

**Logic Model for SECCS Grant Program:  
The Arkansas Early Childhood Comprehensive Systems (ECCS) Statewide Plan**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
<b>GRANTEE/ PROJECT CHARACTERISTICS</b> (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	<b>TOTAL FUNDS REQUESTED</b> (for the first year of the project): <b>\$140,000</b> <b>TOTAL PROJECT BUDGET</b> (for the first year of the project): <b>\$146,540</b>	Child Care Programs	Technical Assistance from Child Health Care Consultants	Start a Child Health Consultation Model to provide a network of child health care consultants for child care programs.	Started a Child Health Consultation Model to provide a network of child health care consultants for child care programs.	A Child Health Consultation Model to provide a network of child health care consultants for child care programs is started.		
<b>The Division of Health within the Arkansas Department of Health and Human Services (DHHS)</b> is the lead agency. DHHS provides many services including overseeing the regulation of nursing home and childcare facilities. DHHS is also responsible for finding adoptive families for foster children and protecting abused and neglected children among other services.	<b>PROJECT INPUTS</b> (i.e., personnel and non-personnel)				Hired health care coordinators through the Early Childhood Health Initiative (ECHI) to work with the 5 Arkansas Better Chance (ABC) programs to provide nutrition and safety education for children, their families, and early care professionals.	Health care coordinators through the Early Childhood Health Initiative (ECHI) to work with the 5 Arkansas Better Chance (ABC) programs to provide nutrition and safety education for children, their families, and early care professionals are hired.		
<b>The Division of Child Care and Early Childhood Education (DCCECE)</b> serves as the lead coordinator of the implementation activities for this initiative. DCCECE of DHHS has a Memo of Agreement with the Division of Health (DOH) in DHHS.	<b>Personnel:</b>				Offered classroom-based health assessments (e.g., Nutrition And Physical Activity Self-Assessment for Child Care) and mental health screening (Devereux Early Childhood Assessment) to all program participants.	Classroom-based health assessments (NAP SACC) and mental health screening (DECA) to all program participants are offered.		
<b>Arkansas Early Childhood Comprehensive Systems (AECCS) Initiative</b> improves the health and well-being of Arkansas' young children and their families by creating an integrated service delivery platform for all early childhood services.	Project Director/Coordinator: 1.0 FTE	Childcare Facilities	Immunization Registry Usage	Utilize data in the immunization registry.	Childcare providers are offered technical assistance (TA) when using the registry.	Childcare providers are offered TA when using the registry.		
<b>Project Goals for Health Insurance and Medical Homes:</b> 1) Young children will have health insurance; 2) Young children will receive adequate health care and preventive services such as immunizations; 3) Families of children and early educators will have knowledge of medical home concepts.	Health Liaison: 0.10 FTE				Trained licensed childcare facilities and ensured facilities' access to immunization data contained in the immunization registry.	Licensed childcare facilities are trained and are able to access immunization data contained in the immunization registry as evidenced by the training agenda and list of training attendees.		
<b>Project Goals for Social Emotional Development:</b> 1) Young children will receive developmental screening including social emotional health screenings; 2) Families of children and early educators will have the capacity to prevent and manage mental health problems; 3) Families of children will have access to mental health services if needed.	Fringe Benefits: Health insurance, taxes, unemployment insurance, life insurance, and retirement benefits.				Surveyed trained licensed childcare facilities about the usefulness of the training.	Trained licensed childcare facilities about the usefulness of the training are surveyed .		
<b>Project Goals for Early Care and Education:</b> 1) Young children will have access to quality child care programs; 2) Families of children will have knowledge of high quality early education; 3) Early educators will have access to systems that support their ability to provide services to all children.	<b>Non-Personnel:</b>				Utilized data in the immunization registry.	Data in the immunization registry is utilized.		
<b>Project Goals for Parenting Education:</b> 1) Statewide parenting education services are coordinated; 2) Affordable, accessible, and appropriate parenting education opportunities are available for families; 3) Consistent funding is available for parenting education.	Direct Costs: Sum of staff travel, supplies, printing, food, meeting space, and contractual costs.				Facilitate linkages of immunization registry and child care programs.	Linkages of immunization registry and child care programs are facilitated.		
<b>Project Goals for Family Support:</b> 1) A single point of entry to systems and services will link families to needed resources; 2) Families of children and early educators will obtain information about protective factors; 3) Training and technical assistance will exist for those who serve young children and their families.	Indirect Costs: 13.29%				Ensure child health information forms are completed at all licensed child care facilities.	Ensured child health information forms are completed at all licensed child care facilities.		

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<p><b>Shared Project Goals Among the Critical Component Areas:</b> 1) To create and implement a tiered system of quality for Early Care and Education; 2) To form a coordinating board for parent education; 3) To develop a more effective system of services for early childhood mental health issues; and 4) To create access to family support across Arkansas.</p>	<p><b>OTHER INPUTS (contracts, other grant awards, matching funds):</b></p>	<p>Families, early care and education professionals, and allied health professionals</p>	<p>Information Dissemination</p>	<p>Child care providers and health professionals speak at regional meetings to discuss common issues like the quality rating system.</p>	<p>Child care providers and health professionals spoke at regional meetings to discuss common issues like the quality rating system.</p>	<p>Child care providers and health professionals spoke at regional meetings to discuss common issues like the quality rating system.</p>					
<p><b>ENVIRONMENT:</b></p>					<p>Health Liaison: \$6,580 (in-kind salary and fringe)</p>			<p>Surveyed meeting participants about the usefulness of the meeting.</p>	<p>Meeting participants are surveyed about the usefulness of the meeting.</p>		
<p>Immigration continues to increase and impacts early childhood. Between 1990 and 2000, the number of immigrant children increased by 244%.</p>					<p>Project Evaluator from Integrated System Development and Management (ISDM) will develop an evaluation design for the implementation phase and then evaluate the systems level implementation efforts.</p>						
<p>Like the neighboring states in the region, the rural state of Arkansas experiences challenges in meeting its population's growing needs related to poverty and teen motherhood.</p>	<p>There is a contractual agreement between Department of Human Services/Division of Child Care and Early Childhood Education and Department of Health Services/Division of Health to administer and provide all program support for implementation design phase.</p>	<p>Child Care Programs</p>	<p>Developmental Screening</p>	<p>Begin reviewing developmental screening processes and then compile a list of approved and standardized developmental screenings for child care programs to assess children for developmental and behavioral health problems.</p>	<p>Reviewed developmental screening processes and then compiled a list of approved and standardized developmental screenings for child care programs to assess children for developmental and behavioral health problems.</p>	<p>Developmental screening processes are reviewed and then are compiled into a list of approved and standardized developmental screenings for child care programs to assess children for developmental and behavioral health problems.</p>					
<p>Poverty and unemployment are especially prevalent in counties with a high percentage of minorities.</p>	<p>The facilitator, ISDM, will assist with work group meetings to develop and design the implementation. The facilitator also ensures the logic models remain current.</p>						<p>Posted a list of approved developmental screenings on a website.</p>	<p>A list of approved developmental screenings on a website is posted.</p>			
<p>73 of the 75 counties are defined by the federal government as totally or partially Medically Underserved Areas (Arkansas Department of Health, 2000). To further compound this lack of access to health care due to a provider shortage, the state's transportation infrastructure is made up of more than 77,000 miles of county roads that are mostly unpaved.</p>							<p>Included the developmental screening list in the Quality Rating System (QRS) toolkit.</p>	<p>The developmental screening list is included in the Quality Rating System (QRS) toolkit.</p>			
<p>Academically disadvantaged students often come from medically underserved areas, households in which one or both parents are unemployed, or rural areas with poor academic environments that fail to nurture or promote academic achievement.</p>		<p>Mental Health Consultants</p>	<p>Mental Health Consultation</p>	<p>Utilize data from EC Mental Health Consultation pilot projects to plan for sustainability and expansion of mental health consultation in the state.</p>	<p>Utilized data from EC Mental Health Consultation pilot projects to plan for sustainability and expansion of mental health consultation in the state.</p>	<p>Data from EC Mental Health Consultation pilot projects to plan for sustainability and expansion of mental health consultation in the state is utilized.</p>					
<p><b>PARTNERING ORGANIZATIONS:</b></p>		<p>Early Care Programs</p>			<p>Provide mental health consultation within early care programs.</p>	<p>Provided mental health consultation within early care programs.</p>	<p>Mental health consultation within early care programs is provided.</p>				
<p><b>Arkansas Department of Health and Human Services, Child Care and Early Childhood Education, Arkansas Better Chance (ABC) Program:</b> ensures a low student to teacher ratio/well-qualified/compensated staff, professional development, Developmental Screening and Child Assessment, meaningful parent and community engagement activities, and proven curricula and learning processes.</p>		<p>Children with emotional disturbances.</p>	<p>Access to Services</p>	<p>Increase access to mental health services for children with emotional disturbances.</p>	<p>Increased access to mental health services for children with emotional disturbances.</p>	<p>Access to mental health services for children with emotional disturbances is increased.</p>					

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Arkansas Department of Health and Human Services, Division of Children and Family Services: provides families experiencing turmoil with services to prevent the need to place children outside their homes.		Early Care Programs	Mental and Social-Emotional Development Training	Develop curriculum for mental and social-emotional development training in early care programs.	Developed curriculum for mental and social-emotional development training in early care programs.	Curriculum for mental and social-emotional development training in early care programs is developed.		
Arkansas Department of Health and Human Services, Division of Volunteerism: promotes volunteerism and community service as a means of local, state, and national problem solving. The organizations also focuses on leadership, program development, training and technical assistance.				Pilot curriculum for mental and social-emotional development training in early care programs.	Piloted curriculum for mental and social-emotional development training in early care programs.	Curriculum for mental and social-emotional development training is piloted in early care programs.		
Arkansas Department of Health and Human Services, Division of County Operations: ensures the delivery of quality human services that strengthen the health and well-being of Arkansas' children, families and adults.				Provide mental and social-emotional development training to early care programs.	Provided mental and social-emotional development training to early care programs.	Mental and social-emotional development training to early care programs is provided as evidenced by the documentation of trainings to early care programs.		
Department of Education, Special Education: provides direct services for students with special needs and families. In addition, technical assistance for teachers and schools is provided.				Supported child care programs through the use of Behavior Specialists (specifically, one behavior specialist will be hired for each of the (15) Education Service Cooperatives/Special Education Early Childhood Programs and the Tri-District Special Education Program).	Child care programs are supported through the use of Behavior Specialists (specifically, one behavior specialist will be hired for each of the (15) Education Service Cooperatives/Special Education Early Childhood Programs and the Tri-District Special Education Program).			
Department of Education, Even Start: Even Start Family Literacy Programs are school-community partnerships that help break the cycle of poverty and illiteracy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program. Even Start is implemented nationally through cooperative projects that build on high-quality existing community resources.		Individuals drafting the QRS Plan	Quality Rating System (QRS)	Draft a plan for tiered system of quality in Arkansas that will enable childcare providers to voluntarily increase quality through technical assistance, training, tiered reimbursement and other incentives.	By December 2006, convened a group to draft and develop the QRS plan, incorporating input from all AECCS workgroups.	A group to draft and develop the QRS plan, incorporating input from all AECCS workgroups is convened.		
Department of Education, Family Literacy: allows state agencies, with both state and federal resources, to provide a multiplicity of services for pre-school children and their families such as parent literacy training and interactive literacy activities between parents and their children.		Outside Consultants		By December 2006, completed QRS draft reviewed by outside consultants.	Completed QRS draft is reviewed by outside consultants.			
Department of Education, Homeless Programs: provides services the homeless.		Early Childhood Commission and Child Care Provider Focus Groups		By August 2007, revised QRS plan shared with Arkansas Early Childhood Commission and child care provider focus groups for input and revision.	Revised QRS plan is shared with Arkansas Early Childhood Commission and child care provider focus groups for input and revision.			

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<b>Arkansas Child Care Resource and Referral Networks:</b> are an important component of the child care infrastructure. Supported by public and private policies and funds, this organization serves parents, child care providers, and public and private child care planners, and policymakers.		Early Care Programs						
<b>Arkansas Association for the Education of Young Children:</b> is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8.		Parents		Draft a plan for tiered system of quality in Arkansas that will enable childcare providers to voluntarily increase quality through technical assistance, training, tiered reimbursement and other incentives.	Drafted a plan for tiered system of quality in Arkansas that will enable childcare providers to voluntarily increase quality through technical assistance, training, tiered reimbursement and other incentives.	A plan for tiered system of quality in Arkansas that will enable childcare providers to voluntarily increase quality through technical assistance, training, tiered reimbursement and other incentives is drafted.		
<b>Home Instruction for Parents of Pre-school Youngsters:</b> is a school readiness program that helps parents prepare their three, four, and five year old children for success in school and beyond.								
<b>Arkansas Head Start Collaboration:</b> creates a visible presence at the state level, which can assist in the development of significant, multi-agency and public-private partnerships between Head Start and the state.		Early Care Programs	Quality Rating System (QRS)		Completed QRS scales.	QRS scales are completed.		
<b>Arkansas Advocates for Children and Families:</b> researches, educates, and dialogues on children's issues.				Included forms and information for each of the five levels of QRS in the QRS toolkit.	Forms and information for each of the five levels of QRS in the QRS toolkit are included.			
<b>Commission on Child Abuse, Rape, and Domestic Violence:</b> enhances the investigation, prosecution, treatment, support and prevention of cases of child abuse, rape and domestic violence.				Launch Quality Rating System for early care programs.	Documented the QRS on the website.	The QRS is documented on the website.		
<b>University of Arkansas School for Medical Sciences, Division of Health Services Research:</b> improves mental health care in the United States through the development, implementation, and dissemination of policy relevant health services research.				Launched Quality Rating System for early care programs.	Quality Rating System for early care programs is launched.			
<b>University of Arkansas School for Medical Sciences, Department of Psychiatry:</b> focuses on three main components: research, education, and clinical care.				Revise standards based on realistic application and accountability.	By January 2007, revised standards based on realistic application and accountability.	Standards are revised based on realistic application and accountability.		
<b>Schools of the 21st century:</b> is a community school model that incorporates childcare and family support services into schools. The overall goal is to promote the optimal growth and development of children beginning at birth.				Identify financing solutions to support standards (e.g., incentives).	By May 2007, identified financing solutions to support standards.	Financing solutions to support standards are identified.		
<b>Arkansas School Board Association:</b> champions excellence in public education through training, advocacy, and service for local school boards.				Public hearings serve to promulgate changes and are organized to inform early care programs regarding implementation elements of QRS.	By August 2007, public hearings served to promulgate changes and are organized to inform early care programs regarding implementation elements of QRS.	Public hearings served to promulgate changes and are organized to inform early care programs regarding implementation elements of QRS.		
<b>Arkansas State University Childhood Services:</b> promotes excellence in early childhood education through training, mentoring, and technical assistance to child care providers.		Infant/toddler programs, preschool, and school age programs	Curriculum Development	Review and then approve the list of curricula for infant/toddler programs, preschool, and school age programs.	Reviewed and then approved the list of curricula for infant/toddler programs, preschool, and school age programs.	The list of curricula for infant/toddler programs, preschool, and school age programs is reviewed and then approved.		
				Review and then approve the list of curricula for infant/toddler programs, preschool, and school age programs.	Received feedback of the lists of curricula from childcare centers via email.	Feedback of the lists of curricula from childcare centers is received via email.		

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		Parents	Parental Involvement	Involve parents through focus groups and telephone surveys while conducting a study of the impact of the childcare industry on the economy.	Involved parents through focus groups and telephone surveys while conducting a study of the impact of the childcare industry on the economy.	Parents are involved through focus groups and telephone surveys while conducting a study of the impact of the childcare industry on the economy.				
			Public Education		Develop a Quality Rating System (QRS) tool kit for parents.	Developed a QRS tool kit for parents.	A QRS tool kit for parents is developed.			
						Develop plan and then implement a public education campaign designed to create a demand for high quality early care and early development experiences and inform parents and caregivers about the importance of the first five years of children's growth and development.	Developed plan and then implemented a public education campaign designed to create a demand for high quality early care and early development experiences and inform parents and caregivers about the importance of the first five years of children's growth and development.	A public education campaign designed to create a demand for high quality early care and early development experiences and inform parents and caregivers about the importance of the first five years of children's growth and development is developed and then implemented.		
			Parenting Education	Create statewide parenting education coordinating body.		By December 2006, discussed ways the Board might best operate.	Ways the Board might best operate are discussed.			
							By December 2006, developed rationale and goals for the Board.	Rationale and goals for the Board are developed.		
							By January 2007, identified key people who need to serve on the board.	Key people who need to serve on the board are identified.		
							By March 2007, developed the structure of the Board.	The structure of the Board is developed.		
							By January 2007, scheduled and planned first meeting of the Board.	First meeting of the Board is scheduled and planned.		
							By February 2007, developed subcommittees to work on specific parenting education issues.	Subcommittees to work on specific parenting education issues are developed.		
							By February 2007, scheduled and planned monthly meetings.	Monthly meetings are scheduled and planned.		
							Appointed a task force to define the purpose and scope of parenting education coordinating board.	A task force to define the purpose and scope of parenting education coordinating board is appointed.		
							Created statewide parenting education coordinating body.	Statewide parenting education coordinating body is created.		
							Develop an incentive plan for parents.	Developed an incentive plan for parents.	An incentive plan for parents is developed.	
			Mentoring	Expand parent mentoring network.	Expanded parent mentoring network.	Parent mentoring network is extended to 200 parents.				
			Quality Rating System Advocacy	Four critical component area workgroups advocate with QRS subgroup for inclusion of family involvement elements in QRS.	Parents advocate with QRS subgroup for inclusion of family involvement elements in QRS.	Parents succeeded in the inclusion of family involvement elements in the QRS.	Parents succeeded in the inclusion of family involvement elements in the QRS.			
		Universal Application	Implement eligibility wizard and ultimately a Universal Application online.		Implemented eligibility wizard and ultimately a Universal Application online.	Eligibility wizard is implemented and ultimately a Universal Application is online.	Establishing this universal application can be difficult because of privacy issues.			
						Implement eligibility wizard and ultimately a Universal Application online.	The number of people who accessed the website for the eligibility wizard and the Universal Application.	The number of people who accessed the website for the eligibility wizard and the Universal Application.		

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		Child Care Programs and Providers	Online Training	Develop Strengthening Families Initiative (SFI) online training for the SFI self-assessment used by licensed child care programs and child care providers of children 0 - 3.	Developed Strengthening Families Initiative (SFI) online training for the SFI self-assessment used by licensed child care programs.	Strengthening Families Initiative (SFI) online training for the SFI self-assessment used by licensed child care programs is developed.		
					Develop online course that provides information about protective factors for children.	Developed online course that provides information about protective factors for children.	Online course that provides information about protective factors for children is developed.	
		Child Care Providers and Directors	Curriculum Development	Offer a research-based, comprehensive curriculum in family support principles.	Offered a research-based, comprehensive curriculum in family support principles.	A research-based, comprehensive curriculum in family support principles is offered.		
		Identify financing solutions to support standards (e.g., incentives).	Sustainability	By May 2007, identified financing solutions to support standards.	Financing solutions to support standards are identified.	Identify financing solutions to support standards (e.g., incentives).	By May 2007, identified financing solutions to support standards.	Financing solutions to support standards are identified.
		Early Childhood Professionals	Evaluation	Conduct an evaluation of the Arkansas professional development system for Early Childhood Professionals.	Conducted an evaluation of the Arkansas professional development system for Early Childhood Professionals.	An evaluation of the Arkansas professional development system for Early Childhood Professionals is conducted by the Keystone Research Corporation.		
						Surveyed administrators and users of the professional development system.	Administrators and users of the professional development system are surveyed.	