

**Logic Model for SECCS Grant Program:  
The New Hampshire Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
<b>GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):</b>	<b>TOTAL FUNDS REQUESTED:</b> (for the first year of the project): <b>\$140,000</b> <b>TOTAL PROJECT BUDGET:</b> (for the first year of the project): <b>\$140,000</b>	Health Professionals Serving Young Children Aged 0-5		Increase and sustain the number of health professionals that serve young children 0-5.	Increased and sustained the number of health professionals that serve young children 0-5.	Increased the number of health professionals serving young children 0-5.		
The lead organization (lead fiscal agency) for the implementation project is the <b>New Hampshire Department of Health and Human Services (DHHS) (Division of Public Health Services, Maternal and Child Health Section)</b> . DHHS helps people in partnership with families, community groups, private providers, other governmental agencies and many thousands of foster parents, neighbors, and citizens. The majority of the people using the Department's programs and services have multiple needs and require services from more than one program. DHHS is responsible for many of the regulatory, programmatic, and financial aspects of NH's health care system and plays a key role in the planning, delivery and financing of health care. It provides social and support services to families with chronically ill or disabled members and to families in crisis. DHHS also provides economic supports including child care funding, financial grants, employment support services, medical assistance, food assistance and child support services.	<b>PROJECT INPUTS (i.e., personnel and non-personnel)</b>	Existing Medical Practices/Services	Medical/Dental Homes	Incorporate the practice of medical homes into existing services.	Incorporated the practice of medical homes into existing services.	Increased the number of medical homes in the state.		
<b>Early Childhood Comprehensive Systems (ECCS) Project:</b> The ECCS plan aims to coordinate and integrate services for young children across the five critical component area domains. To date, the NH ECCS partners have developed goals and objectives related to early childhood systems bridging the component areas. Partners have already developed detailed work plans for many of the strategies related to each objective. Focus will be placed on aligning early childhood initiatives and supporting cross-domain partnerships to increase early childhood outcomes by raising awareness of the ECCS mission and goals; partnering and partially funding cross-domain early childhood planning; increasing access to universal developmental screening and oral health activities; determining funding streams for Healthy Child Care New Hampshire; providing best practice information and support to families and other early childhood providers; and increasing family involvement in ECCS.	<b>Personnel:</b> 1.0 FTE (Healthy Child Care New Hampshire Coordinator)	Existing Dental Practices/Services		Incorporate the practice of dental homes into existing services.	Incorporated the practice of dental homes into existing services.	Increased the number of dental homes in the state.		

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<p><b>Project Goals:</b> 1) All of New Hampshire's young children and families are physically and emotionally healthy; 2) New Hampshire's services for young children are coordinated on the state and local level; 3) State and local agencies that serve families of young children share information; 4) Families of young children in New Hampshire are supported by the State and by the communities they live in; 5) Quality early care and education services are available and accessible to all of New Hampshire's families with young children; and 6) Decision makers across the state understand the importance and value of a comprehensive early childhood system (and promote the development of one).</p>	Fringe Benefits: 30% or \$13,689	Medical Homes; Social Service Agencies		Promote co-locating medical homes with other social service agencies.	Promoted co-locating medical homes with other social service agencies.	Increased the number of locations and opportunities to access medical homes.		
<p><b>Project Objectives:</b> 1a) Improve access to medical and dental homes for all children &amp; families in NH; 1b) Improve access to preventive behavioral health services for all children; 1c) Integrate oral health screening, education, &amp; preventive treatment into well child visits; 1d) Improve &amp; sustain access to child care health consultation in early care &amp; learning; 2a) Develop &amp; implement care coordination models across services for young children; 2b) Establish a mechanism with critical leadership for dealing with children's issues not aligned with any agency or department, with a focus on system coordination; 2c) Create a more consistent regional mapping system; 2d) Re-investigate the creation of a universal family application for services; 3a) Strengthen the Family Resource Connection (FRC) as a centralized system of information resources and referral regarding services available to all families and professionals; 3b) Enhance existing regional forums that support agencies serving families &amp; children;</p>	Non-Personnel:	All NH Healthy Kids-Eligible Children Aged 0-5	Medical/Dental Homes	Enroll all eligible children 0-5 in NH Healthy Kids.	Enrolled all eligible children 0-5 in NH Healthy Kids.	Increased the number of eligible children aged 0-5 enrolled in NH Healthy Kids.		
<p>3c) Share data on the local level through integrated data sets; 4a) Provide age-appropriate, valid &amp; reliable developmental screening services for all children through the Watch Me Grow initiative; 4b) Provide all families with the opportunity to complete a family needs assessment; 4c) Create a climate that welcomes diversity of families across all regions of the state; 4d) Increase family participation/inclusion in decision/policy-making at all levels; 4e) Clearly identify &amp; define all services in the state available to families of young children;</p>	Staff travel and mileage: \$3,141	Child Care Health Consultation System		Support child care health consultation through Healthy Child Care NH.	Supported child care health consultation through Healthy Child Care NH.	Provided additional support to child care health consultation through Healthy Child Care NH.		
<p>5a) Establish quality improvement systems for all early care &amp; education programs (child care, ESS, &amp; preschool special education); 5b) Increase the number of child care providers that participate in the NH Licensed Plus quality improvement system and/or national accreditation; 5c) Increase access to affordable, quality child care for families; 6a) Increase awareness of stakeholders of the ECCS mission &amp; initiatives; and, 6b) Increase awareness of government officials &amp; employers across NH of the ECCS mission and initiatives.</p>	Equipment: \$1,860 (Cost of a laptop for the Project Manager)	Mental Health Professionals Serving Young Children Aged 0-5	Preventive Behavioral Services	Increase and sustain the number of mental health professionals that serve young children aged 0-5.	Increased and sustained the number of mental health professionals that serve young children aged 0-5.	Increased the ratio of mental health providers to children aged 0-5 statewide.		

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Evaluation: The ECCS implementation project evaluation will include structural, process, and outcome measures. The Implementation Plan includes performance measures for each objective to monitor. School Readiness Indicators will also be tracked to indicate progress in improving early childhood outcomes.	Supplies: \$3,100 (Materials and costs related to printing costs, Healthy Child Care NH training costs, and 2 ECCS meetings)	General Public		Create a public education campaign to decrease the stigma associated with mental health services.	Created a public education campaign to decrease the stigma associated with mental health services.	Decreased the stigma associated with mental health service.		
<b>ENVIRONMENT:</b>	<b>OTHER INPUTS (contracts, other grant awards, matching funds):</b>			Investigate systems changes that could increase access to behavioral health services.	Investigated systems changes that could increase access to behavioral health services.	Increased access to behavioral health services through appropriate systems changes.		
Among many indicators/predictors of child well-being, New Hampshire consistently ranks highly. For example, the state ranked number 1 in 2003 for indicators such as the percent of people living in poverty in the past 12 months (7.7%); children under 18 years of age living in poverty (8.3%); total births to teens (5.7%); births to mothers receiving late or no prenatal care (1.1%); and, third best in births to mothers with less than 12 years education (9.5%). NH is also ranked third best in the country for enrolling children in health insurance, though there are still approximately 17,000 more children to go.	Contractual: \$50,000 to continue the Child Care Health Consultation regional project contract.	Young Children Aged 0-5 and Their Families	Preventive Behavioral Services	Promote the indicated systems changes that increase access.	Promoted the indicated systems changes that increase access.	Increased awareness of the systems changes that increase access.		
Though children in the state are doing well in many areas, there are still other improvements New Hampshire can make to create better safety nets and coordinated services. For instance, quality child care remains unaffordable for many families. There is currently no publicly funded preschool, pre-kindergarten programs, or public kindergarten for all children in the state. New Hampshire ranked 17th in the country in 2000, and 4th among six New England states, in the number of 3-5 year-olds who attend school. The state's percent of low birth weight babies also increased by 35% between 1996 and 2002 (above the 4% national average increase).	Contractual: \$4,000 for regional Infant Mental Health teams to promote and enhance the social/emotional health and well-being of young children and their families.			Create reimbursement mechanisms for mental health services for young children aged 0-5, including Early Supports and Services.	Created reimbursement mechanisms for mental health services for young children aged 0-5, including Early Supports and Services.	Increased the reimbursement to providers for mental health services for young children aged 0-5, including through Early Supports and Services.		
Other challenges: Access to medical homes and health -- inability of many families to access Medicaid and/or affordable insurance; loss of a champion for health care for young children and their families; limited numbers of pediatricians in community health agencies or certain counties; and constraints on time and knowledge to make appropriate referrals for families. Social emotional development -- lack of child psychiatrists and limited number of child psychologists; overall lack of trained mental health providers will to work with young children across the state; and lack of diagnostic criteria for the 0-5 age group making it difficult to obtain insurance coverage. Early care and education -- lack of licenses child care, particularly in rural areas; low pay for child care staff and providers, and limited capacity for infant and toddler care. Parent education and family support -- families of children with behavioral issues require extensive resources that may be unavailable or difficult to access; and lack of resources to deliver services (e.g., expensive, residential or home-based s		Primary Care Practitioners	Oral Health	Train primary care practitioners in oral health screening for children through the Watch Your Mouth Campaign.	Trained primary care practitioners in oral health screening for children through the Watch Your Mouth Campaign.	Increased the number of primary care practitioners trained in oral health screening for children through the Watch Your Mouth Campaign.		
<b>PARTNERING ORGANIZATIONS:</b>						Increased the number of children receiving oral health services.		

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<b>The Children's Care Management Collaborative:</b> models state-level collaboration to ensure that resources provide access to a full array of community based services and supports for families with children and adolescents who have or are at risk of serious emotional disturbance, developmental or educational disabilities, substance abuse issues, or special health care needs.		Rural Hospitals	Oral Health	Work with rural hospitals to incorporate oral health screening into care.	Worked with rural hospitals to incorporate oral health screening into care.	Increased the number of rural hospitals incorporating oral health screening into care.		
<b>Regional Infant Mental Health Team:</b> 14 statewide teams that fall under the Care NH Regional System of Care Initiative.		General Public		Increase awareness of the impact of health and safety in child care on quality of care.	Increased awareness of the impact of health and safety in child care on quality of care.	Increased awareness of the impact of health and safety in child care on quality of care.		
<b>Strengthening Families Initiative:</b> designed to provide intentional leadership and education to early childhood professionals in the family-strengthening approach. The initiative promotes the use of research based strategies in early childhood programs and by individual professionals.		Child Care Health Consultation System	Child Care Health Consultation	Create a task force to examine funding strategies and sustainability of paid child care health consultation.	Created a task force to examine funding strategies and sustainability of paid child care health consultation.	Created a task force to examine funding strategies and sustainability of paid child care health consultation.		
<b>Early Learning New Hampshire:</b> a non-profit organization committed to ensuring that all New Hampshire children have the opportunity to reach their full potential by expanding access to affordable quality child care and early education; supporting the child care industry; building public-private partnerships; and helping families balance work and family.		Early Childhood Providers		Promote best practices for increasing access to child care health consultation.	Promoted best practices for increasing access to child care health consultation.	Increased the number of child care providers accessing child care health consultation.		
		Families of Young Children Aged 0-5		Promote and support the co-location of service for families of young children.	Promoted and supported the co-location of service for families of young children.	Increased the number of co-located services for families of young children.		
		Medical Homes		Promote and support the integration of mental health services into the medical home model.	Promoted and supported the integration of mental health services into the medical home model.	Increased the number of mental health services incorporated into the medical home model.		
		Providers Accepting Medicaid	Care Coordination Models	Gather baseline information about providers currently using Medicaid care coordination codes.	Gathered baseline information about providers currently using Medicaid care coordination codes.	Increased the amount of baseline information available on providers currently using Medicaid care coordination codes.		
		Community-Based Systems of Care		Enhance the ability of community-based systems of care such as the Infant Mental Health Teams and school-based dental programs to provide care coordination.	Enhanced the ability of community-based systems of care such as the Infant Mental Health Teams and school-based dental programs to provide care coordination.	Increased the number of community-based systems of care that provide care coordination.		
		Care Coordination Systems		Identify methods of funding for care coordination, including private insurance.	Identified methods of funding for care coordination, including private insurance.	Increased the appropriate billing for services for families of young children.		
		Early Childhood Stakeholders	System Coordination and Leadership Mechanisms	Create, possibly by legislation, a children's cabinet or like body, made permanent to join together stakeholders to focus on improving the lives of New Hampshire's children.	Created, possibly by legislation, a children's cabinet or like body, made permanent to join together stakeholders to focus on improving the lives of New Hampshire's children.	Adopted appropriate legislation to create a children's cabinet or like body.		
			System Coordination and Leadership Mechanisms	Ensure that a children's cabinet, or like body, has a solid administrative structure with a comprehensive mission.	Ensured that a children's cabinet, or like body, has a solid administrative structure with a comprehensive mission.	Ensured that a children's cabinet, or like body, has a solid administrative structure with a comprehensive mission.		

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		Young Children Aged 0-5 and Their Families	Regional Mapping Systems	Build upon previous efforts of realignment of regional mapping to develop a system that is consistent for all regions and defines existing geographic service areas for services for children and families.	Build upon previous efforts of realignment of regional mapping to develop a system that is consistent for all regions and defines existing geographic service areas for services for children and families.	Expanded previous efforts of realignment of regional mapping to develop a system that is consistent for all regions and defined existing geographic service areas for services for children and families.		
				Analyze gaps/overlaps in services and report on the impact to children and families.	Analyzed gaps/overlaps in services and reported on the impact to children and families.	Developed a map of existing geographic service		
						Analyzed gaps/overlaps in services.		
						Wrote a report on the impact of a regional mapping system on children and families.		
		Other State Universal Family Services System	Universal Family Services Application	Explore feasibility by researching other states.	Explored feasibility by researching other states.	Achieved consensus on the feasibility and usefulness of a universal family application for services.		
		State Agencies		Determine which agencies should be included and areas of common data.	Determined which agencies should be included and areas of common data.	Determined which agencies should be included and areas of common data.		
		Families of Young Children Aged 0-5		Determine the best mechanism for families to access the application form.	Determined the best mechanism for families to access the application form.	Determined the best mechanism for families to access the application form.		
		State Agencies; State Library	Family Resource Centralized Systems	Develop legislative support and/or formalized memorandums of understanding between state agencies and the State Library regarding financial support for the FRC.	Developed legislative support and/or formalized memorandums of understanding between state agencies and the State Library regarding financial support for the FRC.	Increased the funding available for the FRC.		
		Young Children Aged 0-5 and Their Families		Create a basic electronic directory of social services on the state, regional, and local levels, which is available at the regional family resource centers and the FRC.	Created a basic electronic directory of social services on the state, regional, and local levels, which is available at the regional family resource centers and the FRC.	Increased the number of requests for information filled from the electronic database of social services.		
				Update website links from the FRC to include all agencies across the state that serve children and families.	Updated website links from the FRC to include all agencies across the state that serve children and families.	Updated the electronic directory to include all agencies across the state that serve children and families.		
		Families of Young Children Aged 0-5		Create one phone number where a family can access information on all services statewide with the 2-1-1 initiative.	Created one phone number where a family can access information on all services statewide with the 2-1-1 initiative.	Facilitated ease of access in reaching the 2-1-1 service through the creation of one access phone number.		
		Regional Infant Mental Health Teams	Regional Forums	Continue braided funding for regional Infant Mental Health Teams.	Continued braided funding for regional Infant Mental Health Teams.	Increased the funding available for regional Infant Mental Health Teams.		
		PTAN Interagency Groups		Support PTAN interagency groups.	Supported PTAN interagency groups.	Increased the support for PTAN interagency groups.		
		Regional Forum Participants		Support additional regional forums.	Supported additional regional forums.	Increased the number of additional regional forums that support agencies serving families and children.		
		Regions with Data Sharing Systems	Integrated Data Sets	Align efforts with improved consistent regional mapping systems.	Aligned efforts with improved consistent regional mapping systems.	Aligned efforts with improved consistent regional mapping systems.		
				Identify common indicators for data collections.	Identified common indicators for data collections.	Identified common indicators for data collections.		
				Examine regions where data sharing works well.	Examined regions where data sharing works well.	Modeled successful regions where data sharing works well.		
		All Agencies Serving Children and Families		Create a unified data collection system and share the model with all agencies serving children and families.	Created a unified data collection system and shared the model with all agencies serving children and families.	All agencies contributed to Kids Count.		

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		Watch Me Grow Initiative Partners	Developmental Screening Services	Engage partners in the Watch Me Grow initiative for developmental screening for all children.	Engaged partners in the Watch Me Grow initiative for developmental screening for all children.	Increased the engagement of partners in the Watch Me Grow initiative for developmental screening for all children.		
				Identify all appropriate tools for screening.	Identified all appropriate tools for screening.	Identified all appropriate tools for screening.		
				Develop implementation plan and tracking system.	Developed implementation plan and tracking system.	Developed implementation plan and tracking system.		
		Developmental Screening Providers		Purchase and disseminate tools for screening.	Purchased and disseminated tools for screening.	Purchased and disseminated tools for screening.		
			Developmental Screening Services	Provide training on screening administration and scoring.	Provided training on screening administration and scoring.	Increased the percent of children screened.		
				Provide training on screening administration and scoring.	Provided training on screening administration and scoring.	Increased the percent of children referred for developmental screening.		
		General Public		Track data and disseminate results.	Tracked data and disseminated results.	Tracked data and disseminated results.		
		Families of Young Children Aged 0-5	Family Needs Assessments	Identify current family needs assessments applicable to families with young children.	Identified current family needs assessments applicable to families with young children.	Identified current family needs assessments applicable to families with young children.		
				Adopt, modify or develop a universal family needs assessment.	Adopted, modified or developed a universal family needs assessment.	Adopted, modified or developed a universal family needs assessment.		
				Develop implementation plan and tracking system.	Developed implementation plan and tracking system.	Increased the percent of needs assessments completed.		
		Family Needs Assessment Providers		Purchase and disseminate tools.	Purchased and disseminated tools.	Purchased and disseminated tools.		
			Family Needs Assessment Providers	Provide training on tool administration.	Provided training on tool administration.	Increased the percent of families receiving referrals.		
		General Public		Track data and disseminate results.	Tracked data and disseminated results.	Tracked data and disseminated results.		
		Families of Young Children Aged 0-5 with Diverse Cultural/Language Backgrounds	Statewide Family Diversity	Explore strategies to better identify and understand the barriers to health care and early childhood services experienced by families with diverse cultural and language backgrounds.	Explored strategies to better identify and understand the barriers to health care and early childhood services experienced by families with diverse cultural and language backgrounds.	Increased knowledge of strategies to better identify and understand the barriers to health care and early childhood services experienced by families with diverse cultural and language backgrounds.		
				Create language-appropriate materials that promote inclusion of cultural differences and disseminate.	Created language-appropriate materials that promote inclusion of cultural differences and disseminate.	Increased the number of requests for language-appropriate materials filled.		
		Families of Young Children Aged 0-5	Meaningful Family Participation/Inclusion	Identify models of engaging family participation.	Identified models of engaging family participation.	Identified models of engaging family participation.		
				Disseminate information and provide training on models for use by community organizations.	Disseminated information and provided training on models for use by community organizations.	Increased the amount of information disseminated and the number of agencies trained on models of engaging family participation.		
				Train parents to be effective advocates through the Strengthening Families Initiative.	Trained parents to be effective advocates through the Strengthening Families Initiative.	Increased the number of parents trained to be effective advocates through the Strengthening Families Initiative.		

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		Families of Young Children Aged 0-5	Availability of Statewide Early Childhood Services	Identify all services within each community and county.	Identified all services within each community and county.	Identified all services within each community and county.		
				Create a communication strategy to educate families on available services and how to access them.	Created a communication strategy to educate families on available services and how to access them.	Created a communication strategy to educate families on available services and how to access them.		
				Support websites that are searchable by topic and location.	Supported websites that are searchable by topic and location.	Increased support for websites that are searchable by topic and location.		
				Promote developing transportation systems that support access to services.	Promoted developing transportation systems that support access to services.	Increased support for developing transportation systems that support access to services.		
		Other State Early Care and Education Quality Improvement Systems	Early Care and Education Quality Improvement Systems	Identify models from other states.	Identified models from other states.	Identified models from other states.		
				Develop criteria for quality improvement systems.	Developed criteria for quality improvement systems.	Developed criteria for quality improvement systems.		
		Community Agencies Serving Young Children	Early Care and Education Quality Improvement Systems	Increase the number of quality-related performance measures in state contracts with community agencies that provide services for young children.	Increased the number of quality-related performance measures in state contracts with community agencies that provide services for young children.	Increased the number of quality-related performance measures in state contracts with community agencies that provide services for young children.		
		Child Care Health Consultation System		Determine a plan to incorporate child care health consultation into child care statewide to increase quality.	Determined a plan to incorporate child care health consultation into child care statewide to increase quality.	Increased the number of child care providers served by child care health consultants.		
		Child Care Providers	Licensed Plus Quality Improvement System/National Accreditation	Provide technical assistance to child care providers on quality care, quality improvement and accreditation.	Provided technical assistance to child care providers on quality care, quality improvement and accreditation.	Increased the number of child care providers with Licensed Plus status.		
		Families of Young Children Aged 0-5		Educate families about the relationship between quality care and accreditation.	Educated families about the relationship between quality care and accreditation.	Increased parents' understanding of the relationship between quality care and accreditation.		
				Increase use of child care resource and referral agencies to help families identify indicators of quality care.	Increased use of child care resource and referral agencies to help families identify indicators of quality care.	Increased the number of calls families make to child care resource and referral agencies.		
		Child Care Professional Students	Quality Child Care	Continue to support child care scholarships that reflect a minimum of the 75th percentile of the market rate.	Continued to support child care scholarships that reflect a minimum of the 75th percentile of the market rate.	Increased the amount of child care scholarship support provided.		
		Child Care Professionals		Increase and sustain the number of child care professionals.	Increased and sustained the number of child care professionals.	Increased the number of child care professionals.		
		Child Care Providers		Support child care providers in developing innovative business strategies.	Supported child care providers in developing innovative business strategies.	Increased the number of child care providers that develop innovative business strategies.		
				Increase employer participation in the child care subsidy programs.	Increased employer participation in the child care subsidy programs.	Increased the number of available child care slots.		
		Potential Employers Participating in Child Care Subsidy Programs		Develop a more comprehensive market rate study of child care that determines what "quality" costs.	Developed a more comprehensive market rate study of child care that determines what "quality" costs.	Increased use of the School Readiness Indicators in the comprehensive market rate study of child care that determines what "quality" costs.		

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		ECCS Stakeholders	Stakeholder ECCS Awareness	Expand the array of stakeholders participating in ongoing ECCS workgroups.	Expanded the array of stakeholders participating in ongoing ECCS workgroups.	Increased the number of new partners participating in ongoing ECCS workgroups.		
		Early Childhood Networks		Distribute information via existing early childhood networks.	Distributed information via existing early childhood networks.	Increased the number of messages distributed via partner networks.		
		Early Childhood Network Partners		Work with Children's Alliance of New Hampshire (NH Child Advocacy Network) to increase partners' knowledge of ECCS initiatives.	Worked with Children's Alliance of New Hampshire (NH Child Advocacy Network) to increase partners' knowledge of ECCS initiatives.	Increased partners' knowledge of ECCS initiatives.		
		General Public; Potential Funders; Employers	Governmental/ Employer ECCS Awareness	Create an outreach campaign for the public, potential funders, and employers.	Created an outreach campaign for the public, potential funders, and employers.	Increased the awareness of the public, potential funders, and employers regarding the ECCS mission and initiatives.		
		High-Level Officials		Engage high-level officials (e.g., Commissioners, Governor, and/or the Legislative Task Force on Early Childhood).	Engaged high-level officials (e.g., Commissioners, Governor, and/or the Legislative Task Force on Early Childhood).	The Commissioner led the kick-off for the ECCS implementation project.  Increased the number of state agencies represented in the ECCS implementation project.		
		Child Care Health Consultation System	Sustainability	Create a task force to examine funding strategies and sustainability of paid child care health consultation.	Created a task force to examine funding strategies and sustainability of paid child care health consultation.	Created a task force to examine funding strategies and sustainability of paid child care health consultation.		
		Care Coordination System	Sustainability	Identify methods of funding for care coordination, including private insurance.	Identified methods of funding for care coordination, including private insurance.	Increased the appropriate billing for services for families of young children.		
		Regional Infant Mental Health Teams		Continue braided funding for regional Infant Mental Health Teams.	Continued braided funding for regional Infant Mental Health Teams.	Increased the funding available for regional Infant Mental Health Teams.		
		ECCS Implementation Project	Evaluation	Include structural, process, and outcome measures in the ECCS implementation project evaluation.	Included structural, process, and outcome measures in the ECCS implementation project evaluation.	Included structural, process, and outcome measures in the ECCS implementation project evaluation.		
				Include performance measures for each objective to monitor.	Included performance measures for each objective to monitor.	Included performance measures for each objective to monitor.		
				Use School Readiness Indicators addressing four desired outcomes (i.e., Ready Children, Ready Early Learning Systems, Ready Families, and Ready Communities) to track progress in improving early childhood outcomes.	Used School Readiness Indicators addressing four desired outcomes (i.e., Ready Children, Ready Early Learning Systems, Ready Families, and Ready Communities) to track progress in improving early childhood outcomes.	Used School Readiness Indicators addressing four desired outcomes (i.e., Ready Children, Ready Early Learning Systems, Ready Families, and Ready Communities) to track progress in improving early childhood outcomes.		