

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED: (for the first year of the project) \$140,000 TOTAL PROJECT BUDGET: (for the first year of the project) \$140,000	General Public		Launch an effective, broadly-executed and ongoing public awareness campaign designed to increase awareness of the importance of early childhood development and its impact on Oklahoma's future.	By the end of 2006, launched an effective, broadly-executed and ongoing public awareness campaign designed to increase awareness of the importance of early childhood development and its impact on Oklahoma's future.	Increased public support for early childhood services.		
The lead organization (lead fiscal agency) for the implementation project is the Oklahoma State Department of Health (DOH) . Through its system of local health services delivery, DOH is responsible for protecting and improving the public's health status through strategies that focus on preventing disease. The Department's four major service branches (i.e., Community Health Services, Family Health Services, Disease & Prevention Services, and Protective Health Services) provide technical support and administrative guidance to 69 county health departments.	PROJECT INPUTS (i.e., personnel and non-personnel)	Early Childhood Champions	Public Awareness Campaigns	Recruit visible and effective champions for children from the business, faith and political sectors.	By the end of 2007, recruited visible and effective champions for children from the business, faith and political sectors.	Increased number of visible and effective champions for children from the business, faith and political sectors.		
Early Childhood Comprehensive Systems (ECCS) Project/Smart Start Oklahoma: The Oklahoma ECCS Project is working in collaboration with the Oklahoma Partnership for School Readiness (OPSR) to address the problem of preparing Oklahoma children to enter school safe, healthy, eager to learn and ready to succeed. Following a public engagement campaign launched in 2005, the OPSR became known as Smart Start Oklahoma. Smart Start Oklahoma facilitates collaboration among local service providers to achieve a better-coordinated system for serving families with young children through sixteen Smart Start communities. Additional communities will be added until statewide coverage is achieved.	Personnel:	General Public		Build widespread consensus on the broad nature of "school readiness" and an appropriate assessment of such readiness.	By the end of 2007, built widespread consensus on the broad nature of "school readiness" and an appropriate assessment of such readiness.	Increased widespread consensus on the broad nature of "school readiness" and determined an appropriate assessment of such readiness.		
Project Outcomes: 1) A statewide comprehensive and coordinated system of early childhood services meets the needs of families with young children; 2) Families nurture, teach, and provide for their young children; 3) Children will be born healthy and remain healthy; 4) Families with young children are able to find and afford high-quality early care and education programs.	Project Coordinator: 1 FTE	Parents of Young Children	Parent Education and Access to Resources/Services	Support the development of a toll-free telephone line where parents can request information, learn about resources, and talk through concerns as well as customer-friendly websites.	By the end of 2007, supported the development of a toll-free telephone line where parents can request information, learn about resources, and talk through concerns as well as customer-friendly websites.	Increased numbers of families seeking higher-quality early childhood programs for their children.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
<p>Project Goals: 1.1) Increased public awareness of the importance of the early years; 1.2) Families are well-informed and supported in their role as parents; 1.3) Public policies support young children and their families; 1.4) The structure necessary to support the system is in place at both the state and community levels; 1.5) Communities respond to the needs of children and families; 1.6) Evaluation is integrated into all aspects of the system and drives public policy and funding decisions; 2.1) Parent education programs are available to all families to ensure that families have the tools and resources to be their children's first and most important teachers; 2.2) Family support services assist families in providing a safe and nurturing environment; 2.3) Families have access to resources that support them in becoming economically self-sufficient; 3.1) Services promoting health are available and accessible to all children; 3.2) Children have a source of comprehensive, family-centered primary health care; 3.3) Families have the knowledge and resources to make decisions on healthy practices and long-term wellness; 3.4) Families of children with special health care needs receive the support and resources they need; 3.5) Families have access to individualized mental health services that address the social/emotional needs of their children; 4.1) Children have access to a variety of high-quality, developmentally appropriate early care and education programs when needed; 4.2) Schools have the resources to ensure that high-quality early learning environments are available to all parents who wish their preschool child to attend; 4.3) Adequate public and private funding is available to assist with the cost of early education programs.</p>	Administrative Support: 0.10 FTE	Parents of Young Children		Assist parents in understanding the importance of quality services and how to seek and identify high-quality programs for their children.	By the end of 2006, assisted parents in understanding the importance of quality services and how to seek and identify high-quality programs for their children.	Increased numbers of families seeking higher-quality early childhood programs for their children.		
	Fringe Benefits: \$17,108 (Based upon Oklahoma's State Merit System contribution policies according to an annually negotiated schedule. Fringe package includes FICA, State Retirement, Health Insurance, and Workers' Compensation)	Families of Young Children	Parent Education and Access to Resources/Services	Support family access to affordable, culturally sensitive and quality services and resources that meet their individual needs.	By the end of 2008, supported family access to affordable, culturally sensitive and quality services and resources that meet their individual needs.	Increased numbers of families seeking higher-quality early childhood programs for their children.		
	Non-Personnel:	Service Providers and Other Entities on Which Families Rely		Support service providers and other entities relied on by families to better understand family needs and how to access the broader system.	By the end of 2007, supported service providers and other entities relied on by families to better understand family needs and how to access the broader system.	Increased number of service providers and other entities relied upon by families that better understand family needs and how to access the broader system.		
	ENVIRONMENT:	Staff Travel and Mileage: \$2,300	Early Childhood State/Local Agencies and Organizations		Bring state and local agencies and organizations together to work collectively to achieve the mission.	By the end of 2006, brought state and local agencies and organizations together to work collectively to achieve the mission.	Brought state and local agencies and organizations together to work collectively to achieve the mission.	
There are over 230,000 children under age 5 in the state, with 1 in 4 of these children living in poverty. Poverty has increased children's exposure to risks that impede early brain development such as inadequate nutrition, environmental toxins, trauma and abuse, poor quality day care, and poor health care. Each year, approximately 3,500 babies are born at low birth weights, with almost 400 dying before they reach their first year. Additionally, over 40% of the child abuse victims in Oklahoma are under age 6.	Supplies: \$731	Early Childhood Stakeholders	Early Childhood Public Policies	Develop and annually update an Early Childhood System Model that identifies strategies with outcomes and action plans.	By the end of 2006 and annually thereafter, developed and annually updated an Early Childhood System Model that identifies strategies with outcomes and actions.	Developed and annually updated an Early Childhood System Model that identifies strategies with outcomes and actions.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
There have also been increases in: the number of families headed by a single parent (where poverty and a lack of self-sufficiency are more likely to occur); children not living with either parent; and poverty among young children (23% of Oklahoma's children under age 6 live in households with incomes below the federal poverty level). There has also been a decrease in the amount of time children spend with their parents. Of all resident births in the state in 2003, 23.2% were to mothers with less than a high school education. Additionally, an average of 7,600 babies were born to teen mothers between 18 and 19 years old; 2,500 babies were born to school-aged girls aged 17 or younger.	Indirect Costs: \$15,387 (Current rate in effect for SFY 06 is 27.7% of salary for central office positions)	Federal, State and Local Level Elected Officials		Engage and inform elected officials at the federal, state, and local levels.	By the end of 2007, engaged and informed elected officials at the federal, state, and local levels.	Public policy was increasingly aligned with the promotion of school readiness.		
PARTNERING ORGANIZATIONS:	OTHER INPUTS (contracts, other grant awards, matching funds):	State Agency and City Government Staff	Early Childhood Public Policies	Urge state agency and city government staff to give priority to services for families of young children.	By the end of 2007, urged state agency and city government staff to give priority to services for families of young children.	Public policy was increasingly aligned with the promotion of school readiness.		
Oklahoma Department of Career and Technology Education (ODCTE): participating on the Oklahoma Partnership for School Readiness Board (OPSR).	Contractual: \$47,000; to provide funding toward the expansion of three new Smart Start community initiatives in Oklahoma. Each Smart Start community works toward the four Smart Start Oklahoma goals.	Polymakers and Other Legislators		Establish and implement public policy that supports and enhances school readiness efforts.	By the end of 2007, established and implemented public policy that supports and enhances school readiness efforts.	Public policy was increasingly aligned with the promotion of school readiness.		
Oklahoma Health Care Authority (OHCA): participating on the OPSR Board and committees. OHCA provides access to health care services to almost half of Oklahoma's 0-5 population through the Sooner (Medicaid and SCHIP) program.	Other: Information Technology (\$1,925); to cover costs incurred through Information Technology technical support with Personal Computer networked machines in order to obtain statewide demographic and other statistical information and maintain day-to-day operations. This amount is determined through previous years costs and allocated to programs and projects.	Schools; Health Systems; Early Childhood System		Encourage and fund collaborations among schools, health systems and the early childhood system (e.g., joint professional development, transfer of records, joint funding).	By the end of 2008, encouraged and funded collaborations among schools, health systems and the early childhood system (e.g., joint professional development, transfer of records, joint funding).	Increased the number of collaborations among schools, health systems and the early childhood system such as through joint professional development, transfer of records, joint funding.		
Oklahoma Department of Human Services (DHS): participating on the OPSR Board. DHS serves as the lead public agency for general administration and monitoring of the OPSR. Oklahoma Child Care Services is the designated contact point within the OKDHS.		Parents of Young Children		Include parents in planning and designing state and local efforts to improve early childhood programs.	By the end of 2006, included parents in planning and designing state and local efforts to improve early childhood programs.	Included parents in planning and designing state and local efforts to improve early childhood programs.		
Oklahoma Department of Libraries: participating on the OPSR Board and committees.		Public-Private Partnership Representatives	Early Childhood System State and Community-Level Organizational Structure	Support the public-private partnership for school readiness comprised of leaders from business, philanthropy, state agencies, the Governor's office, the legislature, and family support and early childhood systems.	By the end of 2006, supported the public-private partnership for school readiness comprised of leaders from business, philanthropy, state agencies, the Governor's office, the legislature, and family support and early childhood systems.	Supported the public-private partnership for school readiness comprised of leaders from business, philanthropy, state agencies, the Governor's office, the legislature, and family support and early childhood systems.		
Oklahoma Department of Commerce: participating on the OPSR Board and committees.		Early Childhood System Governance Board		Build a strong and effective governance board with a shared vision overseeing coordinating state efforts to support a comprehensive early childhood system.	By the end of 2006, built a strong and effective governance board with a shared vision overseeing coordinating state efforts to support a comprehensive early childhood system.	There was significant progress in implementing strategies and achieving goals.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
Oklahoma State Regents for Higher Education: participating on the OPSR Board. Through the Scholars in Excellence in Child Care, community colleges in the state system advanced the improved quality of childcare experiences by children in licensed childcare facilities. They have also successfully partnered with community leaders, businesses, advocates, and parents to develop other initiatives tailored to the needs of young children and their families in communities across the state.		Early Childhood System Staff	Early Childhood System State and Community-Level Organizational Structure	Ensure adequate staff with the expertise and skills necessary to support the state early childhood efforts described in this plan.	By the end of 2007, ensured adequate staff with the expertise and skills necessary to support the state early childhood efforts described in this plan.	There was significant progress in implementing strategies and achieving goals.		
Oklahoma State Department of Health: the Smart Start Oklahoma Office worked in collaboration with the Maternal and Child Health Service at the Oklahoma State Department of Health through the ECCS grant to develop and begin implementation of the Smart Start Oklahoma Early Childhood system model.		Early Childhood Funders		Advocate for sustainable funding at both the state and community level, with an increase in both public and private dollars devoted to early childhood services.	By the end of 2007, advocated for sustainable funding at both the state and community level, with an increase in both public and private dollars devoted to early childhood services.	There was significant progress in implementing strategies and achieving goals.		
Oklahoma Department of Mental Health and Substance Abuse Services: participating on the OPSR Board and the Policy and Systems workgroup.		Early Childhood System		Integrate the vision, mission and goals of the Early Childhood Comprehensive System grant with the work of Smart Start Oklahoma.	By the end of 2006, integrated the vision, mission and goals of the Early Childhood Comprehensive System grant with the work of Smart Start Oklahoma.	There was significant progress in implementing strategies and achieving goals.		
Oklahoma State Department of Education: participating on the OPSR Board and committees. The Department of Education provides current date on early childhood public school early childhood programs.		Local Community Organizations		Mobilize a network of effective community organizations that are staffed to implement coordinated services at the local level.	By the end of 2006, mobilized a network of effective community organizations that are staffed to implement coordinated services at the local level.	Smart Start community organizations have had a significant and positive impact on the quality, availability and support of services provided for families.		
Oklahoma Commission on Children and Youth: participating on the OPSR Board and committees.				Provide criteria defining the expectations of a Smart Start Oklahoma community.	By the end of 2006, provided criteria defining the expectations of a Smart Start Oklahoma community.	Provided criteria defining the expectations of a Smart Start Oklahoma community.		
State Department of Rehabilitation Services: participating on the OPSR Board and committees.				Provide support through technical assistance, training and funding to communities in order to sustain their efforts to prepare all children for school.	By the end of 2006, provided support through technical assistance, training and funding to communities in order to sustain their efforts to prepare all children for school.	Smart Start community organizations have had a significant and positive impact on the quality, availability and support of services provided for families.		
Oklahoma Educational Television Authority: participating on the OPSR Board and committees.		Smart Start Oklahoma Communities		Encourage communities in their efforts to engage diverse stakeholders in action that facilitates quality early childhood care and education.	By the end of 2007, encouraged communities in their efforts to engage diverse stakeholders in action that facilitates quality early childhood care and education.	Smart Start community organizations have had a significant and positive impact on the quality, availability and support of services provided for families.		
Child Care, Inc.: participating on the OPSR Board and committees.				Support communities in developing plans focused on creating a common vision and identifying targeted outcomes and actions that promote strong communities and support families as they raise their children.	By the end of 2007, supported communities in developing plans focused on creating a common vision and identifying targeted outcomes and actions that promote strong communities and support families as they raise their children.	Smart Start community organizations have had a significant and positive impact on the quality, availability and support of services provided for families.		
Doenges Brothers Ford: participating on the OPSR Board and committees.		Expectant Parents		Offer classes on preparation for parenthood for pregnant parents to support a healthy environment for raising a child.	By the end of 2007, offered classes on preparation for parenthood for pregnant parents to support a healthy environment for raising a child.	Offered classes on preparation for parenthood for pregnant parents to support a healthy environment for raising a child.		
Spirit Bank: participating on the OPSR Board and committees.		Parents of Young Children	Child Development/Parenting Strategies Information	Provide parents with materials on child development, early literacy and school readiness so that they can support their child's learning and healthy development.	By the end of 2006, provided parents with materials on child development, early literacy and school readiness so that they can support their child's learning and healthy development.	Among those receiving information, surveys demonstrate an increase in knowledge on child development, parenting strategies to promote school readiness, and indicators of quality early childhood environments.		
Tony Reyes Child Development Center: participating on the OPSR Board and committees.		Adolescents; Families; Schools; Communities		Provide information on child development and life skills to children beginning in 7th grade through their families, schools and communities.	By the end of 2008, provided information on child development and life skills to children beginning in 7th grade through their families, schools and communities.	Provided information on child development and life skills to children beginning in 7th grade through their families, schools and communities.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
Green Country Behavioral Health: participating on the OPSR Board and committees.		Families of Young Children	Family Support Services and Resources	Identify and offer preventive services to families at risk of abuse and neglect.	By the end of 2007, identified and offered preventive services to families at risk of abuse and neglect.	There was a reduction in rates of child abuse and neglect.		
		Parents of Young Children		Ensure access to home visitation programs when requested by parents.	By the end of 2007, ensured access to home visitation programs when requested by parents.	Increased numbers of families received home visitation services, with demonstrated effectiveness in outcomes related to child development and parent knowledge.		
		Business and Other Employers		Encourage business support of family friendly workplace policies such as flexible work schedules, assistance with child care, and broadened parental leave.	By the end of 2007, encouraged business support of family friendly workplace policies such as flexible work schedules, assistance with child care, and broadened parental leave.	Increased numbers of businesses offering family-friendly policies and practices, and reductions in tension between home and work responsibilities among participating employees.		
		Parents of Young Children		Provide parents with access to services to assist them in career planning and advancement, educational opportunities, job search and preparation.	By the end of 2007, provided parents with access to services to assist them in career planning and advancement, educational opportunities, job search and preparation.	Increased parents' access to services to assist them in career planning and advancement, educational opportunities, job search and preparation.		
				Ensure that parents have access to literacy programs to develop or enhance their literacy skills.	By the end of 2007, ensured that parents have access to literacy programs to develop or enhance their literacy skills.	Increased number of parents completing the GED and/or degree programs.		
				Make available the resources that will allow parents to improve their financial stability.	By the end of 2008, made available the resources that will allow parents to improve their financial stability.	Increased the median family income in Oklahoma.		
				Reduce the number of births to single teen mothers and children living with a single parent.	By the end of 2008, reduced the number of births to single teen mothers and children living with a single parent.	There was a reduction in the number of repeat pregnancies among teens.		
		Families of Young Children		Improve eligibility rules for social services to allow as many families to participate as permitted under federal regulations.	By the end of 2008, improved eligibility rules for social services to allow as many families to participate as permitted under federal regulations.	Increased percentages of eligible families received social services.		
		Expectant Parents		Available and Accessible Health Promotion Services	Address the accessibility of adequate prenatal services including rural areas of the state.	By the end of 2006, addressed the accessibility of adequate prenatal services including rural areas of the state.	Increased the percentage of children with medical homes.	
	Explore strategies to ensure that prenatal services are effective and lead to improved birth outcomes.		By the end of 2006, explored strategies to ensure that prenatal services are effective and lead to improved birth outcomes.		Increased the number of strategies that ensure that prenatal services are effective and lead to improved birth outcomes.			
	Newborns; Parents of Newborns	Family-Centered Primary Health Care	Support expansion of newborn screening.	By the end of 2006, supported expansion of newborn screening.	Expanded newborn screening.			
	Young Children		Ensure that children receive all immunizations within the recommended timeframe.	By the end of 2006, ensured that children receive all immunizations within the recommended timeframe.	Improved children's immunization rates.			
	Young Children; Families of Young Children		Ensure enrollment of all children and families in public or private health insurance programs.	By the end of 2007, ensured enrollment of all children and families in public or private health insurance programs.	Increased the numbers of children covered by insurance and enrolled in primary health care.			
	Families of Young Children		Adequately reimburse health care providers for services provided to families receiving Medicaid.	By the end of 2006, adequately reimbursed health care providers for services provided to families receiving Medicaid.	Increased the numbers of health care providers that provide services to families receiving Medicaid.			
	Pediatric Specialists		Recruit an adequate statewide supply of pediatric specialists (i.e., developmental pediatricians, hearing and vision specialists, pediatric dentists).	By the end of 2008, recruited an adequate statewide supply of pediatric specialists (i.e., developmental pediatricians, hearing and vision specialists, pediatric dentists).	Increased the percentage of children with medical homes.			
			There were reductions in children arrive at kindergarten with untreated dental problems.					
	General Public; Community Partners		Sponsor health promotion and prevention efforts and seek solutions with community partners such as the faith, business, local government and citizen leaders.	By the end of 2007, sponsored health promotion and prevention efforts and sought solutions with community partners such as the faith, business, local government and citizen leaders.	There were reductions in other troubling health indicators, such as obesity and lead poisoning.			
	Early Care and Education Programs		Offer comprehensive and ongoing health consultation to early care and education programs.	By the end of 2006, offered comprehensive and ongoing health consultation to early care and education programs.	There were reductions in other troubling health indicators, such as obesity and lead poisoning.			

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
		Parents and other Caregivers	Healthy Practices/Long-Term Wellness	Support parents and other caregivers in understanding, practicing and teaching children the value of positive health behaviors.	By the end of 2007, supported parents and other caregivers in understanding, practicing and teaching children the value of positive health behaviors.	Supported parents and other caregivers in understanding, practicing and teaching children the value of positive health behaviors.		
		Service Providers		Make insurance reimbursement available to service providers that provide parent education on chronic diseases and preventive services.	By the end of 2008, made insurance reimbursement available to service providers that provide parent education on chronic diseases and preventive services.	There were reductions in chronic early childhood diseases and other indicators of health problem among children.		
		Young Children; Families of Young Children		Ensure family access to lead screening for all children.	By the end of 2008, ensured family access to lead screening for all children.	There were reductions in chronic early childhood diseases and other indicators of health problem among children.		
		Parents and other Caregivers		Encourage parents and caregivers to implement safety measures to protect children (i.e., seat belt/car seat use, bicycle helmet use, poison prevention, water safety, gun safety, etc.).	By the end of 2007, encouraged parents and caregivers to implement safety measures to protect children (i.e., seat belt/car seat use, bicycle helmet use, poison prevention, water safety, gun safety, etc.).	Reduced rates of childhood accidents and accidental deaths.		
		Families of Young Children	Children with Special Health Care Needs Services/Resources	Improve family access to information and services, regardless of income, when children are born with or experience delays or disabilities.	By the end of 2006, improved family access to information and services, regardless of income, when children are born with or experience delays or disabilities.	Increased rates of services to children with disabilities.		
		Children with Special Health Care Needs		Expand SoonerStart eligibility for services until a child's school entry.	By the end of 2008, expanded SoonerStart eligibility for services until a child's school entry.	There was a reduction in percentages of children arriving at school with unidentified special needs.		
		Children with Special Health Care Needs		Improve access for children in state custody to consistent health professionals who understand their special needs and issues.	By the end of 2006, improved access for children in state custody to consistent health professionals who understand their special needs and issues.	There was a reduction in percentages of children arriving at school with unidentified special needs.		
		Young Children; Families of Young Children	Mental Health Services	Integrate strategies for positive social/emotional health into the existing array of programs and services such as the Oklahoma State Department of Health's child guidance services, well-child visits, home visitation programs and developmental screenings.	By the end of 2007, integrated strategies for positive social/emotional health into the existing array of programs and services such as the Oklahoma State Department of Health's child guidance services, well-child visits, home visitation programs and developmental screenings.	Integrated strategies for positive social/emotional health into the existing array of programs and services such as the Oklahoma State Department of Health's child guidance services, well-child visits, home visitation programs and developmental screenings.		
		Parents and other Caregivers		Recruit, hire and train infant mental health specialists and child psychiatrists to work with families and caregivers.	By the end of 2008, recruited, hired and trained infant mental health specialists and child psychiatrists to work with families and caregivers.	There was an increase in early childhood programs serving children with challenging behaviors.		
		At-Risk Families		Provide outreach to families most at risk due to negative environmental conditions and experiences such as poverty, domestic violence, and substance abuse.	By the end of 2008, provided outreach to families most at risk due to negative environmental conditions and experiences such as poverty, domestic violence, and substance abuse.	A kindergarten teachers' s survey indicated a reduced rate of children arriving with emotional and behavioral problems.		
				Provide outreach to families most at risk due to negative environmental conditions and experiences such as poverty, domestic violence, and substance abuse.	By the end of 2008, provided outreach to families most at risk due to negative environmental conditions and experiences such as poverty, domestic violence, and substance abuse.	Fewer children were dismissed from early childhood programs due to social-emotional difficulties.		
		Families of Young Children		Utilize technology to maximize access to mental health services for families who live in rural areas of the state.	By the end of 2008, utilized technology to maximize access to mental health services for families who live in rural areas of the state.	A kindergarten teachers' s survey indicated a reduced rate of children arriving with emotional and behavioral problems.		
				Fewer children were dismissed from early childhood programs due to social-emotional difficulties.				
		Early Care and Education Providers		Ensure that early care and education providers have access to training and on-site consultation on healthy social-emotional development and appropriate interventions for children with behavioral issues.	By the end of 2006, ensured that early care and education providers have access to training and on-site consultation on healthy social-emotional development and appropriate interventions for children with behavioral issues.	There was an increase in early childhood programs serving children with challenging behaviors.		
		Early Care and Education Programs		Offer additional funding to early care and education programs serving children with challenging behaviors to provide more attention to those children.	By the end of 2007, offered additional funding to early care and education programs serving children with challenging behaviors to provide more attention to those children.	There was an increase in early childhood programs serving children with challenging behaviors.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS	
			DESCRIPTION	ACTIVITIES					
		Early Care and Education Programs	High-Quality Early Care and Education Programs	Create measurable improvement in the program quality of early education programs.	By the end of 2007, created measurable improvement in the program quality of early education programs.	There was an increase in accredited and higher quality early childhood programs.			
				Improve access for child care programs to resources and increased funding to support programs serving infants and toddlers, children with disabilities and children with emotional and behavioral issues.	By the end of 2006, improved access for child care programs to resources and increased funding to support programs serving infants and toddlers, children with disabilities and children with emotional and behavioral issues.	There was an increase in accredited and higher quality early childhood programs.			
		Early Care and Education Program Directors and Teachers		Train program directors in hiring, training, coaching and holding accountable their program's teachers.	By the end of 2007, trained program directors in hiring, training, coaching and holding accountable their program's teachers.	Education and compensation levels rose and turnover rate fell among early education teachers.			
		Early Care and Education Program Teachers		Support professional credentialing and equitable compensation, including benefits, for teachers in early education programs.	By the end of 2008, supported professional credentialing and equitable compensation, including benefits, for teachers in early education programs.	Education and compensation levels rose and turnover rate fell among early education teachers.			
		Early Care and Education Programs		Provide technical assistance and grants to assist programs in meeting national accreditation standards.	By the end of 2006, provided technical assistance and grants to assist programs in meeting national accreditation standards.	There was an increase in accredited and higher quality early childhood programs.			
				Create a child care facility fund to assist programs with improvements to their physical facility.	By the end of 2007, created a child care facility fund to assist programs with improvements to their physical facility.	There was an increase in accredited and higher quality early childhood programs.			
				Ensure that programs work together to provide a smooth transition for children from early childhood programs to school.	By the end of 2008, ensured that programs work together to provide a smooth transition for children from early childhood programs to school.	Education and compensation levels rose and turnover rate fell among early education teachers.			
				Ensure that programs work together to provide a smooth transition for children from early childhood programs to school.	By the end of 2008, ensured that programs work together to provide a smooth transition for children from early childhood programs to school.	Ensured that programs work together to provide a smooth transition for children from early childhood programs to school.			
		Young Children		Early Childhood Program Expansion and Improvement	Expand pre-kindergarten to be available to all children who want to attend.	By the end of 2006, expanded pre-kindergarten to be available to all children who want to attend.	Increased the number of high quality preschool classrooms serving children.		
		Pre-Kindergarten, Head Start and Child Care Programs			Encourage collaborations between pre-kindergarten, Head Start and child care.	By the end of 2006, encouraged collaborations between pre-kindergarten, Head Start and child care.	Encouraged collaborations between pre-kindergarten, Head Start and child care.		
		Pre-Kindergarten Through Third Grade Teachers, Administrators, and School Boards	Ensure that pre-kindergarten through third grade teachers, administrators and school boards have knowledge and understanding of early learning and developmentally appropriate practice.		By the end of 2008, ensured that pre-kindergarten through third grade teachers, administrators and school boards have knowledge and understanding of early learning and developmentally appropriate practice.	Improved third grade reading scores.			
			Provide technical assistance and support to ensure that classroom practices are developmentally appropriate.		By the end of 2008, provided technical assistance and support to ensure that classroom practices are developmentally appropriate.	Increased the number of high quality preschool classrooms serving children.			
			Provide technical assistance and support to ensure that classroom practices are developmentally appropriate.		By the end of 2008, provided technical assistance and support to ensure that classroom practices are developmentally appropriate.	Improved third grade reading scores.			
			Support schools' commitment to serving children who arrive at pre-kindergarten and kindergarten with varying levels of readiness.		By the end of 2007, supported schools' commitment to serving children who arrive at pre-kindergarten and kindergarten with varying levels of readiness.	Increased the number of high quality preschool classrooms serving children.			
		Child Care Subsidy System	Public/Private Funding and Sustainability		Make child care subsidy eligibility, parent co-payment levels and provider reimbursement rates consistent with federal recommendations.	By the end of 2008, made child care subsidy eligibility, parent co-payment levels and provider reimbursement rates consistent with federal recommendations.	Increased the number of children receiving financial support to access early education programs.		

**Logic Model for ECCS Program:
The Oklahoma Early Childhood Comprehensive Systems (ECCS) Statewide Plan/Smart Start Oklahoma**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
		Child Care Subsidy System	Public/Private Funding and Sustainability	Supplement federal funding with state funds to ensure a strong and stable subsidy program.	By the end of 2006, supplemented federal funding with state funds to ensure a strong and stable subsidy program.	Increased the number of children receiving financial support to access early education programs.		
		Young Children Eligible for Head Start/Early Head Start		Increase state and federal funding levels to enable more children to participate in Head Start and Early Head Start.	By the end of 2008, increased state and federal funding levels to enable more children to participate in Head Start and Early Head Start.	Increased the number of children receiving financial support to access early education programs.		
		Businesses and Other Employers		Encourage businesses to assist with child care costs as an employee benefit.	By the end of 2007, encouraged businesses to assist with child care costs as an employee benefit.	Increased the number of children receiving financial support to access early education programs.		
		School Districts		Support school districts that offer full-day kindergarten and differential funding for those that are full-day.	By the end of 2006, supported school districts that offer full-day kindergarten and differential funding for those that are full-day.	Increased the number of children receiving financial support to access early education programs.		
		State- and Community-Level Public/Private Programs	Evaluation	Assess public and private programs at both the state and community level to determine if the programs are effective, coordinated and maximize the efficient use of state funds.	By the end of 2007, assessed public and private programs at both the state and community level to determine if the programs are effective, coordinated and maximize the efficient use of state funds.	Analysis of data, outcomes and indicators ensured an efficient, effective system.		
		School Readiness Programs		Establish accountability standards that recognize and promote best practice in school readiness programs and policy.	By the end of 2007, established accountability standards that recognize and promote best practice in school readiness programs and policy.	Analysis of data, outcomes and indicators ensured an efficient, effective system.		
		Early Childhood System		Optimize and align resources with desired outcomes.	By the end of 2008, optimized and aligned resources with desired outcomes.	Analysis of data, outcomes and indicators ensured an efficient, effective system.		