

**Logic Model for SECCS Grant Program:  
The Alabama Early Childhood Comprehensive Systems (AECCS) Implementation Project**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
<b>GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):</b>	<b>TOTAL FUNDS REQUESTED:</b> \$140,000 (for the first year of the project) <b>TOTAL PROJECT BUDGET:</b> \$140,000 (for the first year of the project)	General Public		Develop the "Zero to Five Matters" public awareness campaign focusing on early childhood development and disseminate information via mailings, posters, meetings/conferences, public service announcements and brochures.	By August 31, 2006, the public awareness campaign "Zero to Five Matters" was completed and disseminated information via mailings, posters, meetings/conferences, public service announcements and brochures.	"Zero to Five Matters" public awareness campaign completed and disseminated early childhood development information via mailings, posters, meetings/conferences, public service announcements and brochures.		
The Alabama Department of Public Health's (ADPH) Bureau of Family Health Services (BFHS) is the lead agency for the State Early Childhood Comprehensive Systems (SECCS) implementation grant. ADPH works with other governmental agencies to provide services and programs to young children (zero to five years) and their families.	<b>PROJECT INPUTS (i.e., personnel and non-personnel)</b>	Parents of Newborns	Information Dissemination	APC will partner with local policy councils and birthing facilities to develop parenting information and local resources for the Parent Kits for parents of newborns.	By August 31, 2006, birthing facilities provided parents of newborns in 30 counties with Parent Kits containing parenting information and available resources before the parents left the birthing facilities.	Increased number of counties where residing parents of newborns received a Parenting Kit (including parenting information and available resources) during their stay.		
<b>The Alabama Early Childhood Comprehensive Systems (AECCS) Implementation Project</b> will address the lack of understanding and awareness about early childhood development and the well-being of children by the public. The project aims to support local development of early childhood services/resources specific to the community's needs and population.	<b>Personnel:</b>			Decreased number of child abuse and neglect occurrences in counties in which parents of newborns received Parenting Kits (including parenting information and available resources).				
One issue that led this agency to apply for the grant was the increasing number of low-income working families that have transitioned from welfare to work, and their children have been shown to be at increased risk for childhood problems. In general, families do not know why early childhood development is important.	Project Director 0.9 FTE	Parents		Educate parents on the importance of school readiness.	Educated parents on the importance of school readiness.	Increased knowledge and awareness among parents on the importance of school readiness.		
According to the 2002 National Kids Count Data Report, Alabama ranks 48th in child welfare indicators such as child death review, child day care facilities, children with indication of abuse or neglect, children's health index, and infant mortality rate (IMR).	<b>Non-Personnel:</b>	County Policy Councils	Local County Early Childhood Initiatives	The Blueprint Advisory Committee will develop a Request for Proposals for support of county policy councils to create county initiatives related to early childhood.	By August 31, 2006, the Blueprint Advisory Committee developed a Request for Proposals for support of county policy councils to create county initiatives related to early childhood.	By August 31, 2006, the Blueprint Advisory Committee developed a Request for Proposals for support of county policy councils to create county initiatives related to early childhood.		
The AECCS Planning Project completed a Systems Map. The mapping process involved interviewing state level heads and department commissioners. The early childhood programs and services summary in the Systems Map drew from the annual reports of each agency/organization. The Systems Map found that most services are delivered through community-based non-profit agencies (not federal agencies).	Direct Costs: fringe benefits, travel, supplies, and contractual costs.			The Blueprint Advisory Committee will develop a Request for Proposals for support of county policy councils to create county initiatives related to early childhood.	By August 31, 2006, county policy councils created initiatives related to early childhood.	Increased number of counties seeking grants to create initiatives related to early childhood.		
The implementation plan, Alabama's "Blueprint for Zero to Five," highlights the common needs identified in strategic plans from different perspectives and years. However, there is a lack of state funding to support this and other early childhood comprehensive systems plans.	Indirect Costs: ADPH calculates indirect costs as 21.7% of the salary of the Project Director. This is a federally approved and negotiated rate.			The Blueprint Advisory Committee will review county policy council's outcomes/success in program development related to early childhood initiatives and determine possibility for extension and/or replication of the grant.	By August 31, 2007, local policy councils provided evidence of outcomes/success of programs developed related to early childhood initiatives.	Improved positive early childhood outcomes following implementation of local early childhood initiatives.		
The Blueprint's goals and the critical component areas in <b>parentheses</b> are as follows: Goal 1) To ensure that parents and families have the resources, information and supportive networks to enable them to do their best in raising healthy, ready children. <b>(Parent Education) (Mental Health and Social-Emotional Development)</b>	<b>OTHER INPUTS (contracts, other grant awards, matching funds):</b>	Counties		Replicate successful early childhood initiatives across counties.	Replicated successful early childhood initiatives across counties.	Replicated successful early childhood initiatives across counties.		

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Goal 2) To provide parents with a wide range of supports and connections so that they can provide stable homes where children can thrive through community empowerment of families as first teachers and as primary caregivers and supporters of their children. <b>(Family Support) (Mental Health and Social-Emotional Development)</b>	The lead agency has a contract with the Alabama Partnership for Children (APC). This 501c3 non-profit organization assists in implementation of the project's goals and activities (e.g., executing the "Blueprint for Zero to Five") by working with state agencies, organizations, and local communities.	Families	Home Visitation Programs	Communities identify and support effective home visitation programs for families.	By August 31, 2008, communities identified and supported effective home visitation programs for families.	Communities identified and supported effective home visitation programs for families.		
Goal 3) To increase access to health insurance and a medical home, providing well-baby checkups, immunizations, and detection and treatment of illness and delays. <b>(Access to Health Insurance and Medical Home) (Mental Health and Social-Emotional Development) (Parent Education)</b>		Families		Home visitation programs providing family support and education are readily available and identified by communities.	By August 31, 2008, home visitation programs providing family support and education are readily available and identified by communities.	Increased number of home visitation programs available in each county for families.		
Goal 4) To assure working families have access to dependable, high quality child care and children benefit from developmentally appropriate programs staffed by well-educated, caring teachers. <b>(Early Care and Education) (Mental Health and Social-Emotional Development)</b>		Parents	Quality Child Care Criteria Development	Alabama Department of Human Services and child care provider associations will develop criteria for a quality child care rating system for parents to use.	By August 31, 2008, Alabama Department of Human Services and child care provider associations developed criteria for a quality child care rating system for parents to use.	Criteria developed for a quality child care rating system for parents to use.		
Goal 5) To ensure schools can provide leadership and guidance for a better transition to improve the likelihood of early success <b>(Early Care and Education) (Mental Health and Social-Emotional Development)</b>				Alabama Department of Human Services and child care provider associations will develop criteria for a quality child care rating system for parents to use.	By August 31, 2008, published child care quality rating system so parents could identify appropriate child care for their child.	Published child care quality rating system so parents could identify appropriate child care for their child.		
<b>ENVIRONMENT:</b>		Parents/Guardians			By August 31, 2008, high quality child care was be easily identified by parents/guardians as a result of the rating system.			
There is diversity among the different areas of the state. For example, for some of the racial and ethnic groups, language barriers preclude these populations from seeking sources for their young children. Those individuals living in sparsely populated areas have far distances to travel in order to access resources.		Parents			By August 31, 2008, high quality child care is easily identified by parents/guardians as a result of the rating system.	Increased number of parents who used this quality child care rating system to determine their child care provider.		
<b>PARTNERING ORGANIZATIONS:</b>		Providers		Coordinate efforts between early childhood and family service/resource provider agencies to create and utilize a standard intake/application form for qualifying families for available services/resources.	By August 31, 2008, a multi-agency (i.e., Department of Public Health, Department of Human Resources, and Children's Rehabilitative Services) intake/application form was created and used for services/resources qualification.	Increased percentage of program providers using intake/application form to identify and qualify families for services/resources.		
<b>ALL Kids:</b> seeks ways to make health insurance affordable and accessible for all children and their families. State and local level initiatives promote public awareness and public/private support to increase health coverage.		Families	Service Eligibility and Enrollment		Increased number of families that qualified for available services and resources.	Increased number of families that qualified for available services and resources.		
<b>The Cancer Prevention Task Force:</b> assists the Alabama Department of Public Health Cancer Prevention Program in determining priorities for cancer prevention awareness programs and services including the development of the "Sun Safety Program" designed for child care providers, parents and children in the child care setting.		Frontline Providers		Train frontline providers at agencies on how to use the standard intake/application form appropriately, the services and resources available for qualifying families, and how to link families with services and resources for which they qualify.	Frontline providers at agencies are trained on how to use the standard intake/application form appropriately, the services and resources available for qualifying families, and how to link families with services and resources for which they qualify.	Frontline providers at agencies are knowledgeable about how to use the standard intake/application form appropriately, the services and resources available for qualifying families, and how to link families with services and resources for which they qualify.		

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<b>The Alabama Department of Human Resources (ADHR) Quality Child Care Advisory Committee:</b> provides direction and assistance in the oversight and development of minimum standards for child care. The ADPH assisted in providing ADHR with web-based link for child care providers to gain information about the "Baby Douglas Law," a new medication administration law specific to the child care setting.		Child Health Care Providers	Early Childhood Provider Recruitment and Retention	Collaborate between ADPH, Medical/Nursing Training/Schools and Universities, and local communities to recruit and retain child health care providers in underserved areas.	By August 31, 2008, increased number child health care providers available in the majority of counties as a result of recruitment and retainment efforts in underserved areas.	Increased number of child health care providers available in the majority of counties as a result of recruitment and retainment efforts in underserved areas.		
<b>Healthy Child Care Alabama (HCCA):</b> maintains the ADHR Child Care Injury Database. The database identifies injuries occurring in child care settings. HCCA uses this information for injury prevention education activities.		Nurse Consultants		ADHR and ADPH will collaborate to increase the number of Nurse Consultants.	By August 31, 2007, more Healthy Child Care Alabama Nurse Consultants provided services statewide as a result of the collaboration between ADHR and ADPH to increase the number of nurse consultants. Services include identifying health and safety concerns for childcare providers, providing continuing medical education for childcare providers, and putting parents in touch with resources.	Increased the number of counties receiving Healthy Child Care Nurse Consultant services increased as a result of the collaboration between ADHR and ADPH to increase the number of nurse consultants.		
<b>Alabama Chapter of the American Academy of Pediatrics:</b> provides consultant support and information for numerous Bureau of Family Health Services (BFHS) programs and services including Newborn Screening, HCCA, Oral Health, Child Lead Poisoning Prevention, and WIC.		Early Childhood Teachers	Improvements in the Quality of Training of Early Childhood Teachers and/or Providers	ADHR, Child Care Management Agencies (CMAs), and child care provider associations will collaborate to support efforts to require early childhood/child development teachers to be trained according to accreditation standards.	Increased number of early childhood/child development teachers trained according to accreditation standards.	Increased number of early childhood/child development teachers trained in according to accreditation standards.		
<b>Alabama's Trust Fund:</b> seeks to address child abuse and neglect by the funding of local initiatives addressing family support, parent education, and child advocacy centers. Many of the BFHS's Programs provide information (brochures/posters and videos).		Child Care Teachers		ADHR, CMAs, and child care provider associations develop training tracks for child care teachers to qualify for accreditation standards.	Training tracks for child care teachers to quality for accreditation standards are developed.	Training tracks for child care teachers to quality for accreditation standards are developed.		
<b>Alabama Department of Children's Affairs (ADCA):</b> partnered with the ADPH in the development of a statewide resource directory. The directory is now part of the Governor's initiative "Strengthening Alabama's Families." This initiative includes a single application for all statewide services and an expanded version for frontline workers to support/assist with clients' information and service needs. ADCA also oversees the local Children's Policy Councils in each county and the local needs assessments.		Child Care Teachers		By August 31, 2008, Minimum Standards for child care in the state of Alabama are aligned with national accreditation standards.	Increased number of accredited child care programs.			
<b>The State Newborn Screening Program:</b> partners with the Alabama Department of Mental Health and Mental Retardation (ADMHMR) to refer infants when early detection has identified disorders with the potential for mental retardation. Through the Early and Periodic Screening, Diagnosis and Treatment Program (EPDST)/Well Child Program, developmental delays and possible emotional disorders are often identified and referred.		School Staff, Child Care Providers, Children, and Parents		State and local education agencies develop training for school staff and child care providers to provide effective support for school entry by using transition teams.	By August 31, 2007, schools provided transition teams for children and their parents entering school for the first time.	Increased number of school systems with school transition teams for children and their parents entering school for the first time.		

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<p><b>Alabama Early Intervention (EI) System:</b> is a division of the Alabama Department of Rehabilitation Services. EI specialists work closely with HCCA nurse consultants and local school system special education personnel when a parent and/or child care provider is concerned about a child's possible developmental delay.</p> <p><b>Children's Rehabilitative Services (CRS):</b> is a division of the Alabama Department of Rehabilitation Services. CRS works closely with the BFHS in the development of the "Alabama Healthy People 2010 Plan" which mirrors six goals from President Bush's New Freedom Initiative and supports the "Zero the Five Blueprint."</p>		Local child care programs that serve needy families and children	Funding Support for Child Care	CPC will seek out funding support from local businesses for local child care programs that serve needy families.	By August 31, 2007, local funded subsidy programs provided assistance to qualifying programs for child care that serve needy families.	Increased number of eligible children under age six receiving child care subsidy or financial assistance for child care.		
				Gain state funding from policy-makers to support child care subsidy programs.	By August 31, 2007, state funds are received by policy-makers to help support child care subsidy programs.			
<p><b>The Office of Federal Programs:</b> is located in the Alabama Department of Education (ADOE). This office partners with BFHS for educator enrichment activities like the Mega Conference. The Mega Conference promotes the support of children with special health care needs by providing educational sessions for Special Education of three to five year olds and the transition from EI to Special Education. ADOE and ADCA partner with BFHS to present an Office of School Readiness Conference to address all aspects of school readiness for children.</p>		Parents, Special Education Staff	School and Family Support Services	Alabama's Early Intervention System provide assistance to parents and special education staff with transitioning children with special health care needs into school activities.	By August 31, 2007, schools provided active transition teams for children with special health care needs entering school for the first time to help support families and special education staff with the children's transitions.	Increased number of schools receiving active transition teams to help support families and special education staff in transitioning children with special health care needs entering school for the first time.		
<p><b>The Alabama Medicaid Agency (AMA):</b> partnered with the ADPH Division of Dental Health to present at an Early Childhood Oral Health Conference for oral health professionals. The two pronged focus of the conference was on preventive oral health activities for young children and the need for increased numbers of pediatric dental health providers throughout the state and increased pediatric dental health providers accepting Medicaid.</p>		Students with special health care needs		Alabama's Early Intervention System provide assistance to parents and special education staff with transitioning children with special health care needs into school activities.	Increased number of students receiving special education support services after age three.	Increased the number of students receiving special education support services after age three.		
<p><b>Alabama Partnership for Children (APC):</b> is contracted by the lead agency. APC is a 501c3 non-profit organization that assists in implementation of the project's goals and activities (e.g., executing the "Blueprint for Zero to Five") by working with state agencies, organizations, and local communities.</p>		General Population	Evaluation	Conduct a population survey to determine the impact of the public awareness campaign related to early childhood development.	Conducted a population survey to determine the impact of the public awareness campaign related to early childhood development.	Conducted a population survey to determine the impact of the public awareness campaign related to early childhood development.		
					Increased public knowledge of early childhood development and activities supporting early development.	Increased public knowledge of early childhood development and activities supporting early development.		
					Develop and monitor measures for success of local early childhood initiatives.	The local early childhood initiatives are successful and effective.	Successful and effective local early childhood initiatives are replicated by communities with similar needs for young children and their families.	