

**Logic Model for SECCS Grant Program:
The Louisiana Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED (for the first year of the project): \$140,000 TOTAL PROJECT BUDGET (for the first year of the project): \$171,837					Number of physicians receiving LA MCH Program's Happy and Healthy Kids newsletters for distribution to their patients.		
Louisiana Office of Public Health (OPH) is the lead agency. OPH prevents epidemics and the spread of disease in Louisiana, protects Louisiana citizens against environmental hazards, prevents injuries from occurring to Louisiana citizens, promotes/encourages healthy behaviors in Louisiana citizens, responds to disasters, and assists Louisiana communities in recovery.	PROJECT INPUTS (i.e., personnel and non-personnel)					Number of subscribers to LA MCH Program's Happy and Healthy Kids newsletters.		
Louisiana Governor's Children's Cabinet is a policy office of the Governor that provides administrative structure, oversight, and monitoring of the systems that impact all children. The cabinet is composed of the Secretaries of State Departments that provide services to Children. The ECCS initiative will continue to function under the auspices of the Children's Cabinet.	Personnel:	Parents and Caregivers	Raising Awareness Amongst the Public	Support the distribution of the Louisiana Maternal and Child Health (LA MCH) Program's Happy and Healthy Kids Newsletter now available through the Louisiana Office of Public Health, Maternal and Child Health Program. (These age specific newsletters information for parents and caregivers contain age specific on a number of issues critical to a child's social-emotional development, including early relationships, brain development, and developmental milestones.)	By the end of the first year, supported the distribution of the LA. MCH Program's Happy and Healthy Kids Newsletter now available through the Louisiana Office of Public Health, Maternal and Child Health Program.	Total number of LA MCH Program's Happy and Healthy Kids newsletters distributed from hospitals.		
Louisiana Governor's Children's Cabinet's Advisory Board consists of Assistant Secretaries from State Departments, non-profit agency representatives, health and educational institutions, juvenile court, and professional organizations. The Board receives input from advocacy groups, service providers, and parents and makes recommendations to the Cabinet.	Non-Personnel:					The distribution of the LA MCH Program's Happy and Healthy Kids Newsletter now available through the Louisiana Office of Public Health, Maternal and Child Health Program is supported.		
Bright Start develops service systems integration and partnerships to enhance children's ability to enter school healthy and ready to learn. The ECCS initiative will function as an initiative of the Louisiana Governor's Children's Cabinet.	Direct Costs: Sum of staff travel and contractual costs.					The number of LA MCH Program's Happy and Healthy Kids newsletters distributed through state legislative offices.		
Project Goals: 1) To develop and/or maintain within Louisiana, a framework for service systems integration and partnerships to enhance children's ability to enter school healthy and ready to learn; 2) To build an early childhood system that addresses the following priority areas: a) Access to Health Insurance and Medical Homes; b) Mental Health and Social-Emotional Development; c) Early Care and Education; d) Parent Education; and e) Family Support.	Indirect Costs: 13%, which is in accordance with the approval of the Louisiana Department of Health Hospitals' Cost Allocation Plan.	Providers who work with children with special needs; Child Care Providers; Mental Health Providers	Professional Development: Social Emotional Development	Identify core competencies in social-emotional/behavioral development to serve as a framework in the development of trainings.	By July 2007, identified core competencies in social-emotional/behavioral development to serve as a framework in the development of trainings.	List of core competencies in social-emotional/behavioral development is developed.		
ENVIRONMENT:	OTHER INPUTS (contracts, other grant awards, matching funds):	Providers who work with children with special needs such as nurses and social workers; Child Care Providers; Mental Health Providers		Identify core competencies in social-emotional/behavioral development to serve as a framework in the development of trainings.	By July 2007, identified core competencies in social-emotional/behavioral development to serve as a framework in the development of trainings.	Core competencies in social-emotional/behavioral development are identified to serve as a framework in the development of trainings.		

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While some programs provide integrated early childhood services, the state lacks the infrastructure to address policy and planning for children and their families in a comprehensive manner. Factors such as limited agency resources, a state budget system's design which often puts agencies in competition with each other for funding, and a lack of communication and coordination among agencies and organizations results in duplication and gaps in services across agencies and the state.	Project Director/Child Health Medical Director: 0.05 FTE (in-kind)	Providers who work with children with special needs such as nurses and social workers; Child Care Providers; Mental Health Providers	Professional Development: Social Emotional Development	Provide/Support trainings regarding appropriate social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities.	By July 2007, provided/supported trainings regarding appropriate social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities.	Number of mental health professionals trained on social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities.				
According to the 2005 Kids Count Data Book, Louisiana ranked 49th in overall child well being, which is unchanged from the state's ranking reported in 2004.	Maternal and Child Health Director: 0.05 FTE (in-kind)						By July 2007, provided/supported trainings regarding appropriate social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities.	List of programs serving children birth through five which receive training on emotional, behavioral and social development.		
The percent of children who live in poverty is 30%, while the national rate is 18%, placing Louisiana 50th of all states.	Children's Special Health Services Director: 0.05 FTE (in-kind)				Providers who work with children with special needs such as nurses and social workers; Child Care Providers; Mental Health Providers			By July 2007, provided/supported trainings regarding appropriate social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities.	Trainings regarding appropriate social-emotional issues that impact early care and education, screening and assessment methods, identifying mental health concerns in very young children and their caregivers, maternal depression, and referral and follow-up activities are provided and supported.	
Louisiana also ranks 48th in the percent of children living with families where no parent has full-time, year round employment and 49th in the percent of families with children headed by a single parent.	Children's Special Health Services Medical Director: 0.05 FTE (in-kind)	State Departments and agencies which fund/administer parenting education programs	Parenting Education	Design and disseminate parenting education program survey, which addresses the following: 1. Families served 2. Program certification/accreditation 3. Program affiliation with a national model program or national organization 4. Education/training/credentials/licensure of the parenting educators/instructors 5. Other program funding sources	By November 2006, designed the parenting education program survey.	The parenting education program survey is designed.				
Louisiana has many challenges as a result of Hurricane Katrina (August 29, 2005) and Rita (September 24, 2005). The southeastern and southwestern parts of Louisiana sustained unprecedented and extensive devastation of epic proportions. More than three million people were impacted. The combined damage of the storms was at least \$100 billion due to, but not limited to, the loss of homes, communities, businesses, jobs, schools, and significant impairment of the state's healthcare infrastructure.	Mental Health Consultant: 0.05 FTE (in-kind)						By December 2006, completed the parenting education program survey dissemination.	The parenting education program survey dissemination is completed.		
Pre-storm challenges to healthcare access were primarily in the areas of limited healthcare services (i.e., acute and preventive ambulatory care, mental health, long-term care, and transportation); limited availability of primary and sub-specialty healthcare providers; and limited enrollment of eligibles into public health insurance programs and support services. Limited access to healthcare in the state has been further exacerbated by the hurricane's devastating impact on the healthcare industry of the state. Healthcare across the state is currently functioning at or below 50 percent capacity.	Nurse Family Partnership Director: 0.05 FTE (in-kind)						Analyze parenting education program survey responses.	By April 2007, analyzed parenting education program survey responses.	The parenting education program survey responses are analyzed.	

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Due to the population changes and the limited availability of health care services post-Katrina, New Orleans has been designated as a health professional shortage area (HPSA). Therefore, post-Katrina, the state's total HPSA designations are 504, including 243 for primary care, 108 for mental health, and 153 for dental health. These HPSA's are located throughout the 64 parishes as of June 2006.	Child Care Health Consultant Program: 0.05 FTE (in-kind)	State Departments and agencies which fund/administer parenting education programs	Parenting Education	Analyze parenting education program survey responses.	By April 2007, produced a powerpoint presentation to summarize the results from the parenting education program survey.	A powerpoint presentation to summarize the results from the parenting education program survey is produced.		
PARTNERING ORGANIZATIONS:	Early Intervention (Part C) Program Manager: 0.05 FTE (in-kind)	Policymakers	Child Care Tax Credit Policy	Support tax policy which provides state tax credit to parents of children in child care; to businesses, who support child care; and to child care centers/staff.	By end of Louisiana's 2007 Spring Legislative session, supported tax policy which provides state tax credit to parents of children in child care; to businesses, who support child care; and to child care centers/staff.	A tax policy which provides state tax credit to parents of children in child care; to businesses, who support child care; and to child care centers/staff is supported.		
Louisiana Maternal and Child Health Coalition: initiates and supports policy development and implementation through active lobbying and advocacy.	Parent Coordinator: 0.05 FTE (in-kind)					Legislative approval of a tax policy which supports quality early child care and education.		
Families Helping Families: is a group of families who, through our own experiences, are committed to reaching out to other families who have members with special needs and self-advocates. The term "special needs" includes physical, mental, emotional, behavioral, and/or academic issues.	There is a contract with the Tulane Institute for Mental Health in which a coordinator and associate coordinator are provided by Tulane to the ECCS initiative. The coordinator is responsible for development of the Systems strategic and implementation plans, the implementation schedule, and the execution of plans. The Associate Coordinator will work with the Coordinator to plan and conduct the meetings and activities.	Child Care Centers	Quality Rating System	Design a quality rating system (to include the following BrightStart - supported elements/components) 1. Environmental rating scales 2. Director and staff qualifications/core competencies 3. Professional development opportunities	By November 2006, designed a quality rating system (to include the following BrightStart - supported elements/components) 1. Environmental rating scales 2. Director and staff qualifications/core competencies 3. Professional development opportunities	A quality rating system (to include the following BrightStart - supported elements/components) is designed: 1. Environmental rating scales 2. Director and staff qualifications/core competencies 3. Professional development opportunities		
Louisiana Children's Health Insurance Program: is a no-cost health insurance for children.	There is a contract with the Louisiana State University Health Sciences Center, Public Health, in which the university supports early childhood mental health/psycho-social trainings/ expert trainers for the ECCS initiative.					Participating child care centers are rated for quality.		
Community Care: is a comprehensive health delivery system, which links Medicaid recipients to a Primary Care Physician (PCP).						By January 2007, conducted a statewide training on the quality rating system.	Statewide training on the quality rating system is conducted.	
Early Periodic Screening, Diagnosis, and Treatment: provides preventive health screening, diagnosis, and treatment services for suspected vision, hearing, dental and medical problems.		Child Care Licensing Specialists		Create Child Care Licensing Specialists within the Bureau of Licensing who are trained in childhood/infant- toddler development to: 1. Only license child care facilities 2. Achieve a nationally recommended (best practice) ratio of licensing specialists to child care centers 3. Improve monitoring by increasing the number of visits by (Child Care) Licensing Specialists to child care facilities to greater than once per year.	By July 2007, created Child Care Licensing Specialists within the Bureau of Licensing who are trained in childhood/infant- toddler development to: 1. Only license child care facilities 2. Achieve a nationally recommended (best practice) ratio of licensing specialists to child care centers 3. Improve monitoring by increasing the number of visits by (Child Care) Licensing Specialists to child care facilities to greater than once per year.	Number of child care licensing specialists.		

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Covering Kids and Families Initiative: supports one statewide and three regional coalitions to connect uninsured, eligible children and families to our Louisiana Children's Health Insurance Program (LaCHIP) and other health care coverage programs.		Child Care Licensing Specialists	Quality Rating System	Create Child Care Licensing Specialists within the Bureau of Licensing who are trained in childhood/infant- toddler development to: 1. Only license child care facilities 2. Achieve a nationally recommended (best practice) ratio of licensing specialists to child care centers 3. Improve monitoring by increasing the number of visits by (Child Care) Licensing Specialists to child care facilities to greater than once per year.	By July 2007, created Child Care Licensing Specialists within the Bureau of Licensing who are trained in childhood/infant- toddler development to: 1. Only license child care facilities 2. Achieve a nationally recommended (best practice) ratio of licensing specialists to child care centers 3. Improve monitoring by increasing the number of visits by (Child Care) Licensing Specialists to child care facilities to greater than once per year.	Child Care Licensing Specialists are created within the Bureau of Licensing who are trained in childhood/infant- toddler development to: 1. Only license child care facilities 2. Achieve a nationally recommended (best practice) ratio of licensing specialists to child care centers 3. Improve monitoring by increasing the number of visits by (Child Care) Licensing Specialists to child c		
American Academy of Pediatrics, Louisiana Chapter: is dedicated to increasing involvement of pediatricians in the legislative arena to positively influence the quality of pediatric practice and the welfare of children in Louisiana.		Child care and education professionals who offer services to children birth to five		Develop a database of available learning opportunities for professional development.	By July 2007, developed a database of available learning opportunities for professional development.	A database of available learning opportunities for professional development is developed.		
Office of Public Health, Oral Health: provides services related to oral care.				Encourage professional development and higher education opportunities.	By November 2006, encouraged professional development and higher education opportunities.	Professional development and higher education opportunities are encouraged by the state, providers, and the quality rating system.		
Office of Public Health, Child Health Consultant Programs: promotes the use of child health consultants to improve the care offered by child care providers in early childhood programs.				Explore recruitment and retention (financial, non-financial) strategies of qualified early care providers.	By July 2007, explored recruitment and retention (financial, non-financial) strategies of qualified early care providers.	Recruitment and retention (financial, non-financial) strategies of qualified early care providers are explored.		
Office of Public Health, Nurse Family Partnership: is a statewide child abuse prevention program that replicates a national model.				Certified Child Care Health Consultants	Offer annual continuing education for Certified Child Care Health Consultants (CCHC's) who provide three hours of health and safety training to child care centers.	By July 2007, offered annual continuing education for Certified Child Care Health Consultants (CCHC's) who provide three hours of health and safety training to child care centers.	Annual continuing education for Certified Child Care Health Consultants (CCHC's) who provide three hours of health and safety training to child care centers is offered.	
Office of Mental Health: performs the functions of the state which provide or lead to treatment, rehabilitation and follow-up care for individuals in Louisiana with mental and emotional disorders. OMH administers and/or monitors community-based services, public or private, to assure active quality care in the most cost-effective manner in the least restrictive environment for all persons with mental and emotional disorders.		Early care and education trainers		Explore changes to child care licensing regulations to include minimum qualifications for early care and education trainers who provide required training to child care centers.	By July 2007, explored changes to child care licensing regulations to include minimum qualifications for early care and education trainers who provide required training to child care centers.	Changes to child care licensing regulations are explored to include minimum qualifications for early care and education trainers who provide required training to child care centers.		
Tulane Institute for Early Childhood Mental Health: focuses on research, training, and policies for children 0 - 5 through a multi-disciplinary effort that involves psychiatrists, psychologists, lawyers, and nurses.				Explore changes to child care licensing regulations to include minimum qualifications for early care and education trainers who provide required training to child care centers.	By July 2007, explored a list of recommendations for child care licensing regulations to include minimum qualifications for early care and education trainers who provide required training to child care centers.	A list of recommendations for child care licensing regulations to include minimum qualifications for early care and education trainers who provide required training to child care centers is explored.		
Office of Addictive Disorders: promotes and supports healthy lifestyles for individuals, families and communities by maintaining a comprehensive and accessible system of prevention/treatment services as part of a fully integrated healthcare system, which is effective, dynamic, flexible and continually improving.		Child Care staff and directors		Collaborate with Child Care Licensing to explore changes to the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.	By July 2007, collaborated with Child Care Licensing to explore changes to the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.	Child Care Licensing is collaborated with to explore changes to the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.		
Department of Social Services (DSS): will build a unified DSS that pools human and financial resources in order to better serve consumers.			Collaborate with Child Care Licensing to explore changes to the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.	By July 2007, explored a list of recommendations for the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.	A list of recommendations is explored for the current annual child care training requirements for staff and directors to include the following areas: social-motional, physical and cognitive development, cultural diversity, and inclusion of children with disabilities.			

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Department of Social Services, Office of Family Support: is to build and support a team of engaged staff serving together to empower families to attain self-sufficiency and ongoing independence through: 1) Strategic Approaches; 2) Customer-Focused Policies and Supportive Services; 3) Simplified Processes; and 4) Community-Based Solutions.		Child Care Programs			Offer statewide technical assistance (TA) for child care programs to improve quality.	By January 2007, offered statewide technical assistance (TA) for child care programs to improve quality.	Statewide technical assistance (TA) for child care programs to improve quality is offered.		
Department of Social Services, Office of Community Services: provides for the public child welfare functions of the state and administers the federal grants for services directed at meeting the special needs of Louisiana's most vulnerable citizens.					Offer statewide technical assistance (TA) for child care programs to improve quality.	By January 2007, offered statewide technical assistance (TA) for child care programs to improve quality.	Number of child care programs that received TA.		
Louisiana State University - Early Intervention Institute: serves as a focal point for organizing and directing early intervention initiatives to enhance services for young children at risk for or with disabilities, and their families on local, state, and national levels.		Child care providers		Create a quality improvement grant program to support enhancements for child care providers.	By July 2007, created a quality improvement grant program to support enhancements for child care providers.	A quality improvement grant program to support enhancements for child care providers is created.			
Prevent Child Abuse Louisiana: is a volunteer-based organization dedicated to preventing the abuse and neglect of our state's children. Our mission is carried out through the development, implementation and support of child abuse prevention activities in Louisiana.		Legislators	Quality Rating System		Promote meaningful state tax benefit policy to benefit families, child care providers/teachers, and businesses if the legislation for child care tax credit passes.	By August 31, 2007, promoted meaningful state tax benefit policy to benefit families, child care providers/teachers, and businesses if the legislation for child care tax credit passes.	Meaningful state tax benefit policy is promoted to benefit families, child care providers/teachers, and businesses if the legislation for child care tax credit passes.		
Department of Education, Preschool and Elementary School Standards						By August 31, 2007, promoted meaningful state tax benefit policy to benefit families, child care providers/teachers, and businesses if the legislation for child care tax credit passes..	State tax policy by Louisiana legislature is approved.		
Head Start Collaboration Office: makes Early and Head Start program information accessible to the rest of the state's early care & education community and to the general public.		Early care and education providers			Explore compensation reward strategies for early care and education providers based on education enhancement, competencies, and/or experience if the legislation for child care tax credit passes.	By August 31, 2007, explored compensation reward strategies for early care and education providers based on education enhancement and/or experience and competencies if the legislation for child care tax credit passes.	Compensation reward strategies for early care and education providers based on education enhancement and/or experience and competencies are explored if the legislation for child care tax credit passes.		
Part C - Early Steps Program: The legislation for infants and toddlers with special needs and their families, Part C of the Individuals with Disabilities Education Act (IDEA), calls for a comprehensive system of coordinated early intervention services. In Louisiana, this system is called Early Steps: Louisiana's Early Intervention System.						By August 31, 2007, explored compensation reward strategies for early care and education providers based on education enhancement and/or experience and competencies if the legislation for child care tax credit passes.	Compensation reward strategies for early care and education providers based on education enhancement and/or experience and competencies are recommended for implementation if the legislation for child care tax credit passes.		
State Interagency Coordinating Council: advises and assists the Lead Agency (Early Steps) in the performance of its responsibilities, particularly in regard to: (a) identification of the sources of fiscal and other support for early intervention services; (b) assignment of financial responsibility to the appropriate agency; and, (c) promotion of interagency agreements.		General Public			Publicize the Quality Rating System (QRS) and make the ratings easily accessible to all (e.g. Internet, public libraries, posting in child care centers, etc.).	By September 2007, publicized the QRS and made the ratings easily accessible to all (e.g. Internet, public libraries, posting in child care centers, etc.).	The QRS is publicized and the ratings are made easily accessible to all (e.g. Internet, public libraries, posting in child care centers, etc.).		
Child Care Association of Louisiana: offers the best avenue for current knowledge in the child care field. Members have access to state conventions, training conferences, written materials, and regular communications.						Publicize the Quality Rating System (QRS) and make the ratings easily accessible to all (e.g. Internet, public libraries, posting in child care centers, etc.).	By August 31, 2007, developed a QRS website.	A QRS website is developed.	

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Louisiana Association for the Education of Young Children: collects materials and monetary gifts for shelters and helps early care and education programs in Louisiana rebuild.		Children 0 to 5	Sustainability	Design and disseminate survey to determine which state agencies allocate state funding for services for children 0 to 5 years and the total amount allocated.	By April 2007, designed and disseminated survey to determine which state agencies allocate state funding for services for children 0 to 5 years and the total amount allocated.	A survey to determine which state agencies allocate state funding for services for children 0 to 5 years and the total amount allocated is designed and disseminated.		
Louisiana's Children's Trust Fund: serves as a catalyst for abuse and neglect prevention efforts in Louisiana. Among its responsibilities are the creation of the plan for prevention of child abuse, presentation of its annual review to the Governor and Legislature, and the funding of community-based child abuse and neglect programs to public and non-profit organizations through its grant process.			Evaluation	Conduct a short- term evaluation that will primarily focus on benchmarks or process measures as they relate to grant activities.	Conducted a short- term evaluation that will primarily focus on benchmarks or process measures as they relate to grant activities.	A short- term evaluation that will primarily focus on benchmarks or process measures as they relate to grant activities is conducted.		
Children's Defense Fund: provides a strong, effective voice for all the children of America who cannot vote, lobby, or speak for themselves.				Conduct a long-term evaluation that will primarily focus on whether the ECCS plan achieved the outcome measure of improved health and well-being of young children and their families in Louisiana.	Conducted a long-term evaluation that will primarily focus on whether the ECCS plan achieved the outcome measure of improved health and well-being of young children and their families in Louisiana.	A long-term evaluation that will primarily focus on whether the ECCS plan achieved the outcome measure of improved health and well-being of young children and their families in Louisiana is conducted.		
Division of Administration: performs legislatively-mandated and other required functions of state government. In addition, the Division of Administration provides supervisory functions for management and budgets of all state departments.								
Office of Youth Development: reaches out to communities and other entities with emphasis on the safety of youth and the public.								