

**Logic Model for SECCS Grant Program:
Georgia's Early Childhood Comprehensive Systems (GECCS) Implementation Project**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED: \$140,000 (for the first year of the project) TOTAL PROJECT BUDGET: \$140,000 (for the first year of the project)	Parents	Parent Education	Provide affordable and appropriate parenting education opportunities for all parents of all backgrounds through a number of access points including: the early education system, pediatric healthcare system, community organizations, faith-based organizations, and others.	Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available throughout the early childhood system.	Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available throughout the early childhood system.		
The Family Health Branch (FHB) (Title V Agency) in the Division of Public Health within the Department of Human Resources (DHR) is the co-lead agency for the Georgia Maternal and Child Health Early Childhood Comprehensive Systems Grant (GECCS) with the other co-lead agency being the Bright from the Start: Georgia Department of Early Care and Learning (DECAL). The charge of this branch is to promote the health of the state's mothers and infants, women of childbearing age, children and adolescents, and children with special health care needs.	Personnel:				Increased number of affordable and appropriate parent education opportunities available throughout the pediatric healthcare system.	Increased number of affordable and appropriate parent education opportunities available throughout the pediatric healthcare system.		
The branch works towards: 1) early and comprehensive health services to women of childbearing age and their infants in an environment that fosters personal dignity, 2) timely and comprehensive health services to children which promote the optimal attainment of their individual abilities, and 3) comprehensive health and youth development services to adolescents in an environment that fosters personal responsibility and promotes positive health behavior. To carry out these responsibilities, FHB develops policy and plans, oversees the operations of various MCH programs in local health departments and other organizations, and provides technical assistance and training.	See "Other Inputs"				Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available through community organizations.	Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available through community organizations.		
The Bright from the Start: Georgia Department of Early Care and Learning (DECAL) is a co-lead agency for this project. This state agency is responsible for overseeing childcare and educational services for Georgia's children ages birth to five. Bright from the Start's responsibilities include: administering Georgia's Pre-K program, licensing approximately 3,000 child care learning centers and group day care homes, registering more than 5,000 family day care homes, administering two federal nutrition programs (the Child and Adult Care Food Program and the Summer Food Service Program), housing the Head Start Collaboration Office, implementing the Standards of Care Program to enhance the quality of care provided to infants, toddlers, and three year olds, and funding/partnering with the child care resource and referral agencies.	Non-Personnel:				Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available through faith-based organizations.	Increased number of affordable and appropriate parent education opportunities for all parents of all backgrounds available through faith-based organizations.		
Georgia's Early Childhood Comprehensive Systems (GECCS) Implementation Project: will create a GECCS draft plan called Bright Beginnings and Healthy Futures: A Blueprint for Improving the Education, Health, and Well-Being of Georgia's Young Children and their Families, which will be implemented over a three year period. The plan contains three major goals listed below, 12 recommendations, descriptions of current conditions, relevant research/best practices references, measurable outcomes/desired results, and a list of recommended and participating partners.	Direct Costs: Sum of travel and contractual costs.				Develop a statewide system of training and technical support for parenting education.	Evidence of a statewide and coordinated system of training and technical support for parent education existed.	Evidence of a statewide and coordinated system of training and technical support for parent education existed.	

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Goals:	Indirect Costs: All Department of Human Resources grants require 5.5% indirect administrative charge.	Parents	Parent Education	Develop a statewide system of training and technical support for parenting education.	Parenting education was accessible at local/regional levels.	Parenting education was accessible at local/regional levels.		
GECCS has three goals: 1) Integrate critical components of Georgia's early childhood services systems including: access to medical homes and health insurance; mental health and social-emotional development of young children; early child care and education; parenting education; and family support, 2) Provide children (birth to 5 year olds) and their families access to quality early care services in local communities statewide, and 3) Improve the quality of early care services and supports that are available to children and their families.	OTHER INPUTS (contracts, other grant awards, matching funds):				Increased skill level of parent educators.	Increased skill level of parent educators.		
Georgia has many early childhood programs and initiatives to improve outcomes for children birth to age five, but a comprehensive early childhood services system is needed that integrates state and community efforts in the five critical early childhood areas. This is what GECCS hopes to achieve.	Project Director: .02 FTE (in kind support from the Family Health Branch (FHB))	Families	Family Involvement in Decision Making Bodies	Increase role of families in planning, evaluation, and governance of family-serving state and local decision-making bodies.	Increased number of families who participated on state and community level decision-making bodies.	Increased number of families who participated on state and community level decision-making bodies.		
ENVIRONMENT:	Project Manager: .20 FTE (in kind support from the FHB)				Increased number of public hearings/forums held to receive feedback from families on issues affecting families.	Increased number of public hearings/forums held to receive feedback from families on issues affecting families.		
The general population of Georgia grew due to natural increase (i.e., births versus deaths) and domestic and international migration. Thus, there has been increase in the number of children between the ages of 0 and 5. The state has moved from a largely rural state with urban clusters to an urban state with rural clusters.	FHB ECCS Consultant: .15 FTE (in kind support from Children First)	Parents of newborns	Universal Contact/Screening	Develop and implement a systematic, statewide process of universal contact/screening of children at birth, at 2 years old, and at school entry.	Increased number of counties with outreach services to parents of newborns in order to support the implementation of a systematic, statewide process of universal contact/screening.	Increased number of counties with outreach services to parents of newborns in order to support the implementation of a systematic, statewide process of universal contact/screening.		
Georgia's families gave birth to over 135,000 infants each year from diverse racial/ethnic groups including: 52% non-Hispanic whites, 32% non-Hispanic blacks, 12% Hispanic, and 4% other racial groups/ethnicities.	FHB Co-Leader: .20 FTE (in kind support from FHB)	Children			Increased number of children screened for developmental problems at birth, at 2 years old, and at school entry.	Increased number of children screened for developmental problems at birth, at 2 years old, and at school entry.		
Nearly 275,000 of Georgia's uninsured are children under the age of 18. Of these, 196,000 are at or below 200 percent of the federal poverty level.	FHB ECCS Consultant: .05 FTE (in kind support from FHB)	Children			Increased immunization rates for 2 year olds.	Increased immunization rates for 2 year olds.		
Georgia has a maldistribution of providers in that too many providers practice in urban areas and not enough providers practice in rural areas. This maldistribution impacts access to care and a medical home for children and families, especially uninsured and underinsured families, and for families in rural areas.	ECCS Co-Leader: .20 FTE (in kind support from Department of Early Care and Learning (DECAL))	Families	Navigator Teams	Develop navigator teams in each county to direct families to resources (Navigator team is a group of parent leaders and professionals who work together to provide families information and assist to access resources within their county).	Developed navigator teams in each county to direct families to resources.	Developed navigator teams in each county to direct families to resources.		
2000 census data indicates that Georgia had 249,835 preschoolers ages three, four, and five. Using the observational data on preschoolers, it can be extrapolated that an estimated 10,000 to 15,000 of these preschoolers may have a serious emotional and/or behavioral disorder.	ECCS Co-Leader: .20 FTE (in kind support from DECAL)				Increased documented access to local community services based on Navigator Team referrals.	Increased documented access to local community services based on Navigator Team referrals.		
High quality childcare for infants and toddlers increases the odds that children will succeed in school. Data for Georgia indicates that 554,000 of children under age five are cared for outside the homes. Parents with children who have special needs are frequently unable to work because adequate childcare is not available.	Grant Administrator: .05 FTE (in kind support from the DECAL)				Local resources are successfully leveraged by families.	Local resources are successfully leveraged by families.		

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The parenting needs of the growing number of special populations in Georgia, including families with children with special healthcare needs as well as the state's increasing number of limited English proficient Hispanic and other immigrant families, also present challenges.	Two independent consultants will provide technical assistance and project coordination/facilitation to the ECCS Planning Group and four priority area teams during the first year of Georgia's three-year early childhood comprehensive system strategic plan implementation. Both consultants will also write/edit priority area reports.	Women who Breast Feed; Children; Children including those with Special Needs	Service Delivery to Improve Children's Health	Provide health and related services to all children, including those with special needs.	Increased number and percentage of children (including children with special health care needs) receiving health and related services.	Increased number and percentage of children (including children with special health care needs) receiving health and related services.		
PARTNERING ORGANIZATIONS:	Beginning July 1, 2004, administration of the federal ECCS planning grant was transferred through a contract to DECAL to share leadership and to continue planning and implementing this grant.				Increased number and percentage of women who breast feed up to six months.	Increased number and percentage of women who breast feed up to six months.		
Center for Child Well-Being: is a program of the Task Force for Child Survival and Development, a non-profit public health organization based in Atlanta that was formed in 1984 as a collaboration between the World Health Organization, UNICEF, the United Nations Development Program, the World Bank, and the Rockefeller Foundation. Since its inception, the task force has worked effectively globally to convene people and organizations from public and private sectors to help them work together and achieve consensus and implement child health and development programs.	Title V money is being used to pay for two of the positions in the GECCS project.				Increased number and percentage of children (including children with special health care needs) receiving appropriate nutrition and physical activity.	Increased number and percentage of children (including children with special health care needs) receiving appropriate nutrition and physical activity.		
Family Connection Partnership: is a public/private partnership created by the State of Georgia and funders in the private sector to help communities address the serious challenges facing Georgia's children and families. The Partnership also serves as a resource to agencies across the state that work to improve the conditions of children and families.	Emory University produced the Georgia Outcome and Indicator Framework for Birth Through Three Year Old Children. Emory develops and maintains an outcomes and indicator data collection system.	Medicaid and PeachCare Providers	Standards and Guidelines	Develop statewide standards for conducting developmental screenings, and provide training and monitoring to assure that Medicaid and PeachCare providers are appropriately using screening standards for all EPSDT (Early and Periodic Screening, Diagnostic, and Treatment) services.	Increased number and percentage of Medicaid/PeachCare for Kids members who received Health Check (EPSDT) well child screens.	Increased number and percentage of Medicaid/PeachCare for Kids members who received Health Check (EPSDT) well child screens.		
Georgia Chapter of the American Academy of Pediatrics: is a non-profit organization whose mission is to promote excellence in pediatric care and improve the health and welfare of all infants, children, adolescents, and young adults in Georgia. Key early childhood related committees include Child Healthcare Finance, Children with Disabilities, Early Brain Development, Early Childhood, and Outcome Measures.					Increased number and percentage of children screened for metabolic and sickle cell disease due to development of statewide standards for conducting developmental screenings.	Increased number and percentage of children screened for metabolic and sickle cell disease due to development of statewide standards for conducting developmental screenings.		
Governor's Council on Developmental Disabilities: is a state planning council created by a federal mandate through the Developmental Disabilities Act. The Council, a separate state agency attached to the Georgia Department of Human Resources, is charged with creating systems for people with developmental disabilities and their families to increase independence, inclusion, integration, and productivity for people with disabilities through such activities as public policy research, analysis, project demonstration, education, and training.					Increased number and percentage of children screened for hearing loss due to development of statewide standards for conducting developmental screenings.	Increased number and percentage of children screened for hearing loss due to development of statewide standards for conducting developmental screenings.		

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Smart Start Georgia: is a public/private partnership among the State of Georgia, the Joseph B. Whitehead Foundation, United Ways of Georgia, the Georgia Chamber of Commerce, and more than 40 additional supporting organizations. It was established in 1999 as the Georgia Early Learning Initiative (GELI) to develop and implement a long-term plan to increase school readiness in Georgia with the aim of having every child in Georgia ready to succeed in school by the time they enter kindergarten.		Medicaid and PeachCare Providers		Develop statewide standards for conducting developmental screenings, and provide training and monitoring to assure that Medicaid and PeachCare providers are appropriately using screening standards for all EPSDT (Early and Periodic Screening, Diagnostic, and Treatment) services.	Increased number of medical and mental health providers who are trained to use appropriate developmental and behavioral screening tools.	Increased number of medical and mental health providers who are trained to use appropriate developmental and behavioral screening tools.		
Georgia Head Start State Collaboration Office: provides collaboration support to state agencies and organizations that serve low income children and their families. The office focuses on developing strategic partnerships between Head Start and state-funded early care and education programs. These partnerships promote the coordination of federal and state funding for the purpose of maximizing resources, reducing the bureaucratic duplication, and assisting in the creation of significant cross-agency initiatives on behalf of children from birth to age five and of a more integrated and comprehensive service delivery system that helps families access services.		Medicaid and PeachCare Providers	Standards and Guidelines		Increased number of young children screened for social/emotional problems through EPSDT and Child Abuse Protection and Treatment Act (CAPTA) programs.	Increased number of young children screened for social/emotional problems through EPDST and CAPTA programs.		
Legislators		Staff who Work in Programs that Provide Services to Children Birth to Five Years Old and their Families		Develop training standards/guidelines that provide a consistent, research based framework for the provision of training to all staff who work in programs that provide services to children birth to five years old and their families.	Training standards are adopted and used by all agencies providing early care and education training to children birth to five years old and their families.	Training standards are adopted and used by all agencies providing early care and education training to children birth to five years old and their families.		
		Trainers			Increased number of trainers that focus on the birth to five year population who use approved early care and education training standards.	Increased number of trainers that focus on the birth to five year population who use approved early care and education training standards.		
		Parents and Professionals	Information Dissemination	Provide access to evidence-based practices in early childhood through the development and maintenance of a clearinghouse that provides high quality information for parents and professionals.	A clearinghouse that provides high quality information for parents and professions is established.	A clearinghouse that provides high quality information for parents and professions is established.		
					Parent education curriculum and material selection guidelines that provide high quality information for parents and professions are developed.	Parent education curriculum and material selection guidelines that provide high quality information for parents and professions are developed.		
					Increased number of families that reported access to and use of information on evidence-based practices available through the clearinghouse.	Increased number of families that reported access to and use of information on evidence-based practices available through the clearinghouse.		
					Increased number of professionals that reported access to and use of information on evidence-based practices available through the clearinghouse.	Increased number of professionals that reported access to and use of information on evidence-based practices available through the clearinghouse.		
		Professionals Provided by Partner Agencies	Evidence-Based Training and Technical Assistance	Support evidence-based technical assistance and training for professionals provided by partner agencies.	Supported evidence-based technical assistance and training for professionals provided by partner agencies.	Supported evidence-based technical assistance and training for professionals provided by partner agencies.		
					Increased number of training and technical assistance providers using recommended evidence-based practices and programs with young children when providing early care services and supports for children and their families.	Increased number of training and technical assistance providers using recommended evidence-based practices and programs with young children when providing early care services and supports for children and their families.		
					Increased medical and other health care providers' knowledge and understanding of child social and emotional development.	Increased medical and other health care providers' knowledge and understanding of child social and emotional development.		

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		Fathers	Father Involvement	Promote initiatives throughout the state that advocate and support involvement of biological fathers in the lives of their children.	Promoted initiatives throughout the state that advocate and support involvement of biological fathers in the lives of their children.	Promoted initiatives throughout the state that advocate and support involvement of biological fathers in the lives of their children.			
					Increased number of birth certificates with the name of the father.	Increased number of birth certificates with the name of the father in the State.			
					Increased number of father support groups in the State.	Increased number of father support groups in the State.			
		State Agency Personnel who Serve Young Children and Families	Family Support Services	Develop and implement a comprehensive family support practices and training program for all state agency personnel who serve young children and families.	Family support practices training module was developed and disseminated to all state and community agencies serving families of young children.	Family support practices training module was developed and disseminated to all state and community agencies serving families of young children.			
					Increased number of state and community agencies routinely using family support practices module in agency training sessions.	Increased number of state and community agencies routinely using family support practices module in agency training sessions.			
			Sustainability	DHR's Family Health Branch, Department of Early Care and Learning (DECAL), and other agency partners provide in-kind staff to support the project.	DHR's Family Health Branch provided the following in-kind staff: Project Director, Health Check Program Manager, Program Consultant, Director of the Policy Planning and Evaluation Section, and Director of Programs and Services Section. DECAL provided the following in-kind staff: Director of Special Projects, Research and Accountability, Assistant Commissioner of Child Care Policy, and an Administrator to help sustain the ECCS program through resource leveraging strategies. Each partner organization provides one staff member as in-kind support for this project.	DHR's Family Health Branch provided the following in-kind staff: Project Director, Health Check Program Manager, Program Consultant, Director of the Policy Planning and Evaluation Section, and Director of Programs and Services Section. DECAL provided the following in-kind staff: Director of Special Projects, Research and Accountability, Assistant Commissioner of Child Care Policy, and an Administrator to help sustain the ECCS program through resource leveraging strategies. Each partner organization provides one staff member as in-kind support for this project.			
					Strategies to maximize funding (e.g., braiding funding streams) will be identified based on information from the planning phase.	Strategies to maximize funding (e.g., braiding funding streams) were identified based on information from the planning phase to sustain the ECCS program through finance leveraging strategies.	The ECCS program is sustained through finance leveraging strategies.		
			Evaluation	Conduct yearly formative evaluations.	Conducted yearly formative evaluations through needs assessments and the examination of the processes to deliver program components like training, education, services, screening, etc.	Conducted yearly formative evaluations through needs assessments and the examination of the processes to deliver program components like training, education, services, screening, etc.			
					Conduct yearly summative evaluations.	Conducted yearly summative evaluations to measure the impact of the implementation of the Georgia's ECCS plan using the Georgia Outcome and Indicator Framework for Birth Through Three Year Old Children.	Conducted yearly summative evaluations to measure the impact of the implementation of the Georgia's ECCS plan using the Georgia Outcome and Indicator Framework for Birth Through Three Year Old Children.		
					Conduct pre/post surveys of various training and education programs	Conducted pre/post surveys of various training and education programs	Conducted pre/post surveys of various training and education programs		
							Participants of training and education programs indicated an increase in knowledge on early childhood issues based on survey results.		