

**Logic Model for SECCS Grant Program:
The Missouri Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED (for the first year of the project): \$140,000 TOTAL PROJECT BUDGET (for the first year of the project): \$140,000	Early Education Programs	Family support	Support the implementation of Missouri's Strengthening Families Through Early Care and Education Program by facilitating the inclusion of family support programs and other initiatives into early education programs focusing on factors protecting children from abuse and neglect.	Supported the implementation of Missouri's Strengthening Families Through Early Care and Education Program by facilitating the inclusion of family support programs and other initiatives into early education programs focusing on factors protecting children from abuse and neglect.	The implementation of Missouri's Strengthening Families Through Early Care and Education Program is supported by facilitating the inclusion of family support programs and other initiatives into early education programs focusing on factors protecting children from abuse and neglect.		
Missouri Department of Health and Senior Services (DHSS) is the lead agency. The Missouri DHSS serves the citizens of Missouri by working to improve the health and quality of life for Missourians of all ages.	PROJECT INPUTS (i.e., personnel and non-personnel)	Early childhood, social service, mental health, and health supports		Facilitate coordination among early childhood, social service, mental health, and health supports to optimize family functioning and assure access to effective supports during crises.	Facilitated coordination among early childhood, social service, mental health, and health supports to optimize family functioning and assure access to effective supports during crises.	Coordination among early childhood, social service, mental health, and health supports is facilitated to optimize family functioning and assure access to effective supports during crises.		
Early Childhood Comprehensive Systems (ECCS) Grant Program coordinates efforts with a focus on each of the key component areas.	Personnel:	Communities		Provide technical assistance to communities to facilitate determination of cultural barriers to services and implementing solutions.	Provided technical assistance to communities to facilitate determination of cultural barriers to services and implementing solutions.	Technical assistance is provided to communities to facilitate determination of cultural barriers to services and implementing solutions.		
Project Goals: 1) To transition seamlessly from the planning to the implementation of the ECCS state plan; and 2) To improve early childhood development outcomes through the implementation of the ECCS state plan.	ECCS Systems Coordinator: 0.35 FTE	Families	Cultural Competency	Develop a system for assessing and supporting family access to translation and interpreter services.	Developed a system for assessing and supporting family access to translation and interpreter services.	A system for assessing and supporting family access to translation and interpreter services is developed.		
ENVIRONMENT:	Administration and Operations Coordinator: 0.15 FTE	Parents		Develop/identify parenting information and education in a team approach that involves parents, caregivers, and service providers as resources.	Developed/identified parenting information and education in a team approach that involves parents, caregivers, and service providers as resources.	Parenting information and education is developed/identified in a team approach that involves parents, caregivers, and service providers as resources.		
The Missouri ECCS grant provides the opportunity to eliminate gaps and reduce the duplication of early childhood services.	Grant Facilitator: 0.15 FTE			Deliver parenting information and education in a team approach that involves parents, caregivers, and service providers as resources.	Delivered parenting information and education in a team approach that involves parents, caregivers, and service providers as resources.	Parenting information and education is delivered in a team approach that involves parents, caregivers, and service providers as resources.		
Missouri began planning a statewide early childhood comprehensive system with consideration for five systemic issues: (a) quantifiable lack of ECCS system infrastructure capacity in Missouri to support delivery of some services children required for their development; (b) inadequate accessibility of services across Missouri regions and populations; (c) lack of consensus among state agencies, community partners, and Missouri families regarding prioritization of interventions to promote measurable positive childhood development; (d) need for a collective state (system) response to certain issues posing lifelong consequences for Missouri's children; and (e) measurable disparity between the developmental outcomes of children in this state based on cultural, ethnic, geographic, socioeconomic, and disability barriers.	Fringe Benefits include federal insurance contributions act (FICA), retirement, disability insurance, life insurance, and health insurance.	Families	Parenting Education	Assist families in the prevention of child abuse and neglect through resources related to (a) child development, (b) providing a supportive and nurturing home environment, (c) child safety, and (d) abuse and neglect.	Assisted families in the prevention of child abuse and neglect through resources related to (a) child development, (b) providing a supportive and nurturing home environment, (c) child safety, and (d) abuse and neglect.	Families are assisted in the prevention of child abuse and neglect through resources related to (a) child development, (b) providing a supportive and nurturing home environment, (c) child safety, and (d) abuse and neglect.		
PARTNERING ORGANIZATIONS:	Non-Personnel:				Assisted families in the prevention of child abuse and neglect through resources related to (a) child development, (b) providing a supportive and nurturing home environment, (c) child safety, and (d) abuse and neglect.	The percent of Head Start mental health consultations with parents about an enrolled child.		

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Missouri Head Start State Collaboration Office: encourages widespread collaboration between Head Start and other programs, services, and initiatives to augment Head Start's capacity to be a partner in State initiatives on behalf of children and their families.	Direct Costs: Sum of staff travel, supplies (e.g., general office and printing supplies), contractual costs, and other costs (e.g., network access costs).	Parents whose children are not enrolled in other early childhood programs	Parenting Education	Support parents whose children are not enrolled in other early childhood programs in preparing their children for school through resources and activities pertaining to their child's (a) physical and motor development, (b) social and emotional development, (c) excitement about learning, (d) language development, and (e) cognition and general knowledge.	Supported parents whose children are not enrolled in other early childhood programs in preparing their children for school through resources and activities pertaining to their child's (a) physical and motor development, (b) social and emotional development, (c) excitement about learning, (d) language development, and (e) cognition and general knowledge.	Parents whose children are not enrolled in other early childhood programs are supported in preparing their children for school through resources and activities pertaining to their child's (a) physical and motor development, (b) social and emotional development, (c) excitement about learning, (d) language development, and (e) cognition and general knowledge.		
Missouri Department of Social Services: utilizes early childhood programs as a statewide vehicle for incorporation and support of strategies to this effect.	Indirect Costs: 28.3% of personnel and fringe benefits.	Parents and Caregivers		Inform parents and caregivers about their children's health through diagnostic services that include well child checkups, developmental screenings, hearing screenings, vision screenings, social-emotional screening, and dental checkups.	Informed parents and caregivers about their children's health through diagnostic services that include well child checkups, developmental screenings, hearing screenings, vision screenings, social-emotional screening, and dental checkups.	Parents and caregivers are informed about their children's health through diagnostic services that include well child checkups, developmental screenings, hearing screenings, vision screenings, social-emotional screening, and dental checkups.		
Missouri Department of Elementary and Secondary Education: works on helping children start school fit, healthy, and ready to learn.	OTHER INPUTS (contracts, other grant awards, matching funds):	Early Childhood Programs	Quality Rating System	Support the full implementation of a Quality Rating System (QRS) for evaluating and improving early childhood programs in Missouri.	Supported the full implementation of a Quality Rating System (QRS) for evaluating and improving early childhood programs in Missouri.	The full implementation of a Quality Rating System (QRS) is supported for evaluating and improving early childhood programs in Missouri.		
Institute for Human Development, University of Missouri Kansas City: is an applied research and training center for human services.	Consultant Epidemiologist: 0.10 FTE (in-kind)	Parents	Early childhood Programs	Share information with parents about the quality of available early childhood programs.	Shared information with parents about the quality of available early childhood programs.	Information is shared with parents about the quality of available early childhood programs.		
Governor's Office: makes access to government a convenient and useful resource for the citizens of Missouri as well as for those who wish to do business in or with our state.	A contract exists for a project evaluator from the Institute for Human Development based out of the University of Missouri Kansas City.	Registered or licensed early childhood providers		Provide training and technical assistance to registered or licensed early childhood providers.	Provided training and technical assistance to registered or licensed early childhood providers.	Training and technical assistance is provided to registered or licensed early childhood providers.		
Department of Mental Health: provides mental health information (or data), how to collect it, what needs to be collected, where to find what others have collected, how to understand what you find, how to report it so other people can understand it, and how to use it to make decisions related to mental health services.		Child Care Providers		Support and promote availability of screening for emotional, social, behavioral, and developmental risk factors.	Supported and promoted availability of screening for emotional, social, behavioral, and developmental risk factors.	Availability of screening for emotional, social, behavioral, and developmental risk factors is supported and promoted.		
Head Start: is a national child development program for children from birth to age 5, which provides services to promote academic, social and emotional development, as well as providing social, health and nutrition services for income-eligible families.		Child Care Programs	Facilitate linkages between child care programs and alternative funding sources (i.e., businesses, public schools, foundations).	Facilitated linkages between child care programs and alternative funding sources (i.e., businesses, public schools, foundations).	Linkages between child care programs and alternative funding sources (i.e., businesses, public schools, foundations) are facilitated.			
		Early Head Start and Head Start Programs		Increase availability of Head Start and Early Head Start services.	Increased availability of Head Start and Early Head Start services.	Availability of Head Start and Early Head Start services is increased.		
		Early childhood providers	Training early childhood providers	Provide training for early childhood providers on strategies to successfully include young children with disabilities.	Provided training for early childhood providers on strategies to successfully include young children with disabilities.	Training for early childhood providers is provided on strategies to successfully include young children with disabilities.		
				Provide training for early childhood providers on cultural responsiveness.	Provided training for early childhood providers on cultural responsiveness.	Training for early childhood providers is provided on cultural responsiveness.		
		Parents and children	Improving access to a medical home	Maintain a system of periodic statewide needs assessment measuring the extent to which families access a medical home.	Maintained a system of periodic statewide needs assessment measuring the extent to which families access a medical home.	A system of periodic statewide needs assessment measuring the extent to which families access a medical home is maintained.		
		Families and Communities		Disseminate information to families and communities on the benefits of a medical and dental home.	Disseminated information to families and communities on the benefits of a medical and dental home.	Information is disseminated to families and communities on the benefits of a medical and dental home.		
		Health providers		Share information about the early childhood comprehensive system with health providers.	Shared information about the early childhood comprehensive system with health providers.	Information is shared about the early childhood comprehensive system with health providers.		

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		Families and Communities	Improving access to a medical home	Maintain a community resource inventory.	Maintained a community resource inventory.	A community resource inventory is maintained.		
		Rural health providers		Support and enhance care offered by rural health providers via the expansion of telehealth.	Supported and enhanced care offered by rural health providers via the expansion of telehealth.	Care offered by rural health providers via the expansion of telehealth is enhanced and supported.		
		Health, early childhood, and social service programs		Facilitate linkages/partnerships between health, early childhood, and social service programs.	Facilitated linkages/partnerships between health, early childhood, and social service programs.	Linkages/partnerships between health, early childhood, and social service programs are facilitated.		
		Families		Develop public transportation options for families to health providers and facilities.	Developed public transportation options for families to health providers and facilities.	Public transportation options for families are developed to health providers and facilities.		
		Childhood Mental Health Consultants	Childhood Mental Health Consultation	Facilitate the development of a system of childhood mental health consultation.	Facilitated the development of a system of childhood mental health consultation.	The development of a system of childhood mental health consultation is facilitated.		
		Early childhood providers and pediatricians	Training on mental health	Provide training opportunities for early childhood providers and pediatricians on emotional, social, behavioral, and developmental risk factors.	Provided training opportunities for early childhood providers and pediatricians on emotional, social, behavioral, and developmental risk factors.	Training opportunities for early childhood providers and pediatricians on emotional, social, behavioral, and developmental risk factors are provided.		
		Medicaid Providers		Include mental health as a component of the Medicaid program Early and Periodic Screening, Diagnostic, and Treatment (EPSDT).	Included mental health as a component of the Medicaid program Early and Periodic Screening, Diagnostic, and Treatment (EPSDT).	Mental health is included as a component of the Medicaid program Early and Periodic Screening, Diagnostic, and Treatment (EPSDT).		
		Child care providers		Develop Child Care Orientation Training (CCOT) module on the topic of social emotional development.	Developed Child Care Orientation Training (CCOT) module on the topic of social emotional development.	Child Care Orientation Training (CCOT) module on the topic of social emotional development is developed.		
		Pediatricians	Best Practices for Mental Health Screening	Develop best practice standards and protocols for screening young children for emotional, social, behavioral, and developmental risk factors.	Developed best practice standards and protocols for screening young children for emotional, social, behavioral, and developmental risk factors.	Developed best practice standards and protocols for screening young children for emotional, social, behavioral, and developmental risk factors.		
		Young children and their families	Information Dissemination	Maintain a resource website (Network of Care) including a listing of qualified mental health professionals and programs for young children and their families.	Maintained a resource website (Network of Care) including a listing of qualified mental health professionals and programs for young children and their families.	Maintain a resource website (Network of Care) including a listing of qualified mental health professionals and programs for young children and their families.		
		General Public		Implement a statewide campaign to increase awareness of the importance of the child's home environment to his/her social emotional well-being.	Implemented a statewide campaign to increase awareness of the importance of the child's home environment to his/her social emotional well-being.	Implement a statewide campaign to increase awareness of the importance of the child's home environment to his/her social emotional well-being.		
			Sustainability	Develop the Missouri Coordinating Board for Early Childhood, which can receive grants from private funders and distribute this money to early childhood programs like ECCS or even take over funding the ECCS grant when the Maternal and Child Health Bureau funding ends.	Developed the Missouri Coordinating Board for Early Childhood, which can receive grants from private funders and distribute this money to early childhood programs like ECCS or even take over funding the ECCS grant when the Maternal and Child Health Bureau funding ends.	The Missouri Coordinating Board for Early Childhood, which can receive grants from private funders and distribute this money to early childhood programs like ECCS or even take over funding the ECCS grant when the Maternal and Child Health Bureau funding ends, is developed.		
				Develop local, early childhood infrastructure for communicating and receiving funding from the Missouri Coordinating Board for Early Childhood.	Developed local, early childhood infrastructure for communicating and receiving funding from the Missouri Coordinating Board for Early Childhood.	Local, early childhood infrastructure for communicating and receiving funding from the Missouri Coordinating Board for Early Childhood is developed.		
				Encourage counties to charge a tax in order to raise funds for early childhood because the legislature allows this but few counties take advantage of this aspect of the legislation.	Encouraged counties to charge a tax in order to raise funds for early childhood because the legislature allows this but few counties take advantage of this aspect of the legislation.	Counties are encouraged to charge a tax in order to raise funds for early childhood because the legislature allows this but few counties take advantage of this aspect of the legislation.		

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			Sustainability	House responsibility for goals with the lead agency (Department of Health and Human Services) and another lead agency/existing group (e.g., Quality Rating System Group for Goal 3).	Housed responsibility for goals with the lead agency (Department of Health and Human Services) and another lead agency/existing group (e.g., Quality Rating System Group for Goal 3).	Responsibility for goals is housed with the lead agency (Department of Health and Human Services) and another lead agency/existing group (e.g., Quality Rating System Group for Goal 3).		
			Evaluation	For the process evaluation, track data measuring the grantee's accountability in fulfilling the expectations outlined in the implementation grant.	For the process evaluation, tracked data measuring the grantee's accountability in fulfilling the expectations outlined in the implementation grant.	For the process evaluation, data measuring the grantee's accountability in fulfilling the expectations outlined in the implementation grant is tracked.		
				For the outcome evaluation, measure the overall effectiveness of implementing the ECCS plan and implementation objectives.	For the outcome evaluation, measured the overall effectiveness of implementing the ECCS plan and implementation objectives.	For the outcome evaluation, the overall effectiveness of implementing the ECCS plan and implementation objectives is measured.		