and training for enhancing social emotional development and providing behavioral supports in early care and education settings.	Reconvened a statewide Social/Emotional Supports Work Group to expand and disseminate curriculum and training for enhancing social emotional development and providing behavioral supports in early care and education settings.		
				Build on current pilots and models to strengthen and expand a coordinated and comprehensive continuum of social/emotional, health and mental health supports and consultation in early care and education settings.	By the end of Year 1, built on current pilots and models to strengthen and expand a coordinated and comprehensive continuum of social/emotional, health and mental health supports and consultation in early care and education settings.	Built on current pilots and models to strengthen and expand a coordinated and comprehensive continuum of social/emotional, health and mental health supports and consultation in early care and education settings.		
		Eligible Children for Early Intervention Services		Intensify and sustain cross-system efforts to identify and refer eligible children to early intervention services.	By the end of Year 1, intensified and sustained cross-system efforts to identify and refer eligible children to early intervention services.	Intensified and sustained cross-system efforts to identify and refer eligible children to early intervention services.		

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			DESCRIPTION	ACTIVITIES					
		Parents of Young Children with Disabilities	Early Care and Education	Research the feasibility of utilizing a statewide screening tool with all parents to increase the early identification and referral of young children with disabilities to early intervention and early childhood special education services.	By the end of Year 1, researched the feasibility of utilizing a statewide screening tool with all parents to increase the early identification and referral of young children with disabilities to early intervention and early childhood special education services.	Researched the feasibility of utilizing a statewide screening tool with all parents to increase the early identification and referral of young children with disabilities to early intervention and early childhood special education services.			
		Children with Disabilities		Improve local partnerships to increase the number and variety of placements in natural and typical early childhood settings available to children with disabilities.	By the end of Year 1, improved local partnerships to increase the number and variety of placements in natural and typical early childhood settings available to children with disabilities.	Improved local partnerships to increase the number and variety of placements in natural and typical early childhood settings available to children with disabilities.			
		Parents of Young Children	Parent Education	Support the systematic provision of evidence-based information, materials, resources and learning opportunities that assist parents in understanding and meeting their children's social, emotional, developmental, cognitive, physical, and healthcare needs.	By the end of Year 1, supported the systematic provision of evidence-based information, materials, resources and learning opportunities that assist parents in understanding and meeting their children's social, emotional, developmental, cognitive, physical, and healthcare needs.	Supported the systematic provision of evidence-based information, materials, resources and learning opportunities that assist parents in understanding and meeting their children's social, emotional, developmental, cognitive, physical, and healthcare needs.			
		Local Communities		Strengthen community capacity to plan and promote the coordination of parent education with other early childhood services.	By the end of Year 1, strengthened community capacity to plan and promote the coordination of parent education with other early childhood services.	Strengthened community capacity to plan and promote the coordination of parent education with other early childhood services.			
		Providers and Parents		Promote dissemination of evidence-based parent education curricula, materials and programs to providers and parents.	By the end of Year 1, promoted dissemination of evidence-based parent education curricula, materials and programs to providers and parents.	Promoted dissemination of evidence-based parent education curricula, materials and programs to providers and parents.			
		Parents of Young Children		Develop mechanisms to coordinate and expand evidence-based parent education resources.	By the end of Year 1, developed mechanisms to coordinate and expand evidence-based parent education resources.	Developed mechanisms to coordinate and expand evidence-based parent education resources.			
				Determine the feasibility of statewide expansion of a web-based parent education resource directory.	By the end of Year 1, determined the feasibility of statewide expansion of a web-based parent education resource directory.	Determined the feasibility of statewide expansion of a web-based parent education resource directory.			
				Resource and Referral Entities; Parent Education Resources; Local Early Childhood Teams	Increase linkages between resource and referral entities, parent education resources and local early childhood teams.	By the end of Year 1, increased linkages between resource and referral entities, parent education resources and local early childhood teams.	Increased linkages between resource and referral entities, parent education resources and local early childhood teams.		
		Families of Young Children		Family Support	Create statewide infrastructure for promoting and coordinating family support policies and services.	By the end of Year 1, created statewide infrastructure for promoting and coordinating family support policies and services.	Created statewide infrastructure for promoting and coordinating family support policies and services.		
		Parents of Young Children			Strengthen policies, services and supports that promote the active involvement of both parents in the lives of their children.	By the end of Year 1, strengthened policies, services and supports that promote the active involvement of both parents in the lives of their children.	Strengthened policies, services and supports that promote the active involvement of both parents in the lives of their children.		
		Families of Young Children	Support the establishment of a statewide information and resource helpline for families.		By the end of Year 1, supported the establishment of a statewide information and resource helpline for families.	Supported the establishment of a statewide information and resource helpline for families.			
			Promote a universal application process to facilitate streamlined and simultaneous enrollment in multiple services.		By the end of Year 1, promoted a universal application process to facilitate streamlined and simultaneous enrollment in multiple services.	Promoted a universal application process to facilitate streamlined and simultaneous enrollment in multiple services.			
			Strengthen the provision of evidence-based home visiting services.		By the end of Year 1, strengthened the provision of evidence-based home visiting services.	Strengthened the provision of evidence-based home visiting services.			
		Self-Sufficiency, Child Welfare, and Behavioral Health Representatives	Expand the Early Childhood Steering Committee to include and engage self-sufficiency, child welfare, and behavioral health representatives.		By the end of Year 1, expanded the Early Childhood Steering Committee to include and engage self-sufficiency, child welfare, and behavioral health representatives.	Expanded the Early Childhood Steering Committee to include and engage self-sufficiency, child welfare, and behavioral health representatives.			
		Early Childhood System Services, Supports and Initiatives	Develop mechanisms to improve linkage between services, supports and initiatives within and between levels and components of the early childhood system.		By the end of Year 1, developed mechanisms to improve linkage between services, supports and initiatives within and between levels and components of the early childhood system.	Developed mechanisms to improve linkage between services, supports and initiatives within and between levels and components of the early childhood system.			

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			DESCRIPTION	ACTIVITIES				
		Early Childhood System	Family Support	Continue efforts to develop and implement a web-based universal application process.	By the end of Year 1, continued efforts to develop and implement a web-based universal application process.	Continued efforts to develop and implement a web-based universal application process.		
			Sustainability	Advocate for expanded and sustained public investments.	Advocated for expanded and sustained public investments.	Increased the advocacy for expanded and sustained public investments.		
				Diversify funding streams and promote increased private investments and public/private partnerships.	Diversified funding streams and promoted increased private investments and public/private partnerships.	Diversified funding streams and promoted increased private investments and public/private partnerships.		
				Partners will continue to devise additional creative, efficient, and effective ways to utilize current resources, including increasing access to and flexible use of existing funds, maximizing matching opportunities, and building on and expanding successful pooling, blending and funding leveraging strategies.	Partners continued to devise additional creative, efficient, and effective ways to utilize current resources, including increasing access to and flexible use of existing funds, maximizing matching opportunities, and building on and expanding successful pooling, blending and funding leveraging strategies.	Partners increased access to and flexible use of existing funds, maximized matching opportunities, and built on and expanded successful pooling, blending and funding of leveraging strategies.		
				Build the statutory mandate requiring jointly-led efforts to develop and maintain a voluntary system of early childhood services and supports.	Built the statutory mandate requiring jointly-led efforts to develop and maintain a voluntary system of early childhood services and supports.	Built the statutory mandate requiring jointly-led efforts to develop and maintain a voluntary system of early childhood services and supports.		
				Continue the evolving empowerment of the State Early Childhood Steering Committee.	Continued the evolving empowerment of the State Early Childhood Steering Committee.	Continued the evolving empowerment of the State Early Childhood Steering Committee.		
				Provide renewed focus on share high- and intermediate-level early childhood outcomes and the development of common evaluation questions.	Provided renewed focus on share high- and intermediate-level early childhood outcomes and the development of common evaluation questions.	Provided renewed focus on share high- and intermediate-level early childhood outcomes and the development of common evaluation questions.		
				Continue data system coordination efforts and integrated client database development despite resource limitations.	Continued data system coordination efforts and integrated client database development despite resource limitations.	Continued data system coordination efforts and integrated client database development despite resource limitations.		
				Connect early childhood systems development and the ECCS Plan with subsequent rounds of the community comprehensive planning processes.	Connected early childhood systems development and the ECCS Plan with subsequent rounds of the community comprehensive planning processes.	Increased the connections between early childhood systems development and the ECCS Plan with subsequent rounds of the community comprehensive planning processes.		
				Develop a logic model integrating planning, implementation and system development and links with health status and high-level outcomes.	Developed a logic model integrating planning, implementation and system development and links with health status and high-level outcomes.	Developed a logic model integrating planning, implementation, and system development and links with health status and high-level outcomes.		
			Evaluation	Use process measures to determine completeness, timeliness, stakeholder involvement, and expectation compliance.	Used process measures to determine completeness, timeliness, stakeholder involvement, and expectation compliance.	Received completed partners and project reports and document.		
				Administer pre- and post-surveys to measure partnership and collaboration.	Administered pre- and post-surveys to measure partnership and collaboration.	Completed measurement of acceptability, durability, relevance and feasibility of outputs and processes, including collaboration and partnership-building, through a survey of stakeholders and a pre/post-collaboration survey.		
				Use policy and resource changes, plans and reports to measure system development.	Used policy and resource changes, plans and reports to measure system development.	Reviewed partner policies and resource changes, plans and reports.		
				Engage in a context analysis to identify other contributory factors to health status and system changes.	Engaged in a context analysis to identify other contributory factors to health status and system changes.	Completed a context analysis to identify other contributory factors to health status and system changes.		
				Conduct periodic monitoring and updates to assure that plan implementation and system development are responsive to emerging trends, needs and opportunities.	Conducted periodic monitoring and updates to assure that plan implementation and system development are responsive to emerging trends, needs and opportunities.	Conducted periodic monitoring and updates to assure that plan implementation and system development are responsive to emerging trends, needs and opportunities.		